

St. Louis School



2025-26 Internal Test and Exam Syllabus (Term Test)

S2

Table of Content

SUBJECT: ENGLISH LANGUAGE 3

SUBJECT: CHINESE LANGUAGE 5

SUBJECT: CHINESE LANGUAGE (NCS)..... 5

SUBJECT: MATHEMATICS..... 5

SUBJECT: INTEGRATED SCIENCE 5

SUBJECT: CHINESE HISTORY 6

SUBJECT: CHINESE HISTORY (NCS)..... 6

SUBJECT: HISTORY 6

SUBJECT: GEOGRAPHY 7

SUBJECT: COMPUTER LITERACY 7

SUBJECT: CES 7

Subject: English Language

Syllabus

S2 General English II

Part I:

Section A: Dictionary and vocabulary skills

Ability to understand:

- parts of speech
- usage of vocabulary

Section B: Reading comprehension

Ability to:

- understand and interpret the purpose and meaning of texts
 - identify the main theme and key details of texts
 - follow the logical development of ideas
 - identify the contextual meaning of words and phrases
 - interpret the tone and mood of a writer
- Question types including:
- Multiple choice (MC)
 - Fill in the blanks
 - Form / Table-filling
 - True / false / not stated statements
 - Long question (complete sentences with elaboration required)

Possible themes:

- traveling
- wild animals
- unseen themes

Part II: English Language Arts (ELA)

Component of Test:

Seen text: Poem: I'm grumpy because I'm lumpy (worksheet)

References

Poem: I'm grumpy because I'm lumpy

Teaching Video link: <https://www.youtube.com/watch?v=pwWYKaU18KU>

Key literary devices (figurative language)

(i) Video: <https://www.youtube.com/watch?v=GmZPg3t0F88>

(ii) Handout: https://drive.google.com/file/d/1An_VRArjSf2xfhC8TNJFizQP-UT2JjCF/view?usp=sharing

Supplementary worksheets

Notes taken in exercise books

Google Classroom including powerpoints on Google classroom & revision Kahoots

(Note: The Kahoots will only be uploaded closer to the exam.)

Students need to be familiar with the following:

- the purpose of reading poetry
- morals / lessons learnt
- literary/writing devices (figurative language) with a focus on rhyme, simile, onomatopoeia, alliteration, metaphor, personification and hyperbole

Term-test Syllabus

- characterization: how the author builds a picture of the main character(s) and their relationships and/or issues experienced
- the content/what happens in the poem
- personalisation and how the content can relate to self
- understanding of point of view: <https://www.youtube.com/watch?v=GGs3NcmAZnw>

Key skills needed overall:

- Ability to support your opinion/viewpoint with evidence/examples/reasons
- Ability to infer meaning of vocabulary from context
- Ability to infer message or theme of texts

English Listening

Part A: Short tasks:

You need to fill in the blanks and/or blacken circles. Some questions may carry two marks because you are expected to complete the task using the right grammar (e.g. using the plural -s as in 'two pens'). The listening component for this part will be played once.

Part B: Two integrated tasks:

You need to use the information from both the listening note sheet and the reading materials in the Data File to complete the written tasks.

When filling in the blanks, you should pay attention to grammar when using information from the Data File, and a language mark is given in the integrated tasks.

Also, there may be irrelevant information in the Data File, so you need to make sure what the written tasks are about so as to select the useful information for completing the tasks.

The listening component for this part will be played ONCE only.

You should refer to the Integrated Tasks in Oxford Forward Units 4 and 5 and, and those exercises you have completed in Performance Plus Book 2.

Subject: Chinese Language

Syllabus

S2 小組討論

準備時間：8 分鐘

討論時間：8 分鐘（4 人組）或 10 分鐘（5 人組）

Subject: Chinese Language (NCS)

Syllabus

S2 課文 P.3-67、P.71-111

準備時間：10 分鐘

朗讀詞語（五個）：1 分鐘

朗讀文章：2 分鐘

個人短講／看圖說話：2 分鐘

Subject: Mathematics

Syllabus

S2 Book 2B: Chapter 7 to Chapter 10 (10.1 – 10.2)

Subject: Integrated Science

Syllabus

S2 Book 2B

Unit 9: P. 3-72

Unit 10.1 – 10.2 : P. 75-115

Subject: Chinese History

Syllabus

- S2**
- 1. 書**
 - 單元二：(P.79 – 92, 100-110)
 - 第 2 章：明代國勢的張馳
 - 單元三：(P. 119 – 152)
 - 第 1 章：清朝與統一民族國家的鞏固與發展
 - 第 2 章：外力衝擊與內憂
 - 西力東漸
 - 兩次鴉片戰爭
 - 2. 其他相關的工作紙、課業及小測**

Subject: Chinese History (NCS)

Syllabus

- S2**
- 工作紙
 - 書第一冊頁 90-94 (隋朝的統一與開皇之治、隋代大運河的開通與作用)、頁 97-107 (唐的建國與盛世、安史之亂與唐的衰亡)、頁 115-119 (玄奘西行與中印文化交流)、書第二冊頁 2-30 (五代的興替與宋的統一、兩宋政治及經濟的發展)

Subject: History

Syllabus

- S2**
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| S2 | <p><u>The Renaissance and the Reformation</u></p> <ol style="list-style-type: none"> 1. Textbook 2A Topic 5 Section A “From God-centred to human-centred: the Renaissance and the Reformation (P.2-29) 2. Vocabulary Quizzes and all related Worksheets and notes |
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Subject: Geography

Syllabus

S2	<p>C2 (Living with Natural Hazards) Unit 3: Textbook p.28 – 45 Additional notes for book C2 (Landslide part)</p> <p>C3 (Food problem: Can we feed ourselves?) Unit 1 – Unit 5: Textbook p. 4 – 49 C3 (Food problem: Can we feed ourselves?) Unit 1 – Unit 5: Workbook p. 1 – 24 Additional notes for book C3</p> <p>Map reading skills: Conventional signs, grid reference (4 digits and 6 digits), map scale, and bearing</p>
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Subject: Computer Literacy

Syllabus

S2	Nil (STEM project)
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Subject: CES

Syllabus

S2	<p>Module 2.3: Public Finance of Hong Kong</p> <p>Learning point 1</p> <ul style="list-style-type: none"> A. Major items of government revenue and expenditure B. Simple and low tax system of Hong Kong <p>Learning point 2</p> <ul style="list-style-type: none"> A. Objectives of public finance B. In accordance with the principles underlying Government’s management of public finance enshrined in the Basic Law C. In accordance with the policy direction of the government <p>Learning point 3</p> <ul style="list-style-type: none"> A. The obligation to pay taxes B. The right to social welfare in accordance with law C. Showing concern for social affairs <p>Module 2.4: Economic Performance and Human Resources of Hong Kong</p> <p>Learning point 1</p> <ul style="list-style-type: none"> A. Economic performance indicators B. Classification of industrial structures C. Characteristics of the Hong Kong economy D. Relationship between the economic development of Hong Kong and the development of our country
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