



RESTRICTED 限閱文件

Ref: IMC/2526/1/7h/p.1
Appendix 7h

**Evaluation on the use of One-off Grant for
Supporting the Implementation of the Senior Subject of Citizenship and Social
Development Grant (3-year base)
2024-2025 (Final Year)**

	Area	Plan and details	Estimated budget	Actual Expenditure	Evaluation
1.	Developing or procuring relevant learning and teaching resources	<ol style="list-style-type: none">1. Subscription of Wisenews and newspaper2. Purchase of Audio-vision learning and teaching resources3. Purchase of online teaching and assessment resources from publishers	\$100,000	\$98,516.95	<p>The purchases of the wisenews and online teaching resources offered essential support for CS teaches to prepare for lessons and assessments as the services provided much more authentic and reliable first handed and processed resources.</p> <p>Students also benefitted from the services as they could research on some more trustworthy and reliable sources of information via a renounced service provider on news.</p>
2.	Subsidizing students and/or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum	<ol style="list-style-type: none">1. Sponsorship on study-tours to the Mainland relating to the CS curriculum (starting from 2024-25)2. Sponsorship on workshops or seminars or other learning and teaching activities concerning the study-tours (starting from 2022-23)	\$40,000	\$37,574.8	<p>Data cards were purchased for students to facilitate mobile learning and secure personal safety during the study tour.</p> <p>One teacher was sponsored by the fund that he could take extra care to students and facilitate their learning process.</p>



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3.	Organising school-based learning activities relating to the CS curriculum	/	\$5,000	\$4998.75	Posters were designed and produced for introducing the Chinese traditional festivals and solar terms. This facilitated the understanding of Chinese traditional culture and festivals.
4.	Organizing or subsidizing students to participate in joint-school / cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland	Fieldtrips to different historical local monuments (e.g. Central and Southern Districts)	\$38,000	\$37,646	Three cross-curricular local field trips or tours were organized which involved more than 200 students. Students visited historical sites in the Central and Western District and the Southern District and have deepened their understanding towards the Hong Kong and Chinese history.
			\$183,000	\$178,436.5	