

St. Louis School



2025-26 Internal Test and Exam Syllabus (Final Exam)

S1

Table of Content

SUBJECT: ENGLISH LANGUAGE	3
SUBJECT: CHINESE LANGUAGE	6
SUBJECT: CHINESE LANGUAGE (NCS).....	6
SUBJECT: MATHEMATICS.....	6
SUBJECT: INTEGRATED SCIENCE	7
SUBJECT: CHINESE HISTORY	7
SUBJECT: CHINESE HISTORY (NCS).....	7
SUBJECT: HISTORY	7
SUBJECT: GEOGRAPHY	8
SUBJECT: RELIGIOUS STUDIES	8
SUBJECT: COMPUTER LITERACY	8
SUBJECT: PUTONGHUA	8
SUBJECT: CES	9

Subject: English Language

Syllabus

S1 General English I

NOUN	VERB	ADJECTIVE	ADVERB
exploration	explore		
photography / photograph(s)		photographic	
entertainment	entertain	entertaining	
reason	reason	reasonable	reasonably
efficiency		efficient	efficiently
awareness		aware (of)	
creativity	create	creative	creatively
safety	save	safe	safely
survey	survey		
depression		depressed	

Unit 5	celebrate	heritage	worship	generation(s)
	message(s)	delicacy/delicacies	survive/ survival	unique
Unit 6	opponent(s)	champion(s)	athlete(s)	spectator(s)
	referee(s)	coach(es)	triathlon	daunting
	adult(s)	amateur(s)	nerve-racking	exhausting
Unit 7	top-notch	gigantic	skyscraper(s)	destination(s)
	theme park(s)	well-preserved	historic site(s)	captivating
	heaven	sight-seeing	peaceful	
Unit 8	victim	bully / bullies	counsellor(s)	troubled
	physical bullying	peer pressure	miserable	sensible
	go haywire	teenager(s)	strict parent(s)	suffer from
	confused	frustrated	disappointed	nervous

Grammar and Vocabulary Skill items may include:

1. The use of prefixes (dis-, in-, un-) (Unit 8)
2. The use of suffixes (-ful, -less, -ness and -ity/-ty) (Unit 7)
3. How to give advice and make suggestions (Unit 8)
4. Tenses (Simple Present, Past and Future and Present Continuous) (Unit 1, 2, 3 and 5)
5. Adverbs of Frequency (Unit 1)
6. Gerunds and To-infinitives (Unit 5)
7. Adverbs of Manner (Unit 6)
8. Adjectives ending in -ed and -ing (Unit 6)
9. WH-word questions (Unit 2)
10. Prepositions of Movement and Transport (Unit 7)

English Usage:

11. Cloze Passage

General English II

Part I (Dictionary skills and Reading Comprehension):

A: Dictionary and vocabulary skills

Ability to understand:

- parts of speech
- usage of vocabulary

B: Reading comprehension

Ability to:

- understand and interpret the purpose and meaning of texts
- identify the main theme and key details of texts
- follow the logical development of ideas
- identify the contextual meaning of words and phrases
- interpret the tone and mood of a writer

Question types including (but not limited to):

- Multiple choice (MC)
- Fill in the blanks
- Form / Table-filling
- True / false / not stated statements
- Long question (complete sentences with elaboration required)

Part II (English Language Arts)

Section A: Unseen Poem *OR* Short Story

Section B: Short Stories: Urban myths: The Choking Alsatian & The Vanishing Hitchhiker pp. 46 - 50

References:

Main text: Fifty-Fifty Tutti-Frutti Chocolate Chip & Other Stories by Esther Menon

Resources:

- (a) Various resources on ELA Google Classroom
- (b) Supplementary worksheets in file and/or tasks on Google classroom
- (c) Notes taken in notebooks for ELA

Students need to be familiar with the following with regards to the story:

- the underlying theme of the story
- the opening paragraph (exposition of a story) and its purpose
- the following story elements: exposition (opening/setting), rising action, climax, falling action, resolution (ending)
- characterization: how the author builds a picture of the characters in the story
- the content/what happens in the story

Key literary devices (figurative language) for poem/story

- literary/writing devices (figurative language) including rhyme, simile, metaphor, personification, onomatopoeia and alliteration

Key skills needed overall:

- Ability to support your opinion/viewpoint with evidence/examples/reasons
- Ability to infer meaning of vocabulary from context
- Ability to infer message or theme of texts

English Composition

You need to show the ability to use of features appropriate to the genre, logical organization of ideas & argumentation, and enhancement of content with suitable supporting details.

Possible Themes:

- How do people celebrate? (Unit 5)
- What can sport offer? (Unit 6)
- Why do we love a city? (Unit 7)
- How best can we cope? (Unit 8)
- Unseen Themes

Writing Genres/Text Types:

- Promotional webpage
- Newsletter article
- Blog entry
- Advice Column
- Unseen text types

English Listening

Part A: Short listening tasks

You need to fill in blanks, blacken circles, and/or tick boxes as instructed. Some questions may carry more than one mark because you are expected to complete the tasks using the right grammar (e.g. using the plural -s as in ‘two pens’). The listening component for this part will be played once.

