

St. Louis School



2023-24 Internal Test and Exam Syllabus (Term Test)

S2

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Subject: English Language

Syllabus

S2 General English II

Part I: Reading

A: Dictionary and vocabulary skills

Ability to understand:

- parts of speech
- usage of vocabulary

B: Reading

Themes:

- Themes related to Hong Kong (Unit 4)
- Teen problems (Unit 8)
- unseen themes

Ability to:

- understand and interpret the purpose and meaning of texts
- identify the main theme and key details of texts
- identify the contextual meaning of words and phrases
- interpret the tone and mood of a writer

Question types including (but not limited to):

- Multiple-choice (MC)
- Fill in the blanks
- Short responses (word/phrases)
- True / False / Not Given statements
- Long question (complete sentences with elaboration required)

Part II: English Language Arts (ELA)

Components of Test:

Seen text: Poem: I'm grumpy because I'm lumpy (set of worksheets)

References

Poem: I'm grumpy because I'm lumpy

Teaching Video link: <https://www.youtube.com/watch?v=pwWYKaU18KU>

Key literary devices (figurative language)

(i) Video: <https://www.youtube.com/watch?v=GmZPg3t0F88>

(ii) Handout: https://drive.google.com/file/d/1An_VRArjSf2xfhC8TNJFizQP-UT2JjCF/view?usp=sharing

Supplementary worksheets

Notes taken in exercise books

Google Classroom including powerpoints on Google classroom & revision Kahoots

(Note: The Kahoots will only be uploaded closer to the exam.)

Students need to be familiar with the following:

- the purpose of reading poetry
- morals / lessons learnt
- literary/writing devices (figurative language) with a focus on rhyme, simile, onomatopoeia,

Term-test Syllabus

alliteration, metaphor, personification and hyperbole

- characterization: how the author builds a picture of the main character(s) and their relationships and/or issues experienced
- the content/what happens in the poem
- personalisation and how the content can relate to self
- understanding of point of view: <https://www.youtube.com/watch?v=GGS3NcmAZnw>

Key skills needed overall:

- Ability to support your opinion/viewpoint with evidence/examples/reasons
- Ability to infer meaning of vocabulary from context
- Ability to infer message or theme of texts

Listening

Part A: Short Tasks

1- 2 tasks similar to those that appeared in the First Term Listening Examination

Part B: Two integrated tasks

1-2 writing tasks where you need to refer to the Data File to extract ideas. Refer to the First Term Listening Exam paper as well.

You should refer to Oxford Essential Listening Book 2 for the exercises done in class to prepare for the listening test.

All materials may only be played ONCE only.

Subject: Chinese Language

Syllabus

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| S2 | 小組討論
準備時間：8 分鐘
討論時間：8 分鐘(四人組)-10 分鐘(五人組) |
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Subject: Chinese Language for NCS students

Syllabus

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| S2 | 說話：單元八（第一至第四課） |
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Subject: Mathematics

Syllabus

S2 Book 2B: Chapter 7 to Chapter 10 (10.1 – 10.3)

Subject: Integrated Science

Syllabus

S2 Book 2A Unit 8 (8.1-8.9; p.75-166)

Subject: Chinese History

Syllabus

S2 單元二：明
 第二章：明代國勢張弛
 第一節：明代國勢的張弛 (課本，p. 79-85)
 第二節：－主題二：國防建設：明長城 (課本，p. 86-92)
 第三節：晚明政局與明朝滅亡 (課本，p. 100-110)

單元三：清
 第一章：清朝與統一多民族國家的鞏固與發展
 第一節：清朝的統一與清初的盛世 (課本，p. 118-123)
 第二節：清初的民族政策 (課本，p. 124-132)

第二章：外力衝擊與內憂
 第一節：西力東漸 (課本，p. 138-140)
 第二節：兩次鴉片戰爭 (課本，p. 141-152)

相關筆記、工作紙及閱讀材料

Subject: Chinese History for NCS students

Syllabus

S2 第一冊
 單元四：隋唐
 ● 唐的建國與盛世 p. 97 - 103
 ● 安史之亂與唐的衰亡 p. 104 - 108

第二冊
 單元一：宋元
 ● 五代的興替與宋的統一 p. 2 - 5
 ● 兩宋政治及經濟的發展 p. 6 - 30

Subject: History

Syllabus

S2	<p>The Renaissance and the Reformation</p> <ol style="list-style-type: none"> 1. Textbook 2A Topic 5 Section A “From God-centred to human-centred: the Renaissance and the Reformation (P.2-29) 2. Vocabulary Quizzes and all related Worksheets and notes
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Subject: Geography

Syllabus

S2	<p>C3 (Food problem: Can we feed ourselves?) Unit 1 – Unit 5: Textbook p. 4 – 49</p> <p>Map reading skills: Conventional signs, grid reference (4 digits and 6 digits), map scale, and bearing</p>
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Subject: L&S

Syllabus

S2	<p>Core module (14): Economy of Hong Kong: Labour market of Hong Kong</p> <ol style="list-style-type: none"> A. Transformation of labour demand in Hong Kong B. Recent labour force situation in Hong Kong C. Recent employment situation in Hong Kong D. Recent unemployment situation in Hong Kong E. Personal and social factors that cause employment difficulties F. Ways to enhance worker competitiveness <p>Core module (15): Economy of our country: An overview of the Chinese economy</p> <ol style="list-style-type: none"> A. Evaluate the economic development of the Mainland B. Compare the economic development of China and other developed countries
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