

**St. Louis School**

**Evaluation Report for DLG-funded Other Programme (Gifted Education) 14/15**

<b>Title</b>	Prefects' Association Training (A)																																																																																																
<b>Objectives</b>	<ul style="list-style-type: none"> <li>To equip the students with knowledge and skills to handle discipline problems.</li> <li>To build up confidence, teamwork and leadership skills among prefects as student leaders.</li> <li>The workload of discipline teachers will be relieved.</li> </ul>																																																																																																
<b>Deliverables</b>	Camps and workshops																																																																																																
<b>Target</b>	S4-S5 prefects																																																																																																
<b>Selection mechanism</b>	1. Open recruitment 2. Individual interview and group discussion held by Discipline Team teachers and S5 Prefects' Association Committee members.																																																																																																
<b>Duration and venue</b>	<ul style="list-style-type: none"> <li>The first camp and workshop: 1-2/11/2014 at St. Louis School and The HK Award for Young People Jockey Club Expeditions Centre, Sai Kung.</li> <li>The second camp and workshop: 9-11/4/2015 at St. Louis School and Hau Tong Kai Campsite, Sai Kung West Country Park (9/4-10/4) &amp; Chinese YMCA of Hong Kong - Y's Men's - YMCA Wong Yi Chau Youth Camp (10/4 – 11/4).</li> </ul>																																																																																																
<b>Evaluation</b>	<p>There were a total of 22 participants in the training camp, over 90% of them were satisfied with the training. From the questionnaire shown below, they agreed that the training enhanced their confidence, improved their communication and cooperation, as well as increased their sense of belongings towards P.A.</p> <p>In the Discipline Team meeting, members agreed that the prefects, in general, are able to carry out the disciplinary duties and activities.</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>極不滿意/ 極不贊成 1</th> <th>2</th> <th>3</th> <th>4</th> <th>非常滿意/ 非常贊成 5</th> </tr> </thead> <tbody> <tr> <td colspan="7"><b>I 對訓練內容及設計的意見</b></td> </tr> <tr> <td>1</td> <td>活動設計有趣味性</td> <td>0</td> <td>0</td> <td>4%</td> <td>31%</td> <td>65%</td> </tr> <tr> <td>2</td> <td>能加強自信心</td> <td>0</td> <td>0</td> <td>4%</td> <td>44%</td> <td>52%</td> </tr> <tr> <td>3</td> <td>能加強自我管理能力</td> <td>0</td> <td>0</td> <td>14%</td> <td>38%</td> <td>48%</td> </tr> <tr> <td>4</td> <td>能更積極克服困難</td> <td>0</td> <td>0</td> <td>4%</td> <td>33%</td> <td>63%</td> </tr> <tr> <td>5</td> <td>能提升與同學之間的合作精神</td> <td>0</td> <td>0</td> <td>0</td> <td>17%</td> <td>83%</td> </tr> <tr> <td colspan="7"><b>II 對導師的意見</b></td> </tr> <tr> <td>6</td> <td>與學員的交流</td> <td>0</td> <td>0</td> <td>0</td> <td>27%</td> <td>73%</td> </tr> <tr> <td>7</td> <td>解說或分享有啟發性</td> <td>0</td> <td>0</td> <td>3%</td> <td>23%</td> <td>74%</td> </tr> <tr> <td>8</td> <td>對導師的整體滿意程度</td> <td>0</td> <td>0</td> <td>0</td> <td>21%</td> <td>79%</td> </tr> <tr> <td colspan="7"><b>III 整體意見</b></td> </tr> <tr> <td>9</td> <td>對活動的整體滿意程度</td> <td>0</td> <td>0</td> <td>0</td> <td>27%</td> <td>73%</td> </tr> </tbody> </table>								極不滿意/ 極不贊成 1	2	3	4	非常滿意/ 非常贊成 5	<b>I 對訓練內容及設計的意見</b>							1	活動設計有趣味性	0	0	4%	31%	65%	2	能加強自信心	0	0	4%	44%	52%	3	能加強自我管理能力	0	0	14%	38%	48%	4	能更積極克服困難	0	0	4%	33%	63%	5	能提升與同學之間的合作精神	0	0	0	17%	83%	<b>II 對導師的意見</b>							6	與學員的交流	0	0	0	27%	73%	7	解說或分享有啟發性	0	0	3%	23%	74%	8	對導師的整體滿意程度	0	0	0	21%	79%	<b>III 整體意見</b>							9	對活動的整體滿意程度	0	0	0	27%	73%
		極不滿意/ 極不贊成 1	2	3	4	非常滿意/ 非常贊成 5																																																																																											
<b>I 對訓練內容及設計的意見</b>																																																																																																	
1	活動設計有趣味性	0	0	4%	31%	65%																																																																																											
2	能加強自信心	0	0	4%	44%	52%																																																																																											
3	能加強自我管理能力	0	0	14%	38%	48%																																																																																											
4	能更積極克服困難	0	0	4%	33%	63%																																																																																											
5	能提升與同學之間的合作精神	0	0	0	17%	83%																																																																																											
<b>II 對導師的意見</b>																																																																																																	
6	與學員的交流	0	0	0	27%	73%																																																																																											
7	解說或分享有啟發性	0	0	3%	23%	74%																																																																																											
8	對導師的整體滿意程度	0	0	0	21%	79%																																																																																											
<b>III 整體意見</b>																																																																																																	
9	對活動的整體滿意程度	0	0	0	27%	73%																																																																																											
<b>Expenditure</b>	\$20,000																																																																																																

