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St. Louis School : Plan on Use of Capacity Enhancement Grant (CEG) in 2026/27 School Year

Means by which teachers have been consulted: Open invitation and staff meetings

No. of operating classes: 12

No.	Program Title	Task Area#	Major Areas(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	I/C
1	English Drama Training	C & E	- To prepare students for external competitions and internal performances - To equip students to become more all-round and confident performers on stage - To prepare students and lay the groundwork for performing a major drama/musical in the 100th anniversary celebrations	- Regular drama practice with experienced coach - Selecting and/or writing scripts with the help of the drama coach - Performing a short play on Thanksgiving Nite 2027 (April 2027) program permitting - Participating in Dramatic Duologue, Speak Up Act Out or other drama performances such as the EMI English Drama Fest	Students acquire the skills to be proficient and confident actors. Students can learn from leading practitioners in the field. Teachers would have a lighter workload coaching and training students. Elite students have the chance to extend their abilities.	October 2026 – May 2027	Fees for hiring experience drama coach 1000/hr x 50 hr = $50,000 Various props and sets: $2000 Total: **$52,000**	Students attend 80% of the training sessions 90% students find the coach helpful in improving their skills. The coach finds the students willing, responsive and eager to learn.	•Attendance records •Questionnaires •Performance at competitions and internal shows	Kim / TBC

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2	Chinese Debate Team	C & E	1. Offering more intensive training to selected students. 2. Actively participating in competitions. 3. Arrange more friendly matches with other schools.	• To employ an external expert as coach of Chinese Debate Team. •	To relieve teachers' workload so that teachers can concentrate on Curriculum development	1 Sep2026 – 31 Aug2027	Salary of coach: $34,000 Venue fee and registration fee for inter-school competitions: $5,000 TOTAL **$39,000**	The coach finds the students willing, responsive and eager to learn.	1. Attendance record; 2. Results in inter-school debate competitions	LSY WKP
3	English Debate Team	B, C & E	- To enable students to identify needs and devise ways to tackle real-life problems - To develop in students an extensive knowledge through reading, analysing, writing and speaking on a variety of subjects, topics or themes - To help participants develop cooperation, critical thinking skills and the rhetoric needed to express themselves persuasively in debates - To develop important presentation and life skills	- Engage students in regular debate training sessions - Students take part in regular debate competitions / activities	Students acquire the knowledge and skills required for debating and communicating in English to an advanced level. Teachers would have a lighter workload coaching and training students for external competitions. Elite students have the chance to extend their abilities.	Whole year	Fees for hiring an experienced debate coach: $1000/hour x 50 hours = **$50,000**	Students attend 80% of the training sessions Students take part in at least 1 competition as a debater in the year 90% students find the coach helpful in improving their debating skills. The coach finds the student willing, responsive and eager to learn.	•Attendance records • •Questionnaires • •Performance at competitions	Kim

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4	Music – Vocal Training		To build vocal skills and confidence to perform on stage - To give feedback on student performance during Talent Time heats - To train students for the Talent Time competition after selection in the Heats	Students will: - Marking, verbal and written feedback for contestants during Talent Time heats - Regular group practices conducted by a vocal teacher • - Host masterclasses organized by leading performers	To relieve teachers' workload so that teachers can concentrate on Coping with learning needs of students	November 2026 – January 2027	Fees for hiring two experienced judges for the competition: $2400/day x 2 days = $4800 Fees for hiring an experienced vocal coach: $920/hour x 25 hours = $22080 Fees for masterclass singer: $1200/hour x 4 hours = $4,800 Total: **$31,680**	• Students attend 80% of the rehearsals • 90% students find the conductor helpful in improving their vocal skills. The conductor finds the student willing, responsive and eager to learn	•Attendance records •Questionnaires •Performances in school events	TCN
5	Music – Choral training		- To build choral vocal skills as a team - To train students for the HK Schools Music Festival and school performances	Students will: • attend regular practices hosted by choral coach	To relieve teachers' workload so that teachers can concentrate on Coping with learning needs of students	September 2026 – May 2027	Fees for hiring experienced choral conductor: $420/hour x 80 hours = **$33,600**	• Students attend 80% of the rehearsals • 90% students find the conductor helpful in improving their vocal skills. The conductor finds the student willing, responsive and eager to learn	•Attendance records •Questionnaires •Performances in school events	TCN

