

# **St. Louis School**



**2024-25 Internal Test and Exam Syllabus (Final Exam)**

# **S4**

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## Subject: English Language

### Syllabus

#### S4 Reading

There will be two sections, Part A and B. Students have to answer both sections. Question types and format are modelled after those of HKDSE.

#### Writing

- Question types and format are modelled after those of HKDSE
- Students are required to write about a minimum of 400 words on one of the topics given.
- Text types may include:
  - Articles
  - Formal Letters
  - Letters to the Editor
  - Speeches
  - Argumentative Essays (one-sided or two-sided)

#### Listening

- There will be two sections – Part A Listening (3-4 tasks) and Part B Integrated Skills (3 tasks).
- Question types and format are modelled after those of HKDSE.

#### Speaking

Group Interaction + 1-minute Individual Response

- Themes and topics are based on Reading Anthology Book 4 (Units 12, 13, 15, 22, 23) and other teaching and learning materials

Preparation Time: 10 minutes

Discussion Time: 8 minutes (Groups of 4); 6 minutes (Groups of 3)

Students should refer to the timetable given by subject teachers and attend the exam punctually. Latecomers may be penalized according to school regulations.

**Subject: Chinese Language**

Syllabus	
<b>S4</b>	卷一 甲部 指定文言經典篇章：《唐詩三首》、《宋詞三首》、《論仁、論孝、論君子》、《魚我所欲也》、《逍遙遊》 乙部 閱讀理解  卷二 甲部 實用寫作：演講辭、評論、書信 乙部 命題寫作

**Subject: Chinese Language (NCS)**

Syllabus	
<b>S4</b>	閱讀及寫作 1. 《中文路路通》(第四冊) ● 單元十一 就業 (P. 55-109) ● 單元十二 從家到社區 (P. 114-160) 2. 寫作：日記、書信、電郵

**Subject: Mathematics**

Syllabus	
<b>S4</b>	Books 4A & 4B: Chapter 1 to Chapter 10 [The topics of junior level related to the above chapters are included.]

**Subject: Mathematics (Module 1)**

Syllabus	
<b>S4</b>	Volume 1: Chapter 1 to Chapter 4

**Subject: Mathematics (Module 2)**

Syllabus	
<b>S4</b>	Volume 1: Chapter 0 to Chapter 5

**Subject: Citizenship & Social Development****Syllabus****S4 主題 1：「一國兩制」下的香港****課題 2：國家情況與國民身份認同**

- C. 近年國家在不同領域（高新科技、醫療衛生、文化教育、基礎建設、脫貧）取得的成就
- D. 香港特別行政區參與國家事務的裨益及貢獻

**課題 3 香港社會的多元文化特徵**

- A. 以中華文化為主體的香港多元文化的形成
- B. 多元文化特徵對於香港社會的積極意義

**溫習素材**

- 1. 教科書
- 2. 其他相關學習資源

**評核模式**

作答部分	時限
多項選擇題 關鍵詞詞解 資料回應題	90 分鐘

**Theme 1: Hong Kong under “One country, Two systems”****Topic 2: Situation of the country and sense of national identity**

- 3. Achievements of the country in different areas in recent years (new high-end technologies, medical care and public health, culture education, infrastructures, poverty eradication)
- 4. Benefits and contributions of the HKSAR’s participation in national affairs

**Topic 3 Characteristics of Cultural Diversity of the Hong Kong Society**

- A. The formation of cultural diversity with Chinese culture as the mainstay in Hong Kong
- B. Positive significance of the characteristics of cultural diversity to the Hong Kong society

**Resources for revision:**

- 1. Textbook
- 2. other related Learning materials

**Mode of Assessment**

Paper Components	Time allowed
Multiple-choice questions Glossary Data-response questions	90 minutes

## Subject: Physics

### Syllabus

<b>S4</b>	Active Physics (Modular) 1B: Gases Active Physics 2: Force and Motion Active Physics Modular 3A: Wave Motion
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## Subject: Chemistry

### Syllabus

<b>S4</b>	<p><b><u>MC Questions :</u></b> All content (notes and textbooks) taught in S4 + Atomic Structure taught in S3 ( Book 1B, 1C : Chapter 7 – Chapter 13; Book 2A, 2B : Chapter 14 – Chapter 22)</p> <p><b><u>Conventional Questions :</u></b> Notes and textbooks (Book 1C,2A,2B : <u>Mainly</u> Chapter 12 – Chapter 22) + Atomic Structure taught in S3</p>
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## Subject: Biology

### Syllabus

<b>S4</b>	Ch 7-14
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## Subject: Economics

### Syllabus

<b>S4</b>	<p>Aristo textbook</p> <p><b>Chapter 1:</b> Basic economic concepts</p> <p><b>Chapter 2:</b> The three basic economic problems and private property rights</p> <p><b>Chapter 3:</b> Ownership of firms</p> <p><b>Chapter 4:</b> Production and division of labour</p> <p><b>Chapter 5:</b> Factors of production</p> <p><b>Chapter 6:</b> Production and costs</p> <p><b>Chapter 7:</b> The objectives and expansion of firms</p> <p><b>Chapter 8:</b> Determination of market price</p> <p><b>Chapter 9:</b> Changes in market prices</p> <p><b>Chapter 10:</b> Price elasticity of demand and supply</p> <p><b>Chapter 11:</b> Market intervention</p> <p><b>Chapter 12:</b> Market structure</p>
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**Subject: BAFS****Syllabus**

- S4** Textbook: Frank Wood's Accounting 2  
 A1 Purposes and Role of Accounting and Double-Entry System  
 A2 Books of Original Entry and Types of Ledgers  
 A3 Trial Balance and Financial Statements  
  
 A4 Period-end Adjustments relating to the Preparation of Financial Statements (I)  
 A5 Period-end Adjustments relating to the Preparation of Financial Statements (II)  
  
Textbook: Frank Wood's Accounting 3  
 A8 Control System

**Subject: Chinese History****Syllabus**

- S4** 甲部 (P.6- P.343)  
 ■ 單元一 夏商周  
 ■ 單元二 秦漢  
 ■ 單元三 魏晉南北朝  
 ■ 單元四 隋唐  
  
 選修單元四 制度與政治演變 (P.76- P.179)  
 ■ 課題 2 兵制與國勢強盛

**Subject: Geography****Syllabus**

- S4** Multiple-choice Questions  
 C1: Opportunities and Risks — Is it rational to live in hazard-prone areas?  
 C2: Managing River and Coastal Environments: A continuing challenge.  
 C5: Combating Famine — Is technology a panacea for food shortage?  
 Map reading: Geographical skills booklet p. 2 – 71  
  
Data-response Questions & Essay  
 C1: Opportunities and Risks — Is it rational to live in hazard-prone areas?  
 C2: Managing River and Coastal Environments: A continuing challenge.  
 C5: Combating Famine — Is technology a panacea for food shortage?

## Subject: Information & Communication Technology

### Syllabus

- S4** Textbooks:  
 B: Computer System Fundamentals (Ch.1 to Ch. 3)  
 C1 Internet and its Applications (Ch. 1 to Ch. 3)  
 C2 Internet and its Applications (Ch. 4 to Ch. 6) **updated**

## Subject: Visual Arts

### Syllabus

- S4** 學生須依次完成甲部與乙部：  
甲部：藝術評賞（45 分鐘）  
 對所提供的藝術作品以文字作出評賞。  
乙部：藝術創作（3 小時 15 分鐘）  
 以任何媒介、形式、風格及技巧，根據主題創作一件平面作品。