



ST. LOUIS SCHOOL

Circular No. 180 (22/23)

1st February 2023

Dear Parents/Guardians,

Re: Mathematics Remedial Programme

Please be informed that your child has been selected to attend the Mathematics Remedial Programme, which is to commence on 11th February 2023.

The objective of this programme is to help participants acquiring basic mathematical skills, and accommodate appropriate mathematical concepts.

A total of FIVE lessons will be conducted on Saturday mornings from 11th February 2023 to 18th March 2023. Each lesson lasts for one hour and fifteen minutes. (In case of face-to face classes are suspended, the programme will be cancelled.)

Date	Time	Level	Venue
Feb.: 11 & 18	9:30 a.m. – 10:45 a.m.	S1	B204 (2A Classroom)
	9:30 a.m. – 10:45 a.m.	S2	B203 (2B Classroom)
March: 4, 11 & 18	9:30 a.m. – 10:45 a.m.	S3	B202 (2C Classroom)

The selection of students is based on their performance in the previous Mid-Year Examination and teachers' recommendation. As your child's performance is found to be below the average, he is strongly advised to participate in the captioned programme.

The programme is especially designed to help your child to catch up in his studies and is of great help to him. I would therefore like to ask you to render all the cooperation in this matter. Kindly indicate whether you desire your child to participate by completing and returning the reply slip to his Mathematics teacher on or before 8th February 2023.

If you have any enquiries, please contact the teacher-in-charge Mr. LAI Tak Wai.

Thank you very much for your attention.

(Mr. LAI Tak Wai)
for the Principal

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Reply slip **Re: Mathematics Remedial Programme**

Circular No. 180 (22/23)

Dear Principal,

I acknowledge that my child _____ of Class _____ (No. _____) has been selected to attend the Mathematics Remedial Programme. I would like to inform you that I *allow/do not allow my child to take part in the programme.

Signature of Parent/Guardian : _____

Name of Parent/Guardian : _____

Date: _____

* Please delete as appropriate.