St. Louis School Annual School Plan

School Year 2023-2024

Salesians of Don Bosco, Chinese Province of Mary Help of Christians

Vision statement

We envisage that young people, especially those who are particularly poor ones, find our educative-pastoral community a "home" full of love, which is capable of cultivating correct conscience and faith, equipping them with ways to make correct value choices and vocation discernment, and life skills so as to allow then to develop personal potential and participate in building up a world of justice and fraternity.

Mission statement

We strive every effort to animate the co-responsible persons, and to bring all the resources together for the provision of the cultivation of faith and life skills suitable for the times to the particularly poor young people; and to shape for them a "family" through our educative pastoral services.

Value declaration

We adhere to the following values when practising our mission:

- 1. To educate young people with St. John Bosco's Preventive System of "Reason, Religion, and Loving-kindness";
- 2. Live out a family spirit and often accompany young people;
- 3. Lead young people to meet with Christ and understand the good news of the gospel;
- 4. Cultivate young people to respond to the call of God and undertake the mission;
- 5. Share responsibilities with the co-operators, and attending to their capacity building and responsibility undertaking.

School Ethos, Vision and Mission

School Ethos

Our School believes in Jesus Christ, His only Son, our Lord.

His gospels cast light on our journey of life.

And it is for this guidance can a holistic development be made real and eternal life granted.

Our School believes that the Lord bestows St. John Bosco upon youths

as a father and a teacher

whose Preventive System underpins our pastoral ministry.

School Vision

Our vision is to model an educative rapport

fitted to the adolescents on St. John Bosco's,

Indeed the poorest, most precarious of them.

This is to inculcate in our adolescents a quest for reason,

a gift of piety and

loving-kindness towards their friends, family, the society, the country and the world.

School Mission

Our School endeavours to be a loving and caring family

where young souls thrive with reason,

Faith and love.

We see our mission to cherish,

love and assist them,

the gifts from God,

to pursue and live out God's grace and resurrection.

Aims of Education

Adhering closely to the Preventive System propagated by St. John Bosco, the founder of the Salesian Congregation, St. Louis School strives for the nurturing of an open, participative and religious school atmosphere in which joy, trust, a sense of unity and self-discipline prevail. This atmosphere, in St. Louis context, aims at instilling into our students: humility and a quest for knowledge and virtue (Scientia et Pietas); nobility of character; politeness, being respectful to religion and decency dedication to service.

School Motto

SCIENTIA ET PIETAS In quest of knowledge and virtue

Objectives

- 1. We, thinking that the school should be the second home to students, always keep the premises open so as to provide them with a joyful and comfortable learning environment.
- 2. We do not impose undue regulations on students as we count on their self-discipline and initiative.
- 3. We seek to foster a harmonious relationship between teachers and students. With love, our teachers inspire students; with gratitude, our students respond to teachers.
- 4. We lay emphasis on freedom and autonomy under which students develop an interest to learn, preparing them for life-long education. This conducive environment unleashes the potentials of students, boosting their motivation to organize activities independently.
- 5. We encompass religious activities in education to enrich students' spiritual temperament. We impress upon students the importance of cultivating a noble character through guidance and counselling. We promote various activities and competitions to help students nurture a strong physical makeup, a passion for life, a sense of responsibility and a care for people and the world.

Major Concerns for the Whole School for the 3 school years: 2022/23 - 2024/25

1. To cultivate a reading culture by engaging students in extensive reading across various disciplines and develop their interest and proficiency in both the Chinese and English language

通過各學科合作籌辦不同類型的活動,建立閱讀文化,培養學生閱讀興趣, 提升中英文能力。

2. To cultivate a value-rich school campus that embraces the school motto: Scientia et Pietas

建立正面價值的校園,實踐校訓「學問與虔敬」的精神。

Strategies	(Elaborations of strategies)	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
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Whole School=WS, Board of Learning and Teaching=BLT, Key Learning Area = KLA, Language Across Curriculum Team = LACT, Reading Cultivation