**St. Louis School**

**Evaluation Report for DLG-funded Other Programme (Gifted Education) 14/15**

<b>Title</b>	Student Leaders Training Program																										
<b>Objectives</b>	Students can acquire knowledge about organizing activities and the practical procedures of holding an activity in the school.																										
<b>Deliverables</b>	The year plan of each club in the coming year.																										
<b>Target</b>	All S4 students (about 20) who applied to be a club chairman in the next academic year.																										
<b>Selection mechanism</b>	The proposals submitted by students were screened. Only applicants with good proposals will be invited to attend the program.																										
<b>Duration and venue</b>	25 Jun 2015 2-4 pm 26 Jun 2015 2-4 pm 5 Jul 2015 10am - 4pm 6 Jul 2015 12noon-2pm Venue: St. Louis School																										
<b>Evaluation</b>	<p>There were more than 30 participants in total. Positive feedback was received by the questionnaires collected. More than 90% of students found the course useful.</p> <p align="center"><b><u>REPORT (EVALUATION FORM)</u></b></p> <p><b>Dates:</b> 25/6 (Thu), 26/6 (Fri), 5/7 (Sun), 6/7 (Mon) - 2015 <b>Tutor:</b> CHUNG Hiu Fung, SAA chairman 2008-2009 <b>Course:</b> Training Workshop for SAA Clubs' Chairmen</p> <p>There are 17 valid evaluation forms being collected. The evaluation form contains two parts, including (i) 10 self-reported questions using 5-point Likert scale on teaching and learning and (ii) an open-ended question about comments and recommendations to this course. The results are shown as follows.</p> <p align="center">Part 1: Evaluation on teaching and learning</p> <table border="1"> <thead> <tr> <th align="center"><i>Aspects</i></th> <th align="center"><i>Mean</i></th> </tr> </thead> <tbody> <tr> <td>Teaching</td> <td></td> </tr> <tr> <td>1. Course content</td> <td align="right">4.35</td> </tr> <tr> <td>2. Course format</td> <td align="right">4.12</td> </tr> <tr> <td>3. Tutor (facilitate learning)</td> <td align="right">4.12</td> </tr> <tr> <td>4. Tutor (passionate in teaching)</td> <td align="right">4.35</td> </tr> <tr> <td>Learning</td> <td></td> </tr> <tr> <td>5. Knowledge of SLS student organizations</td> <td align="right">4.24</td> </tr> <tr> <td>6. Assessment of activities</td> <td align="right">4.29</td> </tr> <tr> <td>7. Idea of responsibility as student leader</td> <td align="right">4.53</td> </tr> <tr> <td>8. Communication skills and job allocation</td> <td align="right">4.29</td> </tr> <tr> <td>9. Confidence for preparation</td> <td align="right">4.12</td> </tr> <tr> <td>10. Idea of striking a balance between activities and studies</td> <td align="right">4.18</td> </tr> </tbody> </table> <p align="center">(Please refer to Appendix A for a detailed questionnaire)</p> <p>Part 2: Comments and Recommendations There are mainly two general recommendations. First, the duration of this course can be shortened. Quite a number of students suggest to restructure the 4-day course into 3-day. Second, more old boys' sharing can be included across the workshop.</p>	<i>Aspects</i>	<i>Mean</i>	Teaching		1. Course content	4.35	2. Course format	4.12	3. Tutor (facilitate learning)	4.12	4. Tutor (passionate in teaching)	4.35	Learning		5. Knowledge of SLS student organizations	4.24	6. Assessment of activities	4.29	7. Idea of responsibility as student leader	4.53	8. Communication skills and job allocation	4.29	9. Confidence for preparation	4.12	10. Idea of striking a balance between activities and studies	4.18
<i>Aspects</i>	<i>Mean</i>																										
Teaching																											
1. Course content	4.35																										
2. Course format	4.12																										
3. Tutor (facilitate learning)	4.12																										
4. Tutor (passionate in teaching)	4.35																										
Learning																											
5. Knowledge of SLS student organizations	4.24																										
6. Assessment of activities	4.29																										
7. Idea of responsibility as student leader	4.53																										
8. Communication skills and job allocation	4.29																										
9. Confidence for preparation	4.12																										
10. Idea of striking a balance between activities and studies	4.18																										
<b>Expenditure</b>	\$4,500																										

