

St. Louis School : Three-year plan – provision of gifted education programmes for the seventh cohort of senior secondary students (from 15/16 - 17/18)

The following programmes are adopted with the support of EDB’s Diversity learning Grant (DLG):

DLG Funded Programme(s)	Objectives (Strategies & benefits anticipated)	Programme Title	Duration / Start Date	Target students	Estimated no. of students involved in each school year			Success Criteria and Method(s) of Evaluation	Teacher -in-charge
					15/16	16/17	17/18		
Network Programme	In view of the small number of students opting for Music, this Network Programme with St. Joan of Arc Secondary School can help to cater for students’ diverse needs	DSE Music course	3 years: 9/15 – 7/18	S4-6 students of this cohort of students	3	3	2	No. of student taking part in HKDSE - The student(s) involved will take part in HKDSE	CCK, jointly organized with St. Joan of Arc Secondary School
Other Programme	<ul style="list-style-type: none"> To equip the students with knowledge and skills to handle discipline problems. To build up confidence, teamwork and leadership skills among prefects as student leaders The workload of discipline teachers will be relieved. 	Prefects’ Association Training	Trainings are provided to prefects during Oct to May.	S4-S5 prefects	40	40		1. Questionnaire - 75% of the participants find the activity useful. 2. Observation by advisors and discipline teachers. - Prefects are able to carry out the disciplinary duties and activities at school.	CWL, STW
Other Programme	Students can acquire knowledge about organizing activities and the practical procedures of holding an activity in the school.	Student Leaders Training Program	Jun 16 – Aug 16 4 Structured lessons (2 hrs) + Individual follow up	All S4 students (about 20) who applied to be a club chairman in the next academic year.	20	20	20	Questionnaire - More than 90% of students agreed that they can know more about the activities and structure of different student organizations in the school. - Students can better realize the responsibility and importance to the role of student leaders.	CWK

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Other Programme	Students are expected to develop a more critical way of thinking towards current issues. They are also expected to learn how to write an issue essay in a structural manner.	Liberal Studies Critical Thinking and Writing Course	3 weeks: Mar-May	The top 35 students in each form (S4,5) according to their exam result and motivation to learn.	70	70	70	<ol style="list-style-type: none"> 1. Student's attendance <ul style="list-style-type: none"> - 80% or above; 2. A post-programme survey <ul style="list-style-type: none"> - 70% of participants are satisfied with the programme 3. Exam result <ul style="list-style-type: none"> - 60% of the participants receive a higher average mark in the final exam comparing to the mid-year exam. 	FSM, CMY, CHW
Other Programme	Student leaders can further improve their leadership skills and strengthen their sense of belongings to the school through workshops, games and group tasks.	Leadership Training Camp	Jan 2016 – Aug 2016 3 Activity Days 2 Camps (3D2N in Easter Holiday and 4D3N in Summer)	About 45 S5 and S4 students according to selection application form (ECA experience)	45	45	45	<p>Questionnaire</p> <ul style="list-style-type: none"> - More than 90% of participants agree that they've acquired at least one of the following skills: communication skills, leadership skills, presentation skills, confidence 	CWK
Other Programme	Help students gain a better understanding of themselves and prepare for the admission or job interview	Interview Preparation Workshop	<ul style="list-style-type: none"> • 2 classes (25 students per class) • 2 lessons per class • 1.5 hours per lesson 	S6 students selected by Careers Team	50			<ol style="list-style-type: none"> 1. Attendance <ul style="list-style-type: none"> - Over 90% attendance 2. Questionnaire <ul style="list-style-type: none"> - Participants agree that the program is useful 3. Feedback from participants <ul style="list-style-type: none"> - Participants agree that the program is useful 	CSL, CCKP

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Other Programme	Through regular training and competition on debate, it is expected that the confidence, eloquence and teamwork of students will be developed.	Chinese Debating Team	1/9/2015 - 31/7/2016	S4-S5 team members	6	6	6	1. Attendance - Average attendance 70% 2. Number of competition attend - Every team member has at least 2 opportunities to participate in inter-school debating competitions.	CKH
Other Programme	Through regular training and taking part in English speaking activities (such as public speaking, group interaction and debating), it is expected that students will develop confidence in using English to express themselves eloquently and persuasively. It is also expected that their English rhetoric is developed and critical thinking are sharpened.	English Debating and Public Speaking Team	9/2015 - 4/2016 About 20 training sessions (1.5 hours each) will be provided during the period.	S4 students who have higher English proficiency and interest in English rhetoric selected by English Panel.	6-8	6-8	6-8	1. Attendance - Average attendance 70% 2. Number of competition attend - Every team member debates publicly or takes part in public speaking event at least twice throughout the duration.	CWW