

# **St. Louis School**



**2023-24 Internal Test and Exam Syllabus (Term Test)**

# **S3**

# Table of Content

SUBJECT: ENGLISH LANGUAGE .....	3
SUBJECT: CHINESE LANGUAGE .....	4
SUBJECT: MATHEMATICS.....	4
SUBJECT: PHYSICS .....	4
SUBJECT: CHEMISTRY .....	5
SUBJECT: BIOLOGY .....	5
SUBJECT: CHINESE HISTORY .....	5
SUBJECT: HISTORY .....	6
SUBJECT: GEOGRAPHY .....	6
SUBJECT: COMPUTER SUBJECTS.....	6
SUBJECT: L&S.....	6

## Subject: English Language

### Syllabus

#### S3 Paper: General English II (GE II)

##### Focus Skill: Reading

##### Part 1

##### **A: Dictionary Skills**

Ability to understand:

- parts of speech
- usage of vocabulary

##### **B: Reading**

Themes:

- charity
- entertainment / film
- unseen themes

Ability to:

- understand and interpret the purpose and meaning of texts
- identify the main theme and key details of texts
- follow the logical development of ideas
- identify the contextual meaning of words and phrases
- interpret the tone and mood of a writer
- distinguish and evaluate views, attitudes or arguments in texts
- understand the use of a range of language features in texts

Various question types including:

- Multiple choice (MC)
- Fill in the blanks
- Form / Table-filling
- True / false / not given statements
- Matching
- Quoting
- Diagram
- Short response (word / phrases)
- Sequencing
- Proofreading
- Long question (complete sentences with elaboration required)
- Inferencing
- Summary

##### **Paper: Listening**

Part A: Short tasks

- Filling in the blanks and/or blackening circles, etc.
- Some tasks in this task may be played twice.

## Term-test Syllabus

### Part B: Integrated tasks

You need to use the information from both the listening note sheet and the Data File to complete the written tasks. There may be 2 to 3 tasks to complete.

Marks on Contents, Language, Appropriacy and Coherence are given to these tasks. (Make sure you are familiar with the text types taught in class)

You should refer to Junior Oxford Advanced Listening Book 3 for the exercises done in class to prepare for the listening exam. Refer to the writing templates at the back of the listening book.

### **Paper: Speaking**

#### **Focus skills: Individual Presentation and Group discussion**

The question types and format will be modelled after the Territory-wide System Assessment.

## Subject: Chinese Language

### Syllabus

#### S3 個人短講

準備時間：5 分鐘

演說時間：2 分鐘

#### 小組討論

準備時間：5 分鐘

討論時間：8 分鐘（4 人組）或 10 分鐘（5 人組）

## Subject: Chinese Language for NCS students

### Syllabus

#### S3 說話：單元八（第一至第四課）

## Subject: Mathematics

### Syllabus

#### S3 Book 3A: Chapter 6

Book 3B: Chapter 7 & Chapter 8

## Subject: Physics

### Syllabus

#### S3 **Active Physics (Modular) 1A: Heat**

1. Temperature and Heat Transfer

2. Heat Capacity

**Active Physics (Modular) 3B: Ray Optics**

## Subject: Chemistry

### Syllabus

<b>S3</b>	1. Atomic Structure (Notes):	Mainly Multiple Choice Questions
	2. The Periodic Table (Notes):	Multiple Choice Questions and Structured Questions
	3. The Atmosphere (Notes and Textbook Chapter 2):	Multiple Choice Questions and Structured Questions
	4. The Ocean (Notes and Textbook Chapter 3):	Multiple Choice Questions and Structured Questions

## Subject: Biology

### Syllabus

<b>S3</b>	Ch. 2, Ch. 5 and Ch. 6 (P.1 - P.25)
-----------	-------------------------------------

## Subject: Chinese History

### Syllabus

<b>S3</b>	<b>單元一：中華民國</b>
	第 1 章：辛亥革命與民初政局
	➤ 第二至四節 (課本，p.25-49)
	第 2 章：國共合作與分裂
	➤ 第一至四節 (課本，p.54-78)
	第 3 章：日本侵華與抗日戰爭
	➤ 第一節：日本侵略中國 (課本，p.84-88)

## Subject: Chinese History for NCS students

### Syllabus

<b>S3</b>	第二冊
	單元二：明
	● 明代的君主集權政治 p. 44 - 49
	● 明代國勢的張弛 p. 50 - 70
	單元三：清
	● 清朝與統一多民族國家的鞏固與發展 p. 72 - 81
● 外力衝擊與內憂 p. 82 - 91	

## Subject: History

### Syllabus

- |           |   |
|-----------|---|
| <b>S3</b> | <b>Topic: World War Two and War and inventions</b> <ul style="list-style-type: none"><li>● Textbook 3A (P.29-79)</li><li>● Notes (P.28-52)</li><li>● Any other supplementary worksheets</li></ul> |
|-----------|---|

## Subject: Geography

### Syllabus

- |           |   |
|-----------|---|
| <b>S3</b> | C5 (Global Shift of Manufacturing Industry) Unit 1 – Unit 5: Textbook p. 4 – 59<br>C5 (Global Shift of Manufacturing Industry) Unit 1 – Unit 5: Workbook p. 1 – 22<br>E2(Changing Climate, Changing Environments) Unit 1 – Unit 4: Textbook p. 4 – 47<br>E2(Changing Climate, Changing Environments) Unit 1 – Unit 4: Workbook p. 1 – 23<br><br>Map reading skills: map scale, conventional signs, grid references, gradient, relief features on a contour map, bearing |
|-----------|---|

## Subject: Computer Subjects

### Syllabus

- |           |  |
|-----------|--|
| <b>S3</b> | Python Foundation Course Textbook (p.1-66) |
|-----------|--|

## Subject: L&S

### Syllabus

- |           |  |
|-----------|--|
| <b>S3</b> | Core module (25): Social political system of our country: Chinese political system <ul style="list-style-type: none"><li>A. Functions and powers of main state organs</li><li>B. Leadership role of the Communist Party of China</li><li>C. Chinese People’s Political Consultative Conference (CPPCC)</li></ul> |
|-----------|--|