St. Louis School

Evaluation Report for DLG-funded Other Programme (Gifted Education) 14/15

<b>Title</b>	Liberal Studies Critical Thinking and Writing Course
<b>Objectives</b>	Students are expected to develop a more critical way of thinking towards current issues. They are also expected to learn how to write an issue essay in a structural manner.
<b>Deliverables</b>	A post-programme survey for students Student's exam result in LS
<b>Target</b>	The top 35 students in each form (S4, 5) according to their exam result and motivation to learn.
<b>Selection mechanism</b>	<p>The top 35 students in S4 are shortlisted according to their result in mid-year exam and term test. They then are suggested by their LS teachers and can participate in the programme voluntarily.</p> <p>The top 35 students in S5 are shortlisted according to their result in mid-year exam and overall performance in LS in S4. They then are suggested by their LS teachers and can participate in the programme voluntarily.</p> <p>Other students can also volunteer to join the programme if there is vacancy and are suggested by their LS teacher.</p>
<b>Duration and venue</b>	S4: April-May 2015 S5: Jan-Feb 2015
<b>Evaluation</b>	<p>Attendance:</p> <p>S4: 80%</p> <p>S5: 86%</p> <p>The overall opinion of the workshop is satisfactory. In the post-programme survey, 95% of the S4 participants were satisfied with the programme and 89% of the S5 participants were satisfied with the programme.</p> <p>Exam performance:</p> <p>S5: About 45% of the participants received a higher mark in the final exam comparing to the mid-year exam.</p> <p>S4: About 50% of the participants received a higher mark in the final exam comparing to the mid-year exam.</p> <p>Though this criteria was not met, the result could still consider satisfactory. Because the level of difficulty of final exam is usually higher than that of the mid-year exam, it is not easy for the students to score a higher mark.</p>
<b>Expenditure</b>	Critical and Writing skills workshop 2014/15 for Elite S4 Liberal Studies students: \$8,800 Critical and Writing skills workshop 2014/15 for Elite S5 Liberal Studies students: \$8,800 Total: \$17,600

**St. Louis School**

**Evaluation Report for DLG-funded Other Programme (Gifted Education) 14/15**

<b>Title</b>	Leadership Training Camp
<b>Objectives</b>	Student leaders can further improve their leadership skills and strengthen their sense of belongings to the school through workshops, games and group tasks.
<b>Deliverables</b>	A stage performance from each group of students, carried out in the summer camp.
<b>Target</b>	About 45 students from S4-S5 consisting of 18 organizing committee members from SAA & 27 selected students
<b>Selection mechanism</b>	Application forms were collected and students were required to fill in their expectations in this activity. Their performance was discussed after the first day of activity, students with unsatisfied performance will be screened out.
<b>Duration and venue</b>	15 Feb 15 9am- 7pm at St Louis School 8 -10 Apr 15 at Breakthrough Youth Village 23 May 15 9am - 7pm at St. Louis School 27-30 Jul 15 at the CUHK
<b>Evaluation</b>	There are 18 organizers and 24 participants. According to the questionnaires collected, 97.9% of the participants agree that they had learnt a lot in this activity. 96.8% of the participants agree that they enjoyed the program 100% of the participants agree that they had improved either of the following: Communication Skills, Leading Skills, Presentation Skills, Confidence.
<b>Expenditure</b>	\$25,000

**St. Louis School**

**Evaluation Report for DLG-funded Other Programme (Gifted Education) 14/15**

<b>Title</b>	Chinese Debating Team
<b>Objectives</b>	Through regular training and competition on debate, it is expected that the confidence, eloquence and teamwork of students will be developed.
<b>Deliverables</b>	Debate training
<b>Target</b>	S4 and S5 members of Chinese Debating Team
<b>Selection mechanism</b>	Open recruitment and then selected by teacher advise and team captain through interviews
<b>Duration and venue</b>	1/9/2014-31/7/2015
<b>Evaluation</b>	<p>The school debating team has participated several inter-school debate competitions including “第十四屆全港基本法多面體中學生辯論比賽”，“第四十七屆聯校中文辯論比賽”，“第八屆AIA MPF挑戰盃”，“第一屆大中華青年討論園 通識辯論”，“華辯人權法律盃”.</p> <p>Through regular training and competition on debate, it is expected that the confidence, eloquence and teamwork of students will be developed.</p>
<b>Expenditure</b>	\$350

**St. Louis School**

**Evaluation Report for DLG-funded Other Programme (Gifted Education) 14/15**

<b>Title</b>	Interview preparation workshop
<b>Objectives</b>	Help students gain a better understanding of themselves and prepare for the admission or job interview
<b>Deliverables</b>	<ul style="list-style-type: none"><li>• Handouts about presentation skills</li><li>• Help students to develop their own CV.</li></ul>
<b>Target</b>	S6 students
<b>Selection mechanism</b>	Open recruitment and then selected by Careers Team
<b>Duration and venue</b>	Lesson duration 1.5 hours per lesson No. of lesson: 2 No. of Class: 2 Venue: Classroom in school
<b>Evaluation</b>	65% of the participants have attained an attendance of 50% or above since the timetable clashed with admission interview. Questionnaire & Feedback: Many students stated that the programme was very useful since they learned various interview skills like self-introduction and dress code, etc. Besides, mock interview was arranged during workshops so as to develop their confidence for the admission interview.
<b>Expenditure</b>	\$14,000