

St. Louis School



2023-24 Internal Test and Exam Syllabus (Term Test)

S1

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Subject: English Language

Syllabus

S1 Paper: General English II (GE II)

Focus Skill: Reading

Part 1

A: Dictionary Skills

Ability to understand:

- parts of speech
- usage of vocabulary

B: Reading

Themes:

- inspirational figures
- teenage problems
- unseen themes

Ability to:

- understand and interpret the purpose and meaning of texts
- identify the main theme and key details of texts
- follow the logical development of ideas
- identify the contextual meaning of words and phrases
- interpret the tone and mood of a writer
- distinguish and evaluate views, attitudes or arguments in texts
- understand the use of a range of language features in texts

Question types including:

- Multiple choice (MC)
- Fill in the blanks
- Form / Table-filling
- True / false / not stated statements
- Matching
- Quoting
- Diagram
- Short response (word / phrases)
- Sequencing
- Proofreading
- Long question (complete sentences with elaboration required)

Part 2: English Language Arts

Story (Seen): The Vanishing Hitchhiker

Unseen (Short Poem)

Paper: General English II: Part 2: Language Arts

Reference / Revision Materials

Term-test Syllabus

Main text: *Fifty-Fifty Tutti-Frutti Chocolate Chip & Other Stories* by *Esther Menon*

Short story: The Vanishing Hitchhiker (p.50)

Resources: (on ELA Google classroom)

- a. PowerPoints
- b. Worksheets in file / Tasks on Google classroom
- c. Notes taken in notebooks for ELA
- d. Revision Kahoots

Key literary devices (figurative language)

(i) Video: <https://www.youtube.com/watch?v=vqLyKhV0qmM>

(ii) Handout Table of Literary Devices:

https://drive.google.com/file/d/1Gg_fw2N4PuZpfVLJw-UedSb-oMaPiip2/view?usp=sharing

Supplementary materials

Students need to be familiar with the following with regards to the story/poem:

- the purpose of urban myths and themes/morals to a story or poem
- the opening paragraph (exposition of a story) and its purpose
- the literary/writing devices: point of view (POV), foreshadowing, types of plot endings
- the following story elements: character(s), setting, plot, conflict and resolution
- the content/what happens in the story of The Vanishing Hitchhiker
- features of poetry and literary devices used in poems

Key skills needed overall:

- Ability to support your opinion/viewpoint with evidence/examples/reasons
- Ability to infer meaning of vocabulary from context
- Ability to infer message or theme of texts

Paper: Listening

Focus Skill: Listening and integrated skills

Part A: Short Tasks

3 tasks similar to those that appeared in the First Term Listening Examination

Part B: Two integrated tasks

1 writing task where you need to refer to the Data File to extract ideas. Refer to the First Term Listening Exam paper.

The question types and format will be modelled after Essential Listening Book 1. You should refer to Oxford Essential Listening Book 1 for the exercises done in class to prepare for the listening test.

Subject: Chinese Language

Syllabus

- S1** 個人短講
 準備時間：10 分鐘
 演說時間：2 分鐘

Subject: Chinese Language for NCS students

Syllabus

- S1** 說話：單元五（第一至第四課）

Subject: Mathematics

Syllabus

- S1** Book 1B: Chapter 7 to Chapter 10 (10.1 & 10.2)

Subject: Integrated Science

Syllabus

- S1** Book 1B: Unit 5 (5.1 to 5.3) and Unit 6

Subject: Chinese History

Syllabus

- S1** 單元二：秦漢
 第二章：兩漢的政治發展與中外文化交流
 第一節：西漢的建立與漢武帝文治武功對國力的影響
 第二節：昭宣以後戚宦政治的出現與漢朝的衰亡
 第三節：兩漢通西域中外文化交流

 單元三：三國兩晉南北朝
 第一章：魏晉南北朝的分裂與政權的更替
 第一節：三國鼎立與覆亡
 第二節：兩晉南北朝政權的更替概況

 第二章：北方政局與江南地區的開發
 第一節：北方的政局
 第二節：孝文帝遷都及其推行的漢化措施與影響
 第三節：人口南遷對江南地區經濟發展的貢獻

Term-test Syllabus

Subject: Chinese History for NCS students

Syllabus

- S1** 單元一：史前至夏商周
- 第二章：西周的封建 (P.15-19)
 - 第三章：春秋戰國時期的變局 (P. 20-28)
- 單元二：秦漢
- 第一章：秦朝的統一、統治措施及衰亡 (P. 30-39)
 - 第二章：兩漢的政治發展與中外文化交流 (P. 40-46)

Subject: History

Syllabus

- S1** 1. Textbook 1A Topic 1 p. 2-43
- Human needs: past and present
 - Development of the Stone Age
 - Rise of ancient civilization
 - The Fertile Crescent Civilization
 - The Nile Valley Civilization
2. Workbook 1A Topic 1 p. 2-7, 14-15 & 18-19

Subject: Geography

Syllabus

- S1** C1 (Using Urban Space Wisely) Unit 2 – 5.2: Textbook p. 10 – 43
- Map reading skills:** Conventional signs and grid reference (4 digits and 6 digits)

Subject: Computer Subjects

Syllabus

- S1** 1) ICT --- Creative Programming in Scratch (Textbook) Ch.01, 02, 03
- 2) Scratch Worksheet 1 – 6
- 3) Ch.05 Supplementary Note

Subject: L&S

Syllabus

S1	<p>Core module (9): Personal & social development: One world one family</p> <ul style="list-style-type: none">A. Respect people of different classes and cultural backgrounds, and holding different traditions and valuesB. Positive benefits brought by a pluralistic societyC. Proper attitudes of getting along with people from different backgroundsD. Express care to the needy <p>Core module (21): Social-political system of Hong Kong: Rights and responsibilities of citizens</p> <ul style="list-style-type: none">A. Different categories of Hong Kong residentsB. Rights and responsibilities applicable to Hong Kong residents
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