



**RESTRICTED 限閱文件**

**School-based After-school Learning and Support Programmes 2023/24 s.y.  
School-based Grant - Programme Plan**

Name of School: **ST. LOUIS SCHOOL**

Staff-in-charge: **Mr YUNG Yat Pui Vincent**

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**A. The estimated number of students (count by heads) benefitted under this Programme is 15 (including A. 6 CSSA recipients, B. 6 SFAS full-grant recipients and C. 3 under school's discretionary quota).**

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Pre-exam study group	To assist academically challenged and socially-deprived students to get an opportunity to join a revision group before term test and examinations	comparison of subject results/ overall ranking in class	Attendance record, academic report	Mar 2024 / Jun 2024	6	6	3	\$5000	Old boy graduates studying at university
HKDSE Study group	To offer daily after-school tuition to students who need support	Comparison of academic results	School academic report	Sept 2023- Jun 2024	6	6	3	\$10000	Retired teachers and old boy graduates
<b>Total no. of activities: 2</b>					<sup>@</sup> No. of man-times	12	12	6	
					<sup>**</sup> Total no. of man-times	30			

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C) .