

St. Louis School



2025-26 Internal Test and Exam Syllabus (Final Exam)

S3

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Subject: English Language

Syllabus

S3 General English I

Focus items: Vocabulary & Grammar

References	
Oxford English Forward 3B	Unit 7: How can we make society better for all? Unit 8: What do people work for?
Success in Grammar 3	Units 4-8
Supplementary Worksheets	

Grammar and usage

The following grammar items may be included in the exam paper:

- Vocabulary
- Tenses including active and passive voice
- Passive voice
- Conditionals: Types 1, 2, 3
- Using although/ though and despite/ in spite of
- Comparative and superlative adverbs
- Gerunds and to-infinitives
- Reporting statements and reporting questions
- Agreement
- Open cloze
- Proofreading

Oxford English Textbook 3B	Success in Grammar
/	Unit 4 A. Reporting statements B. Reporting questions
/	Unit 5 A. Passive voice B. Comparative and superlative adverbs
/	Unit 6 A. Conditional sentences about unfulfilled past situations (type 3) C. Gerunds and to-infinitives
Unit 7 - Conditionals - Using although/ though and despite/ in spite of	Unit 7 A. Conditionals B. Using although/ though and despite/ in spite of
Unit 8 - Tenses - Agreement	Unit 8 A. Tenses B. Agreement

Final Examination

Vocabulary

Unit 7

Reference: Oxford English Forward 3B pp. 66, 68-69(Text 1), 76-77

ethnic minority (n.ph)	single parent (phrase)	the elderly (n))
expatriate (n.)	the chronically ill (phrase)	the impoverished (n)
the youth (n.)	unemployed (adj.)	occupations (n.)
concerned (adj.)	poverty (n.)	homelessness (n.)
pay disparity (phrase)	universal (adj.)	alleviate (v.)
overwhelming (adj.)	marginalization (n.)	exacerbate (v.)
mutually beneficial (phrase)	rectify (v.)	perspective (n.)
generosity (n.)	judgement (n.)	insensitivity(n.)
helplessness (n.)	regulations (n.)	appearance (n.)

Unit 8

Reference: Oxford English Forward 3B pp. 98, 100-101 (Text 1)108-109

mechanic (n)	journalist(n)	surgeon(n)
video game writer(phrase)	system analyst (phrase)	illustrate (v)
simultaneously (adv)	profession (n)	vlogger (n)
opponents (n)	resourceful (adj)	invalid (adj)
artificial intelligence (phrase)	intricate (adj)	thoroughly (adv)
fulfillment (n)	satisfy desire (phrase)	energize (v)
time management (phrase)	problem-solving skills (phrase)	multilingual (adj)
proactive (adj)	implementation (n)	coordinator (n)
innovation (n)	recreate (v)	

General English II

Reference	Unit / Theme Covered
Oxford English Forward 3B: Unit 5	Social Issues
Oxford English Forward 3B: Unit 8	World of work
Oxford English Forward 3A & 3B: Previous units	Technology & Performance Arts / World of film
	Unseen themes
Supplementary worksheets	

A: Dictionary and vocabulary skills (around 15 - 20% of paper total)

Ability to understand:

- parts of speech
- usage of vocabulary

B: Reading (around 80 – 85% of paper total)

Ability to:

- understand and interpret a variety of text types & their purpose and meaning
- identify the main theme and key details of texts
- follow the logical development of ideas
- identify the contextual meaning of words and phrases
- interpret the tone and mood of a writer
- distinguish and evaluate views, attitudes or arguments in texts
- understand the use of a range of language features in texts

Question types include:

- | | |
|-----------------------------------|----------------------------------|
| • Multiple choice (MC) | • Short response (word / phrase) |
| • Fill in the blanks | • Sequencing |
| • Form / Table-filling / Diagrams | • Proofreading |
| • True / False / Not given | • Long questions |
| • Matching | • Inference |
| • Factual / Informational | • Summary – fill in the blanks |
| • Quoting | • Reference |

English Listening

Part A: Short Listening Tasks

- Filling in the blanks, blackening circles, ticking boxes, etc.
- Correct spelling and grammar in answers is expected.
- The recording will be played ONCE only.

Part B: Integrated Tasks

- Students need to use the information from both the listening note sheet and the Data File to complete the written tasks. There may be 2 to 3 tasks to complete.
- Students are awarded marks based on Content (Task Completion), Language (Grammatical Accuracy and Data File Manipulation), Coherence and Organisation, and Appropriacy (Tone and Style).
- The listening component for this part may be played once or twice.
- You should refer to the listening textbook to prepare for the listening exam.

Writing

Possible Themes:

- Technology
- Performance arts
- Social Issues
- World of work
- Unseen themes

Genre / Text type	Reference
Speech	Writing handouts & worksheets
One-sided argumentative	<i>Oxford English Forward 3B: Unit 5: pp.25-29 & supplementary</i>

Final Examination

essay	writing handouts and worksheets
Letter to the editor	<i>Oxford English Forward 3B: Unit 7</i> pp.89 - 93 & supplementary writing handouts and worksheets

Skills tested:

- Ability to address the task(s) set
- Expressing and elaborating on ideas with relevant and adequate content
- Organization of ideas
- Use of the appropriate tone, style and register for the genre
- Use of the appropriate features for the genre
- Use of topic sentences to better orientate the reader

Speaking

Part I: Individual Presentation

Preparation time: 6 minutes; Presentation time: 2 minutes

Part II: Group Interaction

Preparation time: 6 minutes;