Team = RCT, English Language Panel = EL, Chinese Language Panel = CL, Subject Panel = SP, Functional Team = FT, Guidance Team = GT, e-Learning

Support Team = eLST, Moral and Civic Education Team = MCET

Targets 1.1: To improve students' motivation and engagement in reading

1.1.1 To enrich	1.	Display boards, circulars posted	Almost all the display	Teachers'			
the EMI		around the school campus to be in	boards, circulars posted	observation &			
learning		English	around the school	feedback			
environment			campus (relevant to the		Wholeveen	WS	Printing
	2.	Photos and pictures with English	creation of a rich		Whole year		etc.
		captions	English language				
			environment for				
			students) are in English.				
	3.	Continue to implemented the	An English Award	Scrutiny of annual			
		English Award Scheme in reading	Scheme in reading is	plans and annual			
			implemented and 75%	reports of EL &			
			students show keen	RCT	Term 1	EL &	Printing
			interest in participating	Student	Term 1	RCT	etc.
			the scheme.	evaluation of			
				Award Scheme			
				questionnaires			

Strategies	(Elaborations of strategies)	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	 4. The existing language policy would be reviewed so that teachers interact with students in English as much as possible, in both formal and informal contexts, avoid short, single-word responses from students, insist on maintaining English use in classroom, be aware that they are responsible to help improve students' English 	A school-based language policy (that could help in achieving the stipulated strategies) is reviewed.	Scrutiny of annual plans and annual reports of LAC	Whole year	LAC & BLT	Printing etc.
	5. Enrichment classes for Pre-S1 and S1 students to improve English level (bridging class for S1, remedial class for weaker ones, enhancement class for the elite)	Enrichment classes for Pre-S1 and S1 students (PSHE, Mathematics and Science) to improve English level are held as scheduled.	Scrutiny of annual plans and annual reports of respective SPs	Whole year	BLT	Printing etc.
	6. Assignments developed for enhancing reading skills in various subjects	SPs under the PSHE KLA (for Key Stage 3) develop at least 6 assignments for enhancing reading skills.	Scrutiny of annual plans and annual reports of SPs	Whole year	SPs	Printing etc.

Strategies		(Elaborations of strategies)	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1.1.2 To enrich the reading and		Prepare S1 students psychologically that they have to meet challenges of learning in a second language annual checklist of activities Story- telling	S1 summer bridging program is held as scheduled. All reading and learning activities	Scrutiny of annual plans and annual reports	August	EL, PSHE KLA & GT	Printing etc.
learning environment by having activities organized by different KLAs	b. c. d.	English karaoke contest Oral practice (after school) Watching cartoons and/or movies Reading quiz Forums Spelling bee Poster design Seminars by famous authors Creation of short films Use of digital media for effective learning Practice of writing a short reflection after reading an article, a book or a passage	stipulated in the ASP are held as scheduled. 80% Students show keen interest in participating these reading and learning activities.	Scrutiny of annual plans and annual reports. Collection of data and feedback from participating teachers and students through online questionnaire	Whole year	KLAs, SPs, FTs, KLAs RCT	Printing etc.

Strategies		(Elaborations of strategies)	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
			T		T	Т	Г
1.1.3 To stock	a.	Big Brother Scheme: helping students	Over 75% of students	Collection of	Whole year	LAC	Printing
more reading		in junior forms (e.g. speaking English	agree that the Big	data and			etc.
books or		with them, sponsoring purchase of	Brother Scheme makes	feedback from			
magazines of		books, helping with selection of	them more engaged in	participating			
suitable interest		books or guiding writing of	English learning	teachers and			
and levels for		reflection)	activities.	students			
students				through online			
				questionnaire			
	b.	Purchase of suitable magazines or	An increase in the	Scrutiny of			
		books that are of high interest to	number of purchases	annual plans and		DOT OD	Printing etc.
		students	when compared with	annual reports of		RCT, SPs	
			last year.	SPs			
	c.	Supply of extended reading materials	Each subject Panel	Scrutiny of			
		by each subject Panel	prepares at least 6 sets	annual plans and			Daintin -
			of extended reading	annual reports	Whole year	SPs	Printing
			materials for their				etc.
			students.				
	d.	Provision of digitalized media to	Each subject Panel	Scrutiny of annual			
		promote popular literacy	prepares at least 6 sets	plans and annual		SPs, RCT,	Duinting
			of digitalized media to	reports	Whole year	eLST	Printing
			raise popular literacy				etc.
			level of their students.				

