## St. Louis School: Programme Proposal for DLG-funded Other Programme (Gifted Education) 2015-2016

| Domain.              | Programme<br>Title  | Objectives (Strategies & benefits anticipated)  | Targets (No. + Level + Selection)  | Duration / Start Date  | Deliverables   | Teacher -in-charge  | Budget   |
|----------------------|---|---|--|--|--|---|----------|
| Network<br>Programme | DSE Music<br>course   | In view of the small number of students opting for Music, this Network Programme with St. Joan of Arc Secondary School can help to cater for students' diverse needs  | 2 S4 and 1 S5 students of<br>this cohort of students   | 3 years  | Saturday schools (Music Lessons)   | CCK,<br>jointly<br>organized<br>with<br>St. Joan of<br>Arc<br>Secondary<br>School | \$14,000 |
| ECA                  | Prefects'<br>Association<br>Training                                | <ul> <li>To equip the students with knowledge and skills to handle discipline problems.</li> <li>To build up confidence, teamwork and leadership skills among prefects as student leaders</li> <li>The workload of discipline teachers will be relieved.</li> </ul> | 40 prefects from S4-S5   | Trainings are<br>provided to prefects<br>during Oct to May.  | Camps and workshops  | CWL,<br>STW   | \$10,000 |
| ECA                  | Student<br>Leaders<br>Training<br>Program                           | Students can acquire knowledge about organizing activities and the practical procedures of holding an activity in the school.   | All S4 students (about 20) who applied to be a club chairman in the next academic year.          | Jun 16 – Jul 16<br>4 Structured lessons (2<br>hrs) + Individuals<br>follow up                                    | The year plan of each club in the coming year.   | CWK   | \$4,500  |
| Liberal<br>Studies   | Liberal<br>Studies<br>Critical<br>Thinking<br>and Writing<br>Course | Students are expected to develop a more critical way of thinking towards current issues. They are also expected to learn how to write an issue essay in a structural manner.  | The top 35 students in each form (S4, 5) according to their exam result and motivation to learn. | 3 weeks: Mar-May   | Notes about LS critical thinking and writing   | FSM,<br>CMY,<br>CHW   | \$20,000 |
| ECA                  | Leadership<br>Training<br>Camp                                      | Student leaders can further improve their leadership skills and strengthen their sense of belongings to the school through workshops, games and group tasks.  | About 45 S5 and S4 students according to selection application form (ECA experience)             | Jan 2016 – Aug 2016<br>3 Activity Days<br>2 Camps (3D2N in<br>Easter Holiday and<br>4D3N in Summer)              | A stage performance from<br>each group of students,<br>carried out in the summer<br>camp               | CWK   | \$25,000 |
| Careers              | Interview<br>Preparation<br>Workshop                                | Help students gain a better understanding of<br>themselves and prepare for the admission or<br>job interview  | 50 S6 students selected<br>by Careers Team   | <ul> <li>2 classes (25 students per class)</li> <li>2 lessons per class</li> <li>1.5 hours per lesson</li> </ul> | <ul> <li>Handouts about presentation skills</li> <li>Help students to develop their own CV.</li> </ul> | CSL,<br>CCKP  | \$5,000  |
| Debate               | Chinese<br>Debating<br>Team   | Through regular training and competition on debate, it is expected that the confidence, eloquence and teamwork of students will be developed.   | 6 team members from<br>S4-S5   | 1/9/2015 -<br>31/7/2016  | Debate training  | СКН   | \$5,000  |

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| Debate  | English Debating and Public Speaking Team | Through regular training and taking part in English speaking activities (such as public speaking, group interaction and debating), it is expected that students will develop confidence in using English to express themselves eloquently and persuasively. It is also expected that their English rhetoric is developed and critical thinking are sharpened. | 6-8 S4 students who have<br>higher English<br>proficiency and interest in<br>English rhetoric selected<br>by English Panel. | 9/2015 - 4/2016<br>About 20 training<br>sessions (1.5 hours<br>each) will be provided<br>during the period. | Taking part in inter-school<br>debate competitions and/or<br>public speaking<br>competitions | CWW                | \$25,000 |