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St. Louis School : Plan on Use of Capacity Enhancement Grant (CEG) in 2024/25 School Year

Means by which teachers have been consulted: Open invitation and staff meetings

No. of operating classes: 17

No.	Program Title	Task Area#	Major Areas(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	I/C
1	(S4, S5) (Chemistry) Remedial Program	C	Catering the diversity of students: To provide extra learning opportunities for the academically weak students.	To purchase a self-direct learning packages in holding tutorial lessons for the ~12 weak or voluntary students of S4 and S5 .	<ul style="list-style-type: none"> The workload of the Chemistry teaching staff will be relieved for STEM development in junior forms and weak chemistry students will benefit. Moreover, habits of self-direct learning can be nourished and the facilities of e-learning and m-learning can be fully utilized. 	2024-25 School Year	Self-learning package (with explanatory video) for S4 & S5 whole scholastic year 12 iPads for each level Total : \$20,400	<ul style="list-style-type: none"> More than 60% of participants attain an attendance of 80%; Their participation in class and learning attitude is considered as good by the teacher-in-charge ; The participants consider the course useful. 	1. Observe the students' attendance, participation in class and learning attitude; 2. Students involved will be asked to comment on the following aspects of the course: (i)content, (ii)approaches, (iii)time, (iv)arrangement, and (v)others. Scrutinizing documents: attendance record, questionnaires	LCY & LHF
2	S5 (Chemistry) Consolidation Course	C	Catering for the diversified needs of students	<ul style="list-style-type: none"> Conduct consolidation classes in small group (6-10 students) on a weekly basis in first and second semesters. Problem manipulating skill in solving Chem DSE exam problems and other school mock papers are discussed. 	6-10 bright students from two S5 Chem classes. The workload of the Chemistry teaching staff will be relieved and bright students will benefit.	2024-25 School Year	\$3,760	1. More than 70 % participants attend the course punctually. 2. More than 70% participants rate 3 or above (out of	1. Record students' attendance. 2. Course Evaluation Questionnaires collected the participants' responses via Google Form	LCY & LHF



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								5) in different items in Course Evaluation Questionnaires.		
3	Biology - Remedial Program (S4 & S5)	C	To engage students in extensive reading across various discipline and develop their interest and proficiency in both the Chinese and English Language	To employ a tutor in holding tutorial lessons for the bottom 15 students of S4 & bottom 15 students of S5	The workload of the Science teaching staff (Biology) will be relieved and students will benefit.	S4: 2 nd term Apr-May 2025 (6 lessons) S5: 1 st term Sep-Oct 2024 (6 lessons), 2 nd term Apr-May 2025 (6 lessons)	Tutor's remuneration: (\$450/lesson) \$450 x 18= \$8,100	<ul style="list-style-type: none"> • More than 50% of participants attain an attendance of 50%; • Their participation in class and learning attitude is considered as good by the tutors; • The participants consider the course useful. 	<ol style="list-style-type: none"> 1. Observe the students' attendance, participation in class and learning attitude; 2. Tutors and students involved will be asked to comment on the following aspects of the course: (i)content, (ii)approaches, (iii)time, (iv)arrangement, and (v)others. Scrutinizing documents: attendance record, questionnaires 	CCKP



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4	Biology S5 Biology field trip	To employ a coach to prepare students for field trip and explain the environment as a tour guide. Let students learn outside the classroom and understand biology in the natural environment.	S5 54 students	The workload of the Science teaching staff (Biology) will be relieved and students will benefit.	Nov 2024	\$4,900			
5	Biology S4 Biology x Geography field trip	To join the field study course of freshwater stream organized by the Caritas Chan Chun Ha Field Studies Center. Let students learn outside the classroom and understand the relationship between biology and geography.	S4 60 students	The workload of the Science teaching staff (Biology) will be relieved and students will benefit.	Oct 2024	\$50,000			



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6	Oral Training Course in Putonghua	B & C	Catering the diversity of students; Improve students' speaking skills: To give opportunities to more capable students as school representatives in Speech Festival	To recruit tutors from service providers in conducting 15 hours of supplementary lessons for selected students.	The workload of the Putonghua teaching staff will be relieved and students will benefit.	Oct to Dec 2024	Salary of the tutors – \$9,000	Participants achieve rewarding results in Speech Festival	Results & Feedbacks from adjudicators of Speech Festival.	LCYJ
7	Computer Subjects	B & C	Training for participation of various Coding, programming and robotics related competitions	To encourage and coach students to participate in a territory-wide competitions as a way of learning in real contexts and authentic settings.	To develop students' skill to identify needs and devise ways to meet the needs when facing problems, especially those real-life problems.	2024-25 School Year	\$30,000	Participants achieve rewarding results in competition	Observe the students' participation in competition	KSY
8	Music – Vocal training	C & E	- To build vocal skills and confidence to perform on stage - To train students for the Talent Time competition after selection in the Heats	- Regular group practices conducted by a vocal teacher - Host masterclasses organized by leading performers	Students acquire the skills to be proficient and confident singers. Students can learn from leading practitioners in the field. Teachers would have a lighter workload coaching and training students.	November 2024 – January 2025	Fees for hiring an experienced vocal coach: \$900/hour x 18 hours = \$16,200 Fees for masterclass singer: \$1000/hour x 3 hours = \$3,000 Total: \$19,200	Students attend 80% of the training sessions 90% students find the coach and the masterclass helpful in improving their vocal skills.	Attendance records Questionnaires Performance at Talent Time	TCN