Part B: Integrated tasks

You need to use the information from both the listening note sheet and the reading materials in the Data File to complete the written tasks. You should pay attention to grammar when using information from the Data File, and individual marks for language, organisation and appropriacy are also given in the integrated tasks. Also, there may be irrelevant information in the Data File, so you need to make sure what the written tasks are about so as to select the useful information for completing the tasks.

You should refer to Integrated Tasks in Oxford Forward Units 4 - 8 and those exercises you have completed in Pilot Performance Plus Listening Book 1.

Speaking

Part I: Individual Presentation (Preparation time: 6 minutes: Presentation time: 2 minutes)

Part II: Group Interaction (Preparation time: 6 minutes; Interaction time: 8 minutes for 4 students / 6 minutes for 3 students)

The topic in each part is based on one of the themes covered in

- a) Oxford Forward
 - Units 5 - 8
- b) Aristo Reading Anthology: Units 11, 12, 13 and 14
- c) Unseen topics/ themes

Subject: Chinese Language**Syllabus****S1** 卷一：

1. 實用文：啟事、規章
2. 長文寫作：記敘、描寫、抒情、說理

卷二：

1. 聆聽
2. 閱讀理解
3. 重點篇章：

單元四	《燕詩》、《慈烏夜啼》、《鳥鳴澗》、《送友人》
單元六	《菜市場》、《海濱仲夏夜》
單元七	《生物之間的微妙關係》、《地動儀》
單元八	《賣油翁》、《曾子殺豬》

4. 語文運用：單元四(4.47-48)、單元六(6.41-6.45)、單元七(7.43-48)、單元八(8.45-46)
5. 文言知識庫：單元六(6.25-26)、單元七(7.25)、單元八(8.18-21)

Subject: Chinese Language (NCS)**Syllabus****S1** 寫

作

:

甲部：實用文（邀請信、日記）
乙部：記敘文

閱讀及聆聽：

1. 《中文路路通》（第二冊）
 - 單元五 生活與交通（P.55-97）
 - 單元六 四季、天氣與衣著（P.108-150）
2. 詞語表（詞語、單字、句式）

Subject: Mathematics**Syllabus**

S1 Books 1A & 1B: Chapter 1 to Chapter 12
[except 5.3A, 5.3B, 5.3C & 5.4C]

Subject: Integrated Science**Syllabus**

- S1** Book 1A
Unit 1 (P. 20 – 22, 37 – 41)
Book 1B
Unit 4 (P. 3 – 23, 29 – 46, 53 – 69)
Unit 5 (P.79 – 133)
Unit 6 (P. 143 – 180, 193 – 204)

Subject: Chinese History**Syllabus**

- S1** 1. 中國歷史課本：
單元 4 隋唐
第 1 章：隋朝的統一與開皇之治 [P.157-171]
第 2 章：隋代大運河的開通與作用 [P.165-168]
第 3 章：唐的建國與盛世 [P.173-178]
第 4 章：安史之亂與唐的衰亡 [P.185-196]
2. 其他相關的工作紙、課業及小測

Subject: Chinese History (NCS)**Syllabus**

- S1** 工作紙、書 P.30-62 (單元二——第一章：秦朝的統一、統治措施計衰亡；第二章：兩漢的政治發展與中外文化交流)

Subject: History**Syllabus**

- S1** **Book 1A Unit 2 The development of European civilization P.75-P.154**

Subject: Geography

Syllabus

S1	C1 (Using Urban Space Wisely) Unit 3 – 6.2: Textbook p. 20 – 57 C1 (Using Urban Space Wisely) Unit 3 – 6.2: Workbook p. 11 – 28 Additional notes for book C1 Map reading skills: Conventional signs, grid reference (4 digits and 6 digits), straight line distance and map scale
-----------	---

Subject: Religious Studies

Syllabus

S1	Textbook Ch.4,6,7,8 and Bosco Ch.1-30
-----------	--

Subject: Computer Literacy

Syllabus

S1	Scratch Project
-----------	-----------------

Subject: Putonghua

Syllabus

S1	範圍： 課文 —— 第一課、第二課、第三課、第五課、第六課 語音知識 —— 第一課、第二課、第三課、第五課、第六課 形式： 聽辨詞語、聆聽理解、聲調標注、辨識及拼寫聲韻母、拼音譯寫、拼寫漢字拼音、粵普對照
-----------	--

Syllabus

S1 Module 1.3: Financial Education

Learning point 2

- A. Cybersecurity and the risks of scams
- B. Respect for intellectual property rights

Learning point 3

- A. Meaning of green consumption
- B. Ways of practicing green consumption

Module 1.4: Rights and Duties

Learning point 1

- A. Key focuses of the fundamental rights
- B. Key focuses of the obligations
- C. A special provision made in the Basic Law according to the Constitution

Learning point 2

- A. The fundamental rights and duties exercised by Hong Kong residents
- B. The importance of the rule of law
- C. The responsibilities carried with the exercise of the rights and freedoms

Learning point 3

- A. Relevant provisions in the Basic Law
- B. The rights of the child and the restrictions on the exercise of certain rights
- C. Rights and duties related to the elimination of prejudice and discrimination

Glossary of key terms

p.207 of the textbook