Interaction time: 8 minutes for 4 students / 6 minutes for 3 students

Possible themes:

- Oxford Forward Unit 7 (Social Issues)
- Oxford Forward Unit 8 (Workplace)
- Unseen themes

Subject: Chinese Language

Syllabus

S3 卷一

1. 實用文：通告、報告、啟事、書信、建議書
2. 長文：議論、記敘、描寫、抒情

卷二

1. 聆聽
2. 閱讀理解
3. 課文

單元二	《爸爸的花兒落了》 《閒情記趣》
單元三	《鈷鉞潭記》
單元四	《水調歌頭·明月幾時有》 《虞美人·春花秋月何時了》 《天淨沙·秋思》 《水仙子·尋梅》
單元五	《賣柑者言》 《兵車行》
中二篇章	《桃花源記》 《回家》 《陋室銘》

4. 語文運用

單元二：並列複句、選擇複句及反復（書頁 2.46 – 2.47）

單元三：假設複句、條件複句（書頁 3.42 – 3.43）

單元四：雙聲疊韻（書頁 4.37 – 4.38）

5. 文言知識庫

單元二：虛詞（或、然）及通假字（書頁 2.27 – 2.30）

單元三：虛詞（蓋、且）（書頁 3.13 – 3.15）

單元五：虛詞（或、且、然）（書頁 5.10 – 5.11 及 5.19）

Subject: Chinese Language (NCS)**Syllabus**

S3	寫 甲部：實用文（建議書、投訴信） 乙部：記敘文、說明文、議論文 閱讀及聆聽： 1. 《中文路路通》（第四冊） <ul style="list-style-type: none"> ● 單元十一 就業（P. 60-115） ● 單元十二 從家到社區（P. 123-170） 2. 詞語表（詞語、單字、句式）	：
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Subject: Mathematics**Syllabus**

S3	Books 3A & 3B: Chapter 1 to Chapter 12
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Subject: Physics**Syllabus**

S3	Active Physics (Modular) 1A: Heat (excluding heat capacity) Active Physics (Modular) 3B: Ray Optics
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Subject: Chemistry**Syllabus**

S3	<u>MC Questions :</u> All content (notes and textbook) taught in S3 <u>Conventional Questions :</u> All content from Book 1 & Chemistry Notes : <u>Mainly from</u> Chapter 3 : Ocean Chapter 4 : Rocks and Minerals <u>Chemistry Note :</u> Occurrence and Extraction of Metals
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Subject: Biology**Syllabus**

S3 Ch 1, 2, 4-6

Subject: Chinese History**Syllabus**

- S3 1. 中國歷史課本：
 單元 2 中華人民共和國
 第 1 章：建國至 1978 年間的內政與外交
 ➤ 第 1 節：建國初期的政治發展 [P.131-144]
 ➤ 第 2 節：「文化大革命」 [P.145-154]
2. 其他相關的工作紙、課業及小測

Subject: Chinese History (NCS)**Syllabus**

- S3 工作紙、書第三冊頁 83-92（1950 至 1970 年代外交政策的演變）、頁 101-129（改革開放以來中國在國際上的角色及地位、改革開放中香港發揮的作用、中國與英國就香港前途問題談判的歷程；《基本法》的制定；香港回歸及香港特別行政區的成立和發展概況）

Subject: History**Syllabus**

- S3 **Topic 1E: Genocide using the Holocaust as an example.**
Topic 2: The Cold War and the post-Cold War period
- Textbook P.80-171
 - Notes P.53-65
- Vocabulary Quiz: All related quizzes
 All notes and worksheets distributed

Subject: Geography**Syllabus**

- S3 E2(Changing Climate, Changing Environments) Unit 1 – Unit 5: Textbook p. 4 – 67
 E2(Changing Climate, Changing Environments) Unit 1 – Unit 5: Workbook p. 1 – 30
 Elective module: Scramble for energy (Additional notes)
- Map reading skills: map scale, conventional signs, grid references, gradient, relief features on a contour map, bearing

Subject: Religious Studies**Syllabus**

S3	Textbook Ch.2,5,6,7
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Subject: Computer Literacy**Syllabus**

S3	Textbook: World of AI (Ch. 1 to Ch. 4)
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Subject: Putonghua**Syllabus**

S3	<p>範圍：</p> <p>課文——第一課至第四課</p> <p>語音知識——第一課至第四課、第六課</p> <p>形式：</p> <p>聆聽理解、拼音譯寫、辨識聲母、對比聲母、粵普對照、輕聲字及兒化韻。</p>
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Subject: L&S**Syllabus**

S3	<p>Core module (22): Socio-political System of Hong Kong: Hong Kong government and I</p> <p>A. 'One country, two systems' and the Basic Law</p> <p>B. The relationship between the Central Authorities and the HKSAR as delineated in the Basic Law</p> <p>C. Decision-making process of the HKSAR Government</p> <p>D. Elections of the HKSAR</p> <p>Core module (25): Chinese Political System</p> <p>A. Functions and powers of main state organs</p> <p>B. Leadership role of the Communist Party of China</p> <p>C. Chinese People's Political Consultative Conference (CPPCC)</p> <p>Core module (28): International Politics</p> <p>A. World order without a global government</p> <p>B. Influences of the United Nations, the constraints and challenges</p> <p>C. Interrelationship between the developed and the developing countries</p>
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