

St. Louis School



2025-26 Internal Test and Exam Syllabus (Term Test)

S3

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Subject: English Language**Syllabus****S3 General English II****A: Dictionary and vocabulary skills (around 15 - 20% of paper total)**

Ability to understand:

- parts of speech
- usage of vocabulary

B: Reading (around 80 – 85% of paper total)

Possible Themes	Reference	Text Type
Performing Arts	Oxford English Forward 3A: Unit 4	Blog post
	Composition 4	Speech
Technology	Oxford English Forward 3A: Unit 5	One-sided
	Composition 5 One-sided Argumentative Essay	Argumentative Essay
Unseen themes	Mid-year Exam GEII Paper	Story, Article, Leaflet, Review, Preview

Ability to:

- understand and interpret the purpose and meaning of texts
- identify the main theme and key details of texts
- follow the logical development of ideas
- identify the contextual meaning of words and phrases
- interpret the tone and mood of a writer
- distinguish and evaluate views, attitudes or arguments in texts
- understand the use of a range of language features in texts

Question types include:

- | | |
|-----------------------------------|----------------------------------|
| • Multiple choice (MC) | • Short response (word / phrase) |
| • Fill in the blanks | • Sequencing |
| • Form / Table-filling / Diagrams | • Proofreading |
| • True / False / Not given | • Long questions |
| • Matching | • Inference |
| • Factual / Informational | • Summary – fill in the blanks |
| • Quoting | • Reference |

English Listening

Part A: Short listening tasks

You need to fill in the blanks and/or blacken circles, and you are advised to use a pencil for this part. Some questions may carry two marks because you are expected to complete the task using the right grammar (e.g. using the plural -s as in ‘two pens’).

Part B: Integrated tasks

Term-test Syllabus

You need to use the information from both the listening note sheet and the reading materials in the Data File to complete the written tasks. When filling in the blanks, you should pay attention to grammar when using information from the Data File, and a language mark is given in the integrated tasks. Also, there may be irrelevant information in the Data File, so you need to make sure what the written tasks are about so as to select the useful information for completing the tasks. There may be 2 to 3 tasks to complete.

You should refer to Pilot Listening Book 3 for the exercises done in class to prepare for the listening exam.

Speaking

Part A: Individual Presentation

6 minutes of preparation, 2 minutes of presentation

Topics based on themes covered in the Oxford English Textbook and other unseen themes

Part B: Group Interaction

6 minutes of preparation,

8 minutes of discussion for a group of 4 students; 6 minutes for 3 students

Topics based on themes from Oxford English Textbook and other unseen themes

Subject: Chinese Language

Syllabus

S3 個人短講

準備時間：5 分鐘

演說時間：2 分鐘

小組討論

準備時間：5 分鐘

討論時間：8 分鐘（4 人組）或 10 分鐘（5 人組）

Subject: Chinese Language (NCS)

Syllabus

S3 課文 P.3-50、P.60-115

準備時間：10 分鐘

朗讀詞語（五個）：1 分鐘

朗讀文章：2 分鐘

個人短講／看圖說話：2 分鐘

Subject: Mathematics

Syllabus

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| S3 | Book 3A: Chapter 6
Book 3B: Chapter 7 to Chapter 9 (9.1 only) |
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Subject: Physics

Syllabus

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| S3 | <p>Active Physics Modular 1A: Heat</p> <p>1. Temperature and Heat Transfer</p>
<p>Active Physics Modular 3B: Ray Optics</p> <p>17. Reflection of Light</p> <p>18. Refraction of Light</p> <p>19. Lenses</p> |
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Subject: Chemistry

Syllabus

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| S3 | <p>1. Atomic Structure (Notes):</p> <p>2. The Periodic Table (Notes):</p> <p>3. The Atmosphere (Notes and Textbook Chapter 2):</p> <p>4. The Ocean (Notes and Textbook Chapter 3) :</p> | <p>Mainly Multiple Choice Questions</p> <p>Multiple Choice Questions and Structured Questions</p> <p>Multiple Choice Questions and Structured Questions</p> <p>Multiple Choice Questions and Structured Questions</p> |
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Subject: Biology

Syllabus

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| S3 | Ch.1, Ch.2, Ch.5, Ch.6 (P.1-30) |
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Subject: Chinese History

Syllabus

- S3 1. 書 (P. 69-139)**
- 單元一**
- 第 2 章：
 - 國共第二次合作
 - 1920 年代內地與香港的關係
 - 第 3 章：日本侵華與抗日戰爭
 - 第 4 章：國共內戰
- 單元二**
- 第 1 章：
 - 建國初年的政治發展 (P.130-139)
- 2. 其他相關的工作紙、課業及小測**

Subject: Chinese History (NCS)

Syllabus

- S3**
- 工作紙
 - 書第三冊頁 31-67 (國共合作與分裂、日本侵華與抗日戰爭、國共內戰)、頁 74-92 (中華人民共和國的成立、建國至 1978 年間的內政、1950 至 70 年代外交政策的演變)

Subject: History

Syllabus

- S3** Topic: World War Two, decolonization of Asia and Africa, rise of the “Third World” & war inventions
- Textbook 3A (P.29-79)
 - Notes (P.28-52)
 - Any other supplementary worksheets

Subject: Geography

Syllabus

- S3** C5 (Global Shift of Manufacturing Industry) Unit 1 – Unit 5: Textbook p. 4 – 59
C5 (Global Shift of Manufacturing Industry) Unit 1 – Unit 5: Workbook p. 1 – 22
E2(Changing Climate, Changing Environments) Unit 1 – Unit 4: Textbook p. 4 – 47
E2(Changing Climate, Changing Environments) Unit 1 – Unit 4: Workbook p. 1 – 23
- Map reading skills: map scale, relief features, conventional signs, grid references, gradient, bearing

Subject: Computer Literacy

Syllabus

- S3** Smart ICT - Python Foundation Course (Textbook Ch 1 – 5)

Subject: L&S

Syllabus

- S3** Core module (25): Social political system of our country: Chinese political system
- A. Functions and powers of main state organs
 - B. Leadership role of the Communist Party of China
 - C. Chinese People’s Political Consultative Conference (CPPCC)
- Core module (28): International Politics
- A. World order without a global government