Strategies	(Elaborations of strategies)	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
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Targets 1.2: To help students connect their learning experiences

1.2.1 To hold	(A checklist)	All competitions are	Scrutiny of			
competitions	a. Lyrics writing competition	held as scheduled.	annual plans and			
relevant to	b. Poster design competition		annual reports.			
reading	c. Slogan writing competition	Over 70% of students				
	d. Bookmark design competition	find these competitions	An increased		() CD-	
	e. Essay writing competition or others	useful for connecting	number of		(a-e) SPs,	
	f. Involve as many as possible the	their learning	participants in		FTs	
	participants in various English or	experiences with their	various events in			
	Chinese speaking activities e.g.	daily classroom tasks.	the Speech	Whole year	(f) EI &	Printing
	Speech Festival		Festival	whole year	(f) EL & CL, KLAs	etc.
	g. Scholarships for the most improved				CL, KLAS	
	student in each class in English		Collection of		(a) DIT	
	and/or Chinese, and for the best		data and		(g) BLT	
	performance in these languages in		feedback from			
	class at the end of each school term		students			
			through			
			online			
			questionnaires			

Strategies		(Elaborations of strategies)		Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	1		1 .		T	I	I	1
1.2.2 To adopt a	a.	1		elf-access learning				
wider repertoire		self-access learning corner will be		ner in the library and				
to encourage		analyzed for further improvement.	the	activities such as				
students to sue			filn	n shows and reading				
the library			sch	eme are held as				
resources			sch	eduled.				
sensibly					Collection of			
			b.	The opinions and	data and			
				satisfaction rate of	feedback from		RCT, EL,	
				self-access learning	students		CL, KLAs	Printing
				corner will be	through	Whole year		etc.
				analyzed for further	online			
				improvement.	questionnaires			
				1				
			Ov	er 75% of student				
			use	rs find the self-access				
			lea	rning corner in the				
			libi	ary where students				
			can	improve English or				
			Chi	inese.				

Strategies	(Elaborations of strategies)	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	c. Organizing film shows with	Same as the above	Same as the	Whole year	RCT	
	debriefing of the relevant fiction		above	whole year	KCI	
	d. Launching relevant activities in the	Same as the above	Same as the	Whalerean	рст	
	library		above	Whole year	RCT	
	e. Launching a reading scheme or	Same as the above	Same as the	XX71 1	DOT	
	award scheme by the library		above	Whole year	RCT	
1.2.3 To place	a. Use of posters for the promotion of	A new series of posters	Comparison of			
more emphasis	reading habits	is designed and posted	the relevant data			
on reading for		in the school campus for	in SHS in			
leisure to		the promotion of reading	2022/23 with			
broaden		habits.	those in 2023/24		RCT, EL,	
students' world				Whole year	CL,	
knowledge			Poster inspection		KLAs	
-			reports			
			_			
			Teachers'			
			observation			

Strategies	(Elaborations of strategies)	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	b. The use of bulletin boards in the	All classroom bulletin	Teachers'			
	classroom to display	boards are well	observation			
	matters/materials relevant to reading	maintained and updated			DIT	Printing
		in displaying			BLT	etc.
		matters/materials				
		relevant to reading.				
	c. Sharing of the pick of the book during	The programme	Morning			
	morning assembly	"Sharing of the pick of	assembly			
		the book" is held in the	records			
		morning assemblies to				
		introduce the good	Scrutiny of	Whole year	MCE	Printing
		books that deserves	annual plans			etc.
		close reading to	and annual			
		students.	reports of			
			MCET			

