# St. Louis School



2024-25 Internal Test and Exam Syllabus (Mid Year)

**S4** 

# **Table of Content**

| SUBJECT: ENGLISH LANGUAGE                       | 3 |
|---|---|
| SUBJECT: CHINESE LANGUAGE                       |   |
| SUBJECT: CHINESE LANGUAGE (NCS)                 |   |
| SUBJECT: MATHEMATICS                            |   |
| SUBJECT: CSD                                    | 5 |
| SUBJECT: PHYSICS                                | 6 |
| SUBJECT: CHEMISTRY                              | 6 |
| SUBJECT: BIOLOGY                                | е |
| SUBJECT: ECONOMICS                              | 7 |
| SUBJECT: BAFS                                   | 7 |
| SUBJECT: CHINESE HISTORY                        | 7 |
| SUBJECT: GEOGRAPHY                              | 7 |
| SUBJECT: INFORMATION & COMMUNICATION TECHNOLOGY | 8 |
| SUBJECT: VISUAL ARTS                            | 8 |

### **Subject: English Language**

#### **Syllabus**

### S4 Reading

There will be two sections – Part A and Part B.

Question types and format are modelled after those of HKDSE.

#### **Writing**

- Question types and format are modelled after those of HKDSE
- Students are required to write about 380-400 words on one of the topics given.
- Text types may include:
  - Articles
- Formal Letters
- Letters to the Editor
- Speeches
- Argumentative Essays (one-sided or two-sided)

#### Listening

Part A: Short tasks (Like those in the DSE)

Part B: Integrated tasks

You need to use the information from both the listening note sheet and the Data File to complete the written tasks. There may be 2 to 3 tasks to complete.

Marks on Contents, Language, Appropriacy and Coherence are given to these tasks.

#### **Speaking**

- Group Interaction + 1-minute Individual Response
- Themes and topics are based on Reading Anthology Book 4 (Units 1, 4, 6, 9 & 14) and other teaching and learning materials

Preparation Time: 10 minutes

Discussion Time: 8 minutes (Groups of 4); 6 minutes (Groups of 3)

### Mid-year Examination

## **Subject: Chinese Language**

Syllabus

**S4** | 卷一

甲部 指定文言經典篇章:《唐詩三首》、《宋詞三首》

乙部 閱讀理解

卷二

甲部 實用寫作:演講辭、評論

乙部 命題寫作

## **Subject: Chinese Language (NCS)**

## Syllabus

S4 寫作:

- 書信及電郵
- 記敍文、議論文

閱讀:

- 單元十至十一
- 單元工作紙

## **Subject: Mathematics**

#### Syllabus

S4 Book 4A: Chapter 1 to Chapter 4

[The topics of junior level related to the above chapters are included.]

### **Subject: CSD**

### **Syllabus**

### S4 考核範圍:

主題 1 — 課題 1:「一國兩制」的內涵和實踐

第一章:香港問題的由來(三條不平等條約及其背景)和回歸歷程概略

第二章:國家和香港特別行政區的憲制關係(主權治權在中國),「一國兩制」及《基本法》的法律依

據

第三章:維護國家安全的意義(「總體國家安全觀」);《香港國安法》與促進香港長遠發展,以及與平衡法治和人權的關係

第四章:香港特別行政區的政治體制

第五章:法治精神的意義:遵守法律;司法獨立;法律面前人人平等;公平公開的審訊

第六章:《基本法》規定香港居民的基本權利與義務

#### 教學材料:

1. 教科書(頁 1-118)

2. 筆記及其他相關教學資源

#### 評核模式

| 作答部分  | 時限    |
|-------|-------|
| 多項選擇題 | 60 分鐘 |
| 關鍵詞詞解 |       |
| 數據分析題 |       |
| 資料回應題 |       |

