

St. Louis School



2025-26 Internal Test and Exam Syllabus (Final Exam)

S4

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Subject: English Language

Syllabus

S4 Reading

There will be two sections – Part A and Part B.

Question types and format are modelled after those of HKDSE.

English Writing

- Question types and Format are modelled after those of HKDSE.
- Students are required to write about 380-400 words on one of the topics given.
- Text types may include:
 - Articles
 - Formal Letters
 - Letters to the Editor
 - Speeches
 - Argumentative Essays (one-sided or two-sided)

English Listening

- There will be two sections.
 - Part A: Short Listening Tasks (3-4 tasks)
 - Part B: Integrated tasks (3 tasks)
- Question types and format are modelled after those of HKDSE.

Speaking

Question types and format are modelled after those of HKDSE.

Preparation Time: 10 minutes

Part A: Group Interaction (6 minutes for groups of 3 / 8 minutes for groups of 4)

Part B: Individual Response (1 minute for each candidate)

Subject: Chinese Language**Syllabus**

S4	卷一
	甲部 指定文言經典篇章：《宋詞三首》、《師說》、《論仁、論孝、論君子》、《魚我所欲也》、《勸學》 乙部 閱讀理解
	卷二
	甲部 實用寫作：演講辭、評論、書信 乙部 命題寫作

Subject: Chinese Language (NCS)**Syllabus**

S4	課文（共九篇）： 〈城市和郊區的分別〉、〈馬六甲之行〉、〈訪張德老師〉、〈穿校服的原因〉、〈低碳生活救地球〉、〈「中國週」活動通知〉、〈《功夫熊貓》觀後感〉、〈青少年健康生活方法指南〉、〈淺談社交媒體的影響〉
	詞語簿頁 1-26

Subject: Mathematics**Syllabus**

S4	Books 4A & 4B: Chapter 1 to Chapter 10 [The topics of junior level related to the above chapters are included.]
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Subject: Mathematics (Module 1)**Syllabus**

S4	Volume 1: Chapter 1 to Chapter 4
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Subject: Mathematics (Module 2)**Syllabus**

S4	Volume 1: Chapter 0 to Chapter 5.5
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Subject: Citizenship & Social Development**Syllabus****S4 主題 1：「一國兩制」下的香港****課題 2：國家情況與國民身份認同**

- C. 香港特別行政區參與國家事務的裨益及貢獻

課題 3 香港社會的多元文化特徵

- A. 以中華文化為主體的香港多元文化的形成
B. 多元文化特徵對於香港社會的積極意義

溫習素材

1. 教科書
2. 其他相關學習資源

評核模式

作答部分	時限
多項選擇題 關鍵詞詞解 資料回應題	90 分鐘

Theme 1: Hong Kong under “One country, Two systems”**Topic 2: Situation of the country and sense of national identity**

- D. Benefits and contributions of the HKSAR’s participation in national affairs

Topic 3 Characteristics of Cultural Diversity of the Hong Kong Society

- A. The formation of cultural diversity with Chinese culture as the mainstay in Hong Kong
B. Positive significance of the characteristics of cultural diversity to the Hong Kong society

Resources for revision:

1. Textbook
2. other related Learning materials

Mode of Assessment

Paper Components	Time allowed
Multiple-choice questions Glossary Data-response questions	90 minutes

Subject: Physics**Syllabus**

S4	Active Physics 1: Heat and Gases Active Physics 2: Force and Motion Active Physics Modular 3A: Wave Motion
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Subject: Chemistry**Syllabus**

S4	<p><u>MC Questions :</u> All content (notes and textbooks) taught in S4 + Atomic Structure taught in S3 (Book 1B, 1C : Chapter 7 – Chapter 13; Book 2A, 2B : Chapter 14 – Chapter 22) + Chapter 23 (MC only)</p> <p><u>Conventional Questions :</u> Notes and textbooks (Book 1C,2A,2B : <u>Mainly</u> Chapter 12 – Chapter 22) + Atomic Structure taught in S3</p>
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Subject: Biology**Syllabus**

S4	Ch 7-14
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Subject: Economics**Syllabus**

S4	<p>Pearson textbook</p> <p>Chapter 1: Basic concepts in economics</p> <p>Chapter 2: The three basic economic problems</p> <p>Chapter 3: Demand and supply</p> <p>Chapter 4: Changes in demand and supply</p> <p>Chapter 5: Price elasticity of demand and supply</p> <p>Chapter 6: Government intervention (I)</p> <p>Chapter 7: Government intervention (II)</p> <p>Chapter 8: Ownership of firms</p> <p>Chapter 9: Production and division of labour</p> <p>Chapter 10: Factors of production</p> <p>Chapter 11: Production in the short run and long run</p> <p>Chapter 12: Expansion of firms</p> <p>Chapter 13: Market and market structure</p> <p>Chapter 14: Profit maximization and output determination</p>
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Subject: BAFS**Syllabus**

S4	<u>Textbook: Frank Wood's Accounting 2</u>
	A1 Purposes and Role of Accounting and Double-Entry System
	A2 Books of Original Entry and Types of Ledgers
	A3 Trial Balance and Financial Statements
	A4 Period-end Adjustments relating to the Preparation of Financial Statements (I)
A5 Period-end Adjustments relating to the Preparation of Financial Statements (II)	
	<u>Textbook: Frank Wood's Accounting 3</u>
	A8 Control System

Subject: Chinese History**Syllabus**

S4	書 4 上：安史之亂與唐代衰亡 P.314-342
	書 4 下：宋元的中央集權 P. 8-38
	選修單元：北魏至唐中葉期間均田制發展與政治興衰的關係 P.36-66

Subject: Geography**Syllabus**

S4	<u>Multiple-choice Questions</u>
	C1: Opportunities and Risks — Is it rational to live in hazard-prone areas?
	C2: Managing River and Coastal Environments: A continuing challenge.
	C5: Combating Famine — Is technology a panacea for food shortage?
	Map reading: Geographical skills booklet p. 2 – 71
	<u>Data-response Questions & Essay</u>
	C1: Opportunities and Risks — Is it rational to live in hazard-prone areas?
	C2: Managing River and Coastal Environments: A continuing challenge.
	C5: Combating Famine — Is technology a panacea for food shortage?

Subject: Information & Communication Technology**Syllabus**

S4	Textbooks:
	C1 Internet and its Applications (Ch. 1 to Ch. 3)
	C2 Internet and its Applications (Ch. 4)

Subject: Visual Arts

Syllabus

- S4** 學生須依次完成甲部與乙部：
甲部：藝術評賞（45 分鐘）
對所提供的藝術作品以文字作出評賞。
乙部：藝術創作（3 小時 15 分鐘）
以任何媒介、形式、風格及技巧，根據主題創作一件平面作品。