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					Elite students have the chance to extend their abilities.			The coach finds the student willing, responsive and eager to learn.		
9	Music – Choral training	C & E	<ul style="list-style-type: none"> - To build choral vocal skills as a team - To train students for the HK Schools Music Festival and school performances 	<ul style="list-style-type: none"> - regular practices hosted by choral coach 	<p>Students acquire the skills to be proficient and confident singers.</p> <p>Teachers would have a lighter workload coaching and training students.</p> <p>The informal music curriculum can be extended with after school activities.</p>	2024-25 School Year	<p>Fees for hiring experienced choral conductor:</p> <p>\$400/hour x 10 hours = \$4,000</p>	<p>Students attend 80% of the rehearsals</p> <p>90% students find the conductor helpful in improving their vocal skills.</p> <p>The conductor finds the student willing, responsive and eager to learn</p>	<p>Attendance records</p> <p>Questionnaires</p> <p>Performances in school events</p>	TCN
10	Music – Backstage Training	C & E	<ul style="list-style-type: none"> - To enhance students' awareness and skills in effective stage management, including the use of lighting and audio technology - To train students as effective stage managers assisting in various school events, including but not 	<ul style="list-style-type: none"> - Regular training hosted by audio lighting technicians - Regular involvement in major school events, with hands-on coaching by experienced practitioners - Purchasing audio and lighting gear to keep abreast of the latest 	<p>Students acquire the skills to be proficient and effective backstage managers and technicians.</p> <p>Teachers would have a lighter workload coaching and training students.</p>	2024-25 School Year	<p>Fees for hiring and audio engineer and/or lighting designer (Training): \$800/hr x 10 = \$8000</p> <p>Fees for hands-on coaching: \$120/hr x 30 = \$3600</p> <p>General expenses</p>	<p>Students attend 80% of the training sessions</p> <p>Observation of performance in school events.</p>	<p>Attendance records</p> <p>Questionnaires</p> <p>Performances in school events</p>	TCN



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			limited to Feast Days, Speech Day, English Talent Festival, Summer Music Showcase, Talent Time	technological innovations			for gear purchase (cables, microphones etc.): \$5000 Total: \$16,600			
11	English Debate Team	B, C & E	<ul style="list-style-type: none"> - To enable students to identify needs and devise ways to tackle real-life problems - To develop in students an extensive knowledge through reading, analysing, writing and speaking on a variety of subjects, topics or themes - To help participants develop cooperation, critical thinking skills and the rhetoric needed to express themselves persuasively in debates - To develop important presentation and life skills 	<ul style="list-style-type: none"> - Engage students in regular debate training sessions - Students take part in regular debate competitions / activities 	<p>Students acquire the knowledge and skills required for debating and communicating in English to an advanced level.</p> <p>Teachers would have a lighter workload coaching and training students for external competitions.</p> <p>Elite students have the chance to extend their abilities.</p>	2024-25 School Year	<p>Fees for hiring an experienced debate coach: \$320/hour x 80 hours = \$25,600</p>	<p>Students attend 80% of the training sessions</p> <p>Students take part in at least 1 competition as a debater in the year</p> <p>90% students find the coach helpful in improving their debating skills.</p> <p>The coach finds the student willing, responsive and eager to learn.</p>	<p>Attendance records</p> <p>Questionnaires</p> <p>Performance at competitions</p>	Kim
12	E&SF Team		Pastoral Assistant	To employ an assistant in helping religious education activities for students	The load of teachers could be relieved and the efficiency of some procedural work is improved.	2024-25 School Year	\$252,000	The satisfactory working performance		STW



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13	Computer Subjects	B & C	A.I. Courses for ICT students	Coaching our S4-5 students by providing able students with A.I. programming courses offered by professional training centre.	Teachers are able to master new technologies and effective ways to help students acquire essential knowledge and skills.	Oct 2024 to Mar 2025	\$40,000	Attendance higher than 80%	Observe the students' attendance, participation in class and learning attitude	KSY
14	Computer Subjects	B & C	Computer System Assembly Course	To organize a series of computer system assembly courses to S4/5 ICT students.	The workload of the Computer subject teaching staff will be relieved and students will benefit. To arouse students' interest about computer hardware.	May to Jun 2025	\$15,000	Attendance higher than 80%	Observe the students' attendance, participation in class and learning attitude	KSY
15	Geography		Visit to Greater Bay Area (S4 & S5)	The objectives of a Geography field trip to the Greater Bay Area include studying urban development and regional integration, analyzing economic growth and infrastructure, exploring cultural diversity, observing environmental challenges, and understanding sustainable practices.	This experience aims to enhance students' knowledge of geography and foster critical thinking about urbanization and globalization.	2024-25 School Year	\$15,000	Feedback from students using questionnaire		LSC
16	Geography		Visit Hong Kong UNESCO national Geopark (S4 & S5)	Visiting the Hong Kong UNESCO Geopark offers a unique opportunity to explore stunning geological formations, appreciate diverse ecosystems, and learn about Earth's history. area, while fostering appreciation for conservation and sustainable tourism.	Experiencing natural beauty, engaging in outdoor activities, promoting environmental awareness, and understanding the cultural significance of the	2024-25 School Year	\$15,000	Feedback from students using questionnaire		LSC



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17	Mathematics		PolyU Gifted Education Programme S1 - S3 香港理工大學應用數學系 數學資優教育課程	There will be a Math training course of 5 Zoom lessons of 120 minutes each during weekends or school holidays for S1 to S3 selected students	<ul style="list-style-type: none">• Unleashing students' potential and nurturing students' abilities in life-long learning of Math• Elevating students' abilities in self-directed learning, in the aspects of problem-solving, creativity, positive attitude of learning• Enhancing students' communication skills and establishing a strong atmosphere of learning through competitions and peer-to-peer learning	Jul - Aug 2025	\$22,500	Attain an overall attendance rate of 75%		TCF & LTW
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Total \$ 551,060