Strategies	(Elaborations of strategies)	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
				T		
1.2.4 To	a. Launching a reading ambassador	The reading ambassador	Collection of			
enhance the	scheme	scheme is set up.	data and			
synergy among			feedback from			
students for		Over 70% of students	students			
promotion of a		agree that the reading	through			
reading culture		ambassadors are able to	online			
		recommend books to	questionnaires			
		others and talk about		XX71 1	RCT, BLT	Printing
		their favorite authors		Whole year		etc.
		pervasively, promote a				
		love of reading across				
		the school and				
		demonstrate exemplary				
		reading behaviours and				
		be an excellent role				
		model for others.				
	b. Sharing of books by students during		Scrutiny of			
	morning assembly		annual plans and			Printing
			annual reports	Whole year	MCE	etc.
			1			

Strategies		(Elaborations of strategies)	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1.3 To develop reading skills for general and academic purposes	a.	To further develop the RaC (Reading across Curriculum)	The formulated roadmap on holistic implementation of RaC in SLS is reviewed. A thematic approach, with cross-subject collaboration, is used as an entry point for promoting RaC.	Scrutiny of annual plans and annual reports	Whole year	BLT, KLAs, LAC	Printing etc.
		To update the school-based LAC programme	Same as the above	Scrutiny of annual plans and annual reports	Whole year		Printing etc.
	b.	To conduct professional training or workshops to enhance teachers' understanding of RaC and the ability to implement it	Professional development programmes in RaC are organized after training needs assessment.	Scrutiny of annual plans and annual reports	Whole year	BLT, KLAs, LAC	Printing etc.
	c.	To conduct collaborative lesson planning and peer lesson observation	Class level programmes are developed and implemented.	Scrutiny of annual plans and annual reports	Whole year	BLT, KLAs, LAC	Printing etc.

Strategies	(Elaborations of strategies)	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	d. To enhance the synergy/collaboration among teachers for the promotion of a reading culture	The reading materials, teaching activities and learning tasks of the RaC programmes are developed. Over 75% of students agree that these materials could (i) help develop their reading skills and strategies for understanding language features of the reading materials and (ii) reinforce their ability to integrate the knowledge, skills and learning experience gained in the subjects.	Scrutiny of annual plans and annual reports Collection of data and feedback from students through online questionnaires	Whole year	BLT, KLAs, LAC	Printing etc.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
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Whole School=WS, Board of Learning and Teaching=BLT, Board of Student Support and School Ethos=BSSSE, Key Learning Area = KLA, Language Across Curriculum Team = LACT, Reading Cultivation Team = RCT, English Language Panel = EL, Chinese Language Panel = CL, Subject Panel = SP, Functional Team = FT, Guidance Team = GT, e-Learning Support Team = eLST, Moral and Civic Education Team = MCET

2.1 To cultivate	2.1.1 To draft a vertical planning	A vertical planning	Scrutiny of annual			
/reinforce	framework on school-based values so that	framework on school-	plans and annual			
students'	those chosen values are instilled and	based positive values#	reports of subject			
positive values	reinforced amongst students of different	is drafted so that those	panels	Term 1	BSSSE	Printing
	forms	chosen values are		Term 1	DSSSE	etc.
		instilled and reinforced				
		amongst students of				
		different forms.				

[#] School-based positive values consist of both school-based virtues (derived from our school motto: Scientia et Pietas), Catholic core values as well as ten priority values and attitudes promulgated by EDB. For details, please see the Appendix at the end of this document. In 2023-24, the values of the year are Scientia: Perseverance (Character Strengths: Courage, Diligence and Responsibility)

Pietas: Respect (Catholic core values / EDB values including Life, Respect for others and National identity; Character Strengths: Respect for life, Respect for community, Respect for religion)

