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St. Louis School : Plan on Use of Capacity Enhancement Grant (CEG) in 2023/24 School Year

Means by which teachers have been consulted: Open invitation and staff meetings

No. of operating classes:

No.	Program Title	Task Area#	Major Areas(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	I/C
1	(S4, S5) (Chemistry) Remedial Program	C	Catering the diversity of students: To provide extra learning opportunities for the academically weak students.	To purchase a self direct learning packages in holding tutorial lessons for the ~12 weak or voluntary students of S4 and S5.	<ul style="list-style-type: none"> The workload of the Chemistry teaching staff will be relieved for STEM development in junior forms and weak chemistry students will benefit. Moreover, habits of self direct learning can be nourished and the facilities of e-learning and m-learning can be fully utilized. 	S4 : 1 st term Oct-Nov 2023 (5 lessons), 2 nd term Mar-May 2024 (5 lessons) S5 : 1 st term Oct-Nov 2023 (5 lessons), 2 nd term Mar-May 2024 (5 lessons)	Self learning package (with explanatory video) for S4 & S5 whole scholastic year 12 iPads for each level (Total : 20400)	<ul style="list-style-type: none"> More than 60% of participants attain an attendance of 80%; Their participation in class and learning attitude is considered as good by the teacher-in-charge ; The participants consider the course useful. 	1. Observe the students' attendance, participation in class and learning attitude; 2. Students involved will be asked to comment on the following aspects of the course: (i)content, (ii)approaches, (iii)time, (iv)arrangement, and (v)others. Scrutinizing documents: attendance record, questionnaires	LCY & LHF



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2	Biology - Remedial Program (S4, S5)	C	To engage students in extensive reading across various discipline and develop their interest and proficiency in both the Chinese and English Language	To employ a tutor in holding tutorial lessons for the bottom 15 students of S4 & bottom 15 students of S5	The workload of the Science teaching staff (Biology) will be relieved and students will benefit.	S4: 2 nd term Apr-May 2024 (5 lessons) S5: 1 st term Sep-Oct 2023 (5 lessons), 2 nd term Apr-May 2024 (5 lessons)	Tutor's remuneration: (\$450/lesson) \$450 x 18= \$8,100	<ul style="list-style-type: none"> • More than 50% of participants attain an attendance of 50%; • Their participation in class and learning attitude is considered as good by the tutors; • The participants consider the course useful. 	<ol style="list-style-type: none"> 1. Observe the students' attendance, participation in class and learning attitude; 2. Tutors and students involved will be asked to comment on the following aspects of the course: (i)content, (ii)approaches, (iii)time, (iv)arrangement, and (v)others. Scrutinizing documents: attendance record, questionnaires 	CCKP
3	Oral Training Course in Putonghua	B & C	Catering the diversity of students; Improve students' speaking skills: To give opportunities to more capable students as school representatives in Speech Festival	To recruit tutors from service providers in conducting 15 hours of supplementary lessons for selected students.	The workload of the Putonghua teaching staff will be relieved and students will benefit.	Oct to Dec 2023	Salary of the tutors – \$9,000	Participants achieve rewarding results in Speech Festival	Results & Feedbacks from adjudicators of Speech Festival.	LCYJ



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4	Computer Subjects	B & C	Training for participation of various Coding, programming and robotics related competitions	To encourage and coach students to participate in a territory-wide competitions as a way of learning in real contexts and authentic settings.	To develop students' skill to identify needs and devise ways to meet the needs when facing problems, especially those real-life problems.	2023 - 24 School Year	\$30,000	Participants achieve rewarding results in competition	Observe the students' participation in competition	KSY
5	Music – Vocal training	C & E	<ul style="list-style-type: none"> - To build vocal skills and confidence to perform on stage - To train students for the Talent Time competition after selection in the Heats 	<ul style="list-style-type: none"> - Regular group practices conducted by a vocal teacher - Host masterclasses organized by leading performers 	<p>Students acquire the skills to be proficient and confident singers.</p> <p>Students can learn from leading practitioners in the field.</p> <p>Teachers would have a lighter workload coaching and training students.</p> <p>Elite students have the chance to extend their abilities.</p>	November 2023 – January 2024	<p>Fees for hiring an experienced vocal coach: \$500/hour x 18 hours = \$9,000</p> <p>Fees for masterclass singer: \$1000/hour x 5 hours = \$5,000</p> <p>Total: \$14,000</p>	<p>Students attend 80% of the training sessions</p> <p>90% students find the coach and the masterclass helpful in improving their vocal skills.</p> <p>The coach finds the student willing, responsive and eager to learn.</p>	<p>Attendance records</p> <p>Questionnaires</p> <p>Performance at Talent Time</p>	TCN
6	Music – Choral training	C & E	<ul style="list-style-type: none"> - To build choral vocal skills as a team - To train students for the HK Schools Music Festival and school performances 	- regular practices hosted by choral coach	<p>Students acquire the skills to be proficient and confident singers.</p> <p>Teachers would have a lighter workload coaching and training students.</p> <p>The informal music curriculum can be extended with after school activities.</p>	September 2023 – May 2024	<p>Fees for hiring experienced choral conductor: \$400/hour x 20 hours = \$8,000</p>	<p>Students attend 80% of the rehearsals</p> <p>90% students find the conductor helpful in improving their vocal skills.</p> <p>The conductor finds the student</p>	<p>Attendance records</p> <p>Questionnaires</p> <p>Performances in school events</p>	TCN



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								willing, responsive and eager to learn		
7	English Debate Team	B, C & E	<ul style="list-style-type: none"> - To enable students to identify needs and devise ways to tackle real-life problems - To develop in students an extensive knowledge through reading, analysing, writing and speaking on a variety of subjects, topics or themes - To help participants develop cooperation, critical thinking skills and the rhetoric needed to express themselves persuasively in debates - To develop important presentation and life skills 	<ul style="list-style-type: none"> - Engage students in regular debate training sessions - Students take part in regular debate competitions / activities 	<p>Students acquire the knowledge and skills required for debating and communicating in English to an advanced level.</p> <p>Teachers would have a lighter workload coaching and training students for external competitions.</p> <p>Elite students have the chance to extend their abilities.</p>	2023 - 24 School Year	<p>Fees for hiring an experienced debate coach: \$280/hour x 45 hours = \$12,600</p>	<p>Students attend 80% of the training sessions</p> <p>Students take part in at least 1 competition as a debater in the year</p> <p>90% students find the coach helpful in improving their debating skills.</p> <p>The coach finds the student willing, responsive and eager to learn.</p>	<p>Attendance records</p> <p>Questionnaires</p> <p>Performance at competitions</p>	Kim
8	E&SF Team		Pastoral Assistant	To employ an assistant in helping religious education activities for students	The load of teachers could be relieved and the efficiency of some procedural work is improved.	2023 - 24 School Year	\$222,705	The satisfactory working performance		STW

Total \$324805