

St. Louis School : Programme Proposal for DLG-funded Other Programme (Gifted Education) (S4) 15/16 - 17/18

Domain	Programme Title	Objectives (Strategies & benefits anticipated)	Targets (No. + Level + Selection)	Duration / Start Date	Estimated no. of students involved in each school year			Deliverables	Success Criteria and Method(s) of Evaluation	Teacher -in-charge	Budget
					15/16	16/17	17/18				
Network Programme	DSE Music course	In view of the small number of students opting for Music, this Network Programme with St. Joan of Arc Secondary School can help to cater for students' diverse needs	S4-6 students of this cohort of students	3 years	2	2	2	Saturday schools (Music Lessons)	No. of student taking part in HKDSE - The student(s) involved will take part in HKDSE	CCK, jointly organized with St. Joan of Arc Secondary School	\$14,000
ECA	Prefects' Association Training	<ul style="list-style-type: none"> To equip the students with knowledge and skills to handle discipline problems. To build up confidence, teamwork and leadership skills among prefects as student leaders The workload of discipline teachers will be relieved. 	S4-S5 prefects	<ul style="list-style-type: none"> Trainings are provided to prefects during Oct to May. 	11	11	N/A	Camps and workshops	1. Questionnaire - 75% of the participants find the activity useful. 2. Observation by advisors and discipline teachers. - Prefects are able to carry out the disciplinary duties and activities at school.	CWL, STW	\$10,000
ECA	Student Leaders Training Program	Students can acquire knowledge about organizing activities and the practical procedures of holding an activity in the school.	All S4 students (about 20) who applied to be a club chairman in the next academic year.	Jun 16 – Jul 16 4 Structured lessons (2 hrs) + Individuals follow up	20	20	20	The year plan of each club in the coming year.	Questionnaire - More than 90% of students agreed that they can know more about the activities and structure of different student organizations in the school. - Students can better realize the	CWK	\$4,500

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									responsibility and importance to the role of student leaders.		
Liberal Studies	Liberal Studies Critical Thinking and Writing Course	Students are expected to develop a more critical way of thinking towards current issues. They are also expected to learn how to write an issue essay in a structural manner.	The top 35 students in each form (S4,5) according to their exam result and motivation to learn.	3 weeks: Mar-May	35	35	35	Notes about LS critical thinking and writing	<ol style="list-style-type: none"> Student's attendance <ul style="list-style-type: none"> - 80% or above A post-programme survey <ul style="list-style-type: none"> - 70% of participants are satisfied with the programme Exam result <ul style="list-style-type: none"> - 60% of the participants receive a higher average mark in the final exam comparing to the mid-year exam. 	FSM, CMY, CHW	\$20,000
ECA	Leadership Training Camp	Student leaders can further improve their leadership skills and strengthen their sense of belongings to the school through workshops, games and group tasks.	About 45 S5 and S4 students according to selection application form (ECA experience)	Jan 2016 – Aug 2016 3 Activity Days 2 Camps (3D2N in Easter Holiday and 4D3N in Summer)	22	22	22	A stage performance from each group of students, carried out in the summer camp	Questionnaire <ul style="list-style-type: none"> - More than 90% of participants agree that they've acquired at least one of the following skills: communication skills, leadership skills, presentation skills, confidence 	CWK	\$25,000
Debate	Chinese Debating Team	Through regular training and competition on debate, it is expected that the confidence, eloquence and teamwork of students will be developed.	S4-S5 team members	1/9/2015 - 31/7/2016	1	1	1	Debate training	<ol style="list-style-type: none"> Attendance <ul style="list-style-type: none"> - Average attendance 70% Number of competition attend <ul style="list-style-type: none"> - Every team member has at least 2 opportunities to 	CKH	\$5,000

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									participate in inter-school debating competitions.		
Debate	English Debating and Public Speaking Team	Through regular training and taking part in English speaking activities (such as public speaking, group interaction and debating), it is expected that students will develop confidence in using English to express themselves eloquently and persuasively. It is also expected that their English rhetoric is developed and critical thinking are sharpened.	S4 students who have higher English proficiency and interest in English rhetoric selected by English Panel.	9/2015 - 4/2016 About 20 training sessions (1.5 hours each) will be provided during the period.	6-8	6-8	6-8	Taking part in inter-school debate competitions and/or public speaking competitions	1. Attendance - Average attendance 70% 2. Number of competition attend - Every team member debates publicly or takes part in public speaking event at least twice throughout the duration.	CWW	\$25,000