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
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	2.1.2 To infuse School-based positive values*, as deemed appropriate, into the curriculum # School-based Positive Values and the corresponding character strengths in 2023-24 are (i) Courage and (ii) Respect for life For the full list of School-based Positive Values, please refer to the Appendix at the end of this ASP. Taking cultivation of positive values and attitudes as the direction, we should make use of everyday school life events to implement various learning activities, so as to provide students with all-round learning experience conducive to their whole-person development.	Activities to foster stipulated students' positive values are held as scheduled.	Scrutiny of annual plans and annual reports of subject panels	Whole year	BSSSE	Printing etc.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
2.2 To cultivate a positive learning environment in school	 2.2.1 To hold activities across different levels from S1-S5 in the valuerich learning environment (A checklist of activities by MCET) Monday Motto (throughout the year, every Monday) Picks of the Week (Recommendation of Good Books) (throughout the year) Thematic talks or seminars in General Education Lessons (throughout the year) Talks and activities concerning the enhancement of national civic awareness (throughout the year) Classroom Cleanliness Competition Door design competition Bulletin Board Design Competition Outreaching activities for experiential learning and community service (Feb- 	Over 80% of students agree that various MCE activities make them have a better understanding about the values of the year of the school.	Scrutiny of annual plans and annual reports of subject panels Teachers' observation Student evaluation of teaching and learning questionnaires	Whole year	MCET	Printing etc.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
2.3 To raise students' awareness of their needs and aspirations in the value-formation period	To run workshops and review sessions for students, helping them set and refine their academic and personal goals, devise strategies and reflect upon their performances constantly in their value-formation process (with interim review from parents on Parent's Day)	At least three workshops and/or review sessions, whose aims are to: • help students set and refine their academic and personal goals, • devise strategies and • reflect upon their performances constantly in their value-formation process are held as scheduled.	Scrutiny of annual reports of BLT and BSSSE	Whole year	МСЕТ	Printing etc.
2.4 To strengthen students' understanding of the core values of school	2.4.1 To provide a platform for students who exhibit good personal qualities to recognize their values/behaviors "Star of the term" award scheme	2.4.1 The "Star of the term" award scheme is implemented as scheduled.	Scrutiny of annual reports of BSSSE	Whole year	BSSSE	Printing etc.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
through a variety of experiential learning activities and programs	2.4.2 To provide experiential learning activities (e.g. charitable work) for students to cultivate positive values with 'debriefing' practice after the activities 2.4.3 To run brothers' talks and life planning programs on career aspirations (in collaboration with SLOBA and other organizations)	2.4.2 All post charitable works debriefing sessions for students are held as scheduled to cultivate positive values with 'debriefing' practice after the activities. 2.4.3 All brothers' talks and life planning programs on career	Evaluation		cnarge	Kequired
		aspirations are held as scheduled.				

Appendix

School-based Positive Values

School	School-based	Catholic core values / EDB	Character Strengths		Timeline	
Motto	Virtues	values ¹		2022/23	2023/24	2024/25
Scientia	Self-discipline	 Law-abidingness¹ 	Temperance	✓		
			Emotional control			
			Self-reflection			
Pietas	Thanksgiving	# Love	# Appreciation of beauty and excellence	✓		
		# Family	# Showing gratitude			
			# Care for others ¹			
Scientia	Perseverance ¹		Courage		✓	
			• Diligence ¹			
			 Responsibility¹ 			
Pietas	Respect	• Life	Respect for life		✓	
		Respect for others ¹	Respect for community			
		 National identity¹ 	Respect for religion			
Scientia	Integrity ¹	• Truth	Honesty			✓
		 Justice 	• Commitment ¹			
			 Morality 			
Pietas	Justice	• Justice	• Empathy¹			✓
		 Law-abidingness¹ 	 Fairness 			
			 Compassion 			

Schools could promote Values Education through nurturing in their students the ten priority values and attitudes: "Perseverance", "Respect for Others", "Responsibility", "National Identity", "Commitment", "Integrity", "Care for Others", "Law-abidingness", "Empathy" and "Diligence".

https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/index.html