6	E&SF Team		Pastoral Assistant	To employ an assistant in helping religious education activities for students	The load of teachers could be relieved and the efficiency of some procedural work is improved.	2026-27 School Year	**$277,389**	The satisfactory working performance	Working Performance	**STW**
7	Biology - Remedial Program (S4 & S5)	C	To engage students in extensive reading across various discipline and develop their interest and proficiency in both the Chinese and English Language	To employ a tutor in holding tutorial lessons for the bottom 15 students of S4 & bottom 15 students of S5	The workload of the Science teaching staff (Biology) will be relieved and students will benefit.	S4: 2nd term Apr-May 2027 S5: 1st term Sep-Nov 2026 2nd term Apr-May 2027	Tutor's remuneration: **$6,800**	• More than 50% of participants attain an attendance of 50%; • Their participation in class and learning attitude is considered as good by the tutors; • The participants consider the course useful.	1. Observe the students' attendance, participation in class and learning attitude; 2. Tutors and students involved will be asked to comment on the following aspects of the course: (i)content, (ii)approaches, (iii)time, (iv)arrangement, and (v)others. Scrutinizing	**CCKP**

									documents: attendance record, questionnaires	
8	**(S4, S5) Chemistry** Remedial Program	C	Catering the diversity of students: To provide extra learning opportunities for the academically weak students. Students with diverse learning abilities and needs are facilitated and supported to raise their academic performance	Coaching our students by providing support to the weak students who have fallen behind. Identify less able students (bottom 10 in S4 & S5 Chem) with learning difficulty in chemistry to join the remedial courses after school in order to prepare them better for the internal and public examination. In response to nourishing students' self-directed learning habits through e-learning and m-learning, a set of self-directed explanatory video and learning package for 10 weak or	•The workload of the Chemistry teaching staff will be relieved for Science development in junior forms and other students will benefit.	10 lessons for each level : (**5** lessons) ***Oct - Nov 2026*** & (**5** lessons) ***Mar – May 2027***	Photocopies. Self-directed learning platform (with explanatory video + post-lesson responsive marking for exercises) for S4 & S5 whole scholastic year 10 iPads & 10 apple pens for each level **Total : $18,400**	·More than 80% of participants attain 80% attendance. ·More than 70% participants rate 3 or above (out of 5) in different items in Course Evaluation Questionnaires.	Participants' attendance record. The participants' responses /opinions collected from the Course Evaluation Questionnaires.	**LCY & LHF**

				voluntary students are purchased.						
9	Computer Subjects	A	Computer System Assembly Course	To organize a series of computer system assembly courses to S4/5 ICT students. To arouse students' interest about computer hardware.	Teachers are able to master new technologies and effective ways to help students acquire essential knowledge and skills.	Mar to May 2027	**$10,000**	Positive feedback from students	Online questionnaire	KSY
10	Computer Subjects	B & C	Robotics, Coding and Computer panel related competitions	To encourage and coach students to participate in a territory-wide competitions as a way of learning in real contexts and authentic settings. To arouse students' interest about computer hardware and system design.	Teachers are able to master new technologies and effective ways to help students acquire essential knowledge and skills.	2026 -2027	**$5,000**	Performance in competitions Positive feedback from students	Online questionnaire Performance in competitions	KSY

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11	Geography - Visit to Hong Kong UNESCO Geopark/ Po Toi Island	C & E	- Visiting the geographical landscape in Hong Kong offers a unique opportunity to explore stunning geological formations, appreciate diverse ecosystems, and learn about Earth's history.	S4-S5 40 students	Objectives include experiencing natural beauty, engaging in outdoor activities, promoting environmental awareness, and understanding the cultural significance of the area, while fostering appreciation for conservation and sustainable tourism.	November 2026 – March 2027	**$5,000**	Positive feedback from students	Attendance records Questionnaires Presentation	LSC
12	Geography Fieldtrip	C & E	- Fieldtrip for the fieldwork-based questions (FBQ)	S4-S5 40 students	Objectives include experiencing natural beauty, engaging in outdoor activities, promoting environmental awareness, and understanding the cultural significance of the area, while fostering appreciation for conservation and sustainable tourism.	November 2026 – March 2027	**$14,000**	Positive feedback from students	Attendance records Questionnaires Presentation	LSC
						TOTAL	**$542,869**			