#### Exam syllabus:

#### Theme 1 —— Topic 1: The meaning and implementation of 'one country, two systems'

- A. Brief introduction to the origin of the question of Hong Kong (the three unequal treaties and the background) and the process of Hong Kong's return to China
- B. Constitutional relationship between the country and the Hong Kong Special Administrative Region (HKSAR) (China has indisputable sovereignty and jurisdiction over Hong Kong), "one country, two systems" and its legal basis
- **C.** Significance of safeguarding national security (i.e. a holistic approach to national security); the *National Security Law* and promoting long-term development of Hong Kong; and striking the balance between rule of law and human rights
- **D.** Political structure of the HKSAR
- **E.** Significance of rule of law: law-abidingness; judicial independence; equality before the law; fair and open trial
- **F.** Fundamental rights and duties of Hong Kong residents as stipulated in the *Basic Law*

#### Learning and teaching materials

- 1. Notes and other related worksheets
- 2. Textbook (P.1-118)

#### Mode of Assessment

| Paper Component           | Time allowed |  |  |  |  |
|---------------------------|--------------|--|--|--|--|
| Multiple-choice questions | 60 minutes   |  |  |  |  |
| Glossary                  |              |  |  |  |  |
| Statistics analysis       |              |  |  |  |  |
| Data-response questions   |              |  |  |  |  |

## Mid-year Examination

## **Subject: Physics**

Syllabus

S4 Chapter 1. Temperature and Heat Transfer

Chapter 2. Heat Capacity

Chapter 3. Change of State

Chapter 5. Motion

Chapter 6. Force

Chapter 7. More about Force

Chapter 8. Work, Energy and Power

## **Subject: Chemistry**

Chapter 9. Momentum

| C | Ch 7: Ioni | c Bonding  |
|---|------------|--|
| C | Ch 8: Cov  | alent Bonding  |
| C | Ch 9: Stru | actures and Properties of Substances                         |
| C | Ch 10:     | Occurrence and Extraction of Metals ( Taught in S3 already ) |
| C | Ch 11:     | Reactivity of Metals   |
| C | Ch 13:     | Corrosion of Metals and their protections                    |
|   | Ch 12:     | Reacting masses  |

## **Subject: Biology**

|                          | Syllabus |
|--------------------------|----------|
| <b>S4</b> Ch.3-4,Ch. 6-8 |          |

### **Subject: Economics**

## Syllabus

**S4** Aristo textbook

Chapter 1: Basic economic concepts

Chapter 2: The three basic economic problems and private property rights

**Chapter 8:** Determination of market price **Chapter 9:** Changes in market prices

Chapter 10: Price elasticity of demand and supply

Chapter 11: Market intervention

### **Subject: BAFS**

### **Syllabus**

S4 Textbook: Frank Wood's Accounting 2

A1 Purposes and Role of Accounting and Double-Entry System (Notes Topic 1)

A2 Books of Original Entry and Types of Ledgers (Notes Topic 2)

A3 Trial Balance and Financial Statements (Notes Topic 3)

A4 Period-end Adjustments Relating to the Preparation of Financial Statements (I) (Notes Topic 4,5)

## **Subject: Chinese History**

### **Syllabus**

**S4** 書:中四上 (P.6- P.137)

單元一 夏商周

課題1周代封建

課題2春秋戰國的政治與社會變動

單元二 秦漢

課題1秦漢的統治政策

## **Subject: Geography**

#### Syllabus

**S4** C1: Opportunity and risks: Is it rational to live in hazard-prone area.

C2: Managing River and Coastal Environments: A continuing challenge (River)

**Map reading skills**: Geographical skills booklet p. 2-71

## Mid-year Examination

## **Subject: Information & Communication Technology**

## Syllabus

S4 Textbook A1 (Ch1-3), Textbook A2 (Ch4-5)

## **Subject: Visual Arts**

## Syllabus

**S4 藝術創作**(2小時15分鐘)

以任何媒介、形式、風格及技巧,根據主題創作一件平面作品。