

St. Louis School**Report on Life Planning Education and Career Guidance Service (2014-15)**

Objectives	Strategies	Monitoring / Evaluation	Allocation of the CLP Grant
<ul style="list-style-type: none"> ◇ To foster students' self-understanding and initiate their individual career planning ◇ To help students establish goals and create habits of mind reflection ◇ To link students' character and ability with study choices ◇ To help students broaden their work-related experience ◇ To help students prepare for further studies ◇ To link study opportunities and career choices ◇ To empower and enhance the capacity of the teaching team for life planning education ◇ To correspond with the promotion of Life Planning in school 	<ul style="list-style-type: none"> ◇ To foster students' self-understanding and initiate their individual career planning, students participated in various career talks, workshops, seminars, visits and job shadowing. ◇ To help students establish goals and create habits of mind reflection, some students were asked to share their CRE experience in S2 and S4. ◇ To link students' character and ability with study choices, the S3 streaming procedure was introduced in detail both in a GE lesson and a parent seminar. In addition, the Career Webpage Design competition, co-