St. Louis School

2026-27 Internal Test and Exam Syllabus (Mid Year)

S3

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Subject: English Language

Syllabus

S3 **General English**

To assess the ability of students to:

- understand and apply a varied range of vocabulary accurately across different contexts
- demonstrate a sound grasp of grammar rules and sentence structures

Focus items: Vocabulary & Grammar

Components

A. Tenses (includes passive and active voices)
B. Indefinite pronouns
C. Defining and non-defining noun phrases
D. Using *unless*
E. Using *so*, *so that* and *so as (not) to*
F. Present participle phrases
G. Past participle phrases
H. Open Cloze
I. Proofreading

A: Grammar

Oxford English Forward	Success in Grammar 3
Unit 1: What makes a good film?	Unit 1 A: Indefinite pronouns B: Defining and non-defining noun phrases
Unit 2: How can we help others	Unit 2 A: Using *unless* B: Using *so*, *so that* and *so as (not) to*
Unit 3: How do people innovate?	Unit 3 A: Past perfect tense B: Present participle phrases C: Past participle phrases

B: Vocabulary

Unit 1

A: Words related to films

References: Textbook: pp.2, 12 & Text 1 p.4 & Vocabulary & Writing Book pp. 2-3

animation	crime	adventure
documentary	fantasy	science fiction/ sci-fi

B: Compound adjectives

References: Textbook: p.13

cutting-edge	hair-raising	last-minute
open-minded	record-breaking	thought-provoking

C: Vocabulary and phrases from Unit 1, Text 1

References: Textbook pp. 4-5

detect (v.)	recall (v.)	employ / utilize (v.)
embrace (v.)	accurate (adj.) / accurately (adv.)	rate (v.)
technique (n.)	contrast (n. / v.)	realistic (adj.)

rocket science (idiom)	cost an arm and a leg (idiom)

Unit 2
A: Words related to charity events and helping others
References: Textbook: pp.34, 44 & Vocabulary & Writing Book pp. 10-11

flag day	charity bazaar	sponsored run	donate
comfort	volunteer	fundraising	lend a hand

B: Vocabulary & Phrases from Unit 2, Text 2
References: Textbook pp. 40-41

with reference to (phr.)	sufficient (adj.) / sufficiently (adv.)	succeed (v.) / success (n.) / successful (adj.) / successfully (adv.)
poverty-stricken (adj.)	neighbourhood (n.)	
acquire (v.)	opportunity (n.)	
recruit (v.) / recruitment (n.)	generosity (n.) / generous (adj.)	

Unit 3
A: Words talking about achievement
References Textbook p. 66 & Vocabulary & Writing Book pp. 18-19

groundbreaking	impact	accomplish	legacy
curiosity	honour	challenge	experiment

B: Vocabulary & Phrases from Unit 3, Text 1
References: Textbook pp. 68-69

invent (v.) / invention (n.) / inventor(s) (n.)	impressed (adj.) / impress (v.) / impression (n.)	scientific (adj.) / science (n.) / scientist(s) (n.)
innovation (n.) / innovator(s) (n.) / innovative (adj.) / innovatively (adv.)	transform (v.)/ transformation (n.)	perplexed (adj.)
	unpredictable (adj.) / unpredictably (adv.)	ordinary (adj.)

Reading

Section A: Dictionary and Vocabulary Skills
To assess the ability of students to:

- understand different parts of speech
- understand usage of vocabulary

Section B: Reading Comprehension
To assess the ability of students to:

- understand and interpret the purpose and meaning of a broad range of texts
- identify the main theme and key details of a broad range of texts
- identify the contextual meaning of words and phrases
- interpret the tone and mood of a writer
- distinguish and evaluate views, attitudes or arguments in fairly complex texts
- understand the use of a range of language features in fairly complex texts
- interpret, analyse, select and organise ideas and information from various sources

Possible Themes:

- Oxford English Forward Unit 1 (What makes a good film)
- Oxford English Forward Unit 2 (How can we help others?)
- Oxford English Forward Unit 3 (How do people innovate?)
- Unseen themes

Possible Question Types:

- Multiple choice (MC)
- Fill in the blanks
- Form / Table-filling / Diagrams
- True / False / Not given
- Matching
- Factual / Informational
- Quoting
- Short response (word / phrase)
- Sequencing
- Proofreading
- Long questions
- Inference
- Summary – fill in the blanks
- Reference

References	**Unit / Theme Covered**
Oxford English Forward 3A: Unit 1	Film and entertainment
Oxford English Forward 3A: Unit 2	Charity
Oxford English Forward 3A: Unit 3	Science and innovation / innovators
Supplementary worksheets	

Writing

To assess the ability of students to:

- write texts for different contexts, audiences and purposes with relevant content and adequate supporting details
- convey meaning using varied vocabulary, linguistic devices and language patterns appropriately and accurately
- plan and produce coherent and structured texts with ideas effectively presented and developed
- write texts using appropriate tone, style and register and the salient features of different genres
- draft and revise written texts

Students can choose one out of three questions and write around 320 words.

Possible Themes:

- Oxford English Forward Unit 1 (What makes a good film)
- Oxford English Forward Unit 2 (How can we help others?)
- Oxford English Forward Unit 3 (How do people innovate?)
- Unseen themes

Writing Genres / Text Types:

- Blog
- Letter of Proposal
- Feature Article

Speaking

To assess the ability of students to:

- express information and ideas (e.g. personal experiences, feelings, opinions, imaginative ideas and evaluative remarks) with suitable elaboration
- convey meaning using a range of vocabulary and language patterns appropriate to the context, purpose and audience

- establish and maintain relationships / spoken exchanges using formulaic expressions and appropriate communication strategies (e.g. making an appropriate opening and closing, negotiating meaning, making suggestions, using appropriate degrees of formality)
- produce coherent and structured speeches with ideas effectively / clearly presented and developed
- pronounce words clearly and accurately
- use appropriate pace, volume, intonation, stress, eye contact and gesture to support effective communication

Part I: Individual Presentation
Preparation Time: 6 minutes
Presentation Time: 2 minutes

Part II: Group Interaction
Preparation Time: 6 minutes
Discussion Time: 8 minutes for 4 students / 6 minutes for 3 students

Possible Themes:

- Film and entertainment
- Charity
- Science and innovations/innovators
- Unseen themes

Listening and Integrated Skills

Part A: Listening Tasks
To assess the ability of students to:

- understand and interpret the purpose and meaning of a range of spoken texts
- identify the key details of a range of spoken texts
- interpret speakers' feelings, views, attitudes and intentions
- understand speakers with a range of accents and language varieties in speech delivered at a moderate pace
- understand the use of a range of language features in fairly complex spoken texts

Students will be required to finish a variety of listening tasks by filling in blanks, blackening circles and / or ticking boxes. Students are advised to use a pencil for this part. Some questions may carry two marks because students are expected to make sure their answers are grammatically correct. The listening component for this part will be played once only.

Part B: Integrated Listening, Reading and Writing Tasks
To assess the ability of students to:

- demonstrate all abovementioned reading, writing and listening skills

Students will be required to process information by selecting and combining data from spoken / written sources in order to complete various listening / writing tasks in a practical work or study situation. All the information necessary to complete these tasks will be provided. Students should pay attention to grammar when using information from the Data File as a language mark is given in this part. There may also be irrelevant information in the Data File, so students need to make sure what the written tasks are about to select the useful information for completing the tasks. The listening component for this part will be played once only.

References:
Performance Plus: Task-based Listening 3 (Units 1–3) and writing task templates (pp. 178–183).

Subject: Chinese Language

	Syllabus
S3	卷一 1. 實用文：投訴信及建議書 2. 長文：記敍、描寫、議論及說明 卷二 1. 聆聽 2. 閱讀理解 3. 課文 單元六：《孔明借箭》及《人間有情》 單元七：《最苦與最樂》 單元八：《鄒忌諷齊王納諫》 單元九：《論語八則》及《論四端》 4. 語文運用 單元六：因果複句、轉折複句及雙關（書頁 6.57 – 6.58） 單元七：對比、映襯（書頁 7.40 – 7.41） 單元八：修改病句（書頁 8.44 – 8.45） 5. 文言知識庫 單元七：豈、夫、哉（書頁 7.24 – 7.26） 單元八：孰、詞類活用（書頁 8.14 – 8.16） 單元九：倒裝句、哉、諸（書頁 9.13 – 9.17） 判斷句、省略句（書頁 9.28 – 9.29）

Subject: Chinese Language (NCS)

	Syllabus
S3	寫作： 甲部：實用文（書信、求職信） 乙部：說明文、議論文 閱讀及聆聽： 1. 《中文路路通》(第四冊) ● 單元十 大衆傳媒 （P. 1-49） ● 單元十一 就業（P. 60-115） 2. 詞語表（詞語、單字、句式）

Subject: Mathematics

	Syllabus
S3	Book 3A: Chapter 1 to Chapter 5

Subject: Physics

	Syllabus
S3	Active Physics Book 3 Chapter 17 – 18

Subject: Chemistry

	Syllabus
S3	**(Refer to the notes distributed)** **Unit 1 – Introduction of Chemistry, Laboratory Safety and Common Apparatus** **Unit 2 – Atomic Structure** **Unit 3 – Periodic Table (Note P.1 – P.13)** ****Periodic Table would NOT be provided in the Mid-Year Exam Paper**

Subject: Biology

	Syllabus
S3	Ch. 1, 2 (except P.2-7), 5 (P1-11, P.19-23)

Subject: Chinese History

	Syllabus
S3	單元一 中華民國 第一章 辛亥革命與民初政局 P.4-45 第二章 國共合作與分裂 P.53-67 第 1 節 國共第一次合作 第 2 節國共合作與分裂

Subject: Chinese History (NCS)

	Syllabus
S3	工作紙 書第二冊: 頁 75-80（清朝的民族統治政策）、頁 82-111（外力衝擊與內憂）、頁 112-126（清廷的圖強）、書第三冊頁 2-4（晚清革命運動的發展）、頁 4-7（辛亥革命）、頁 8-10（香港在革命運動中的角色）

Subject: History

	Syllabus
S3	International conflicts and crises in the 20th Century (I) – the two world wars 1. Textbook 3A (P.4-32, 74-75) 2. History notes (P.1-27) 3. Vocabulary Quizzes and all related Worksheets and notes The Growth and transformation of Hong Kong in the 20th Century 1. History notes on Hong Kong under the Japanese occupation (P.1-4) 2. Vocabulary Quizzes and all related Worksheets and notes

Subject: Geography

	Syllabus
S3	C5 (Interactive Geography): Global shift of Manufacturing Industry - Textbook p. 4 – 59 (Unit 1 – Unit 5) - Workbook p. 1 – 24 (Unit 1 – Unit 5) - School based notes **Map reading skills:** map scale, conventional signs, calculation of actual distance, grid references, gradient, relief features on a contour map, bearing

Subject: Religious Studies

	Syllabus
S3	Ch. 1,2,3,4 **聖經規則 / Bible Rules** 1. 可帶一本紙本聖經，只有 NCS 學生可使用英文版，其餘須使用中文版。 One printed Bible is allowed. English Bibles are for NCS students only. 2. 可畫線或使用螢光筆，不可有筆記、標籤、夾頁，亦不可使用電子版或研讀註釋本。 Underlining/highlighting is allowed. No notes, tabs, inserts, electronic or study Bibles.

Subject: Computer Literacy

	Syllabus
S3	Textbook App Inventor 2 & Workbook (Ch 1 to Ch. 7) Classwork

Subject: CES

	Syllabus
S3	Module 3.1: Intimate Relationships with Affection and Propriety Learning point 1 A. Similarities and differences between friendship and love B. Elements of love, goals of love and proper attitudes towards love Learning point 2 A. Love and sex C. Ways to cope with sexual fantasies and impulses D. Consequences of improper handling of intimate relationships Module 3.2: Overview of Our Country's Economic and World Trade Learning point 1 A. Measuring the level of economic development and achievements of our country B. Changes and trends in industrial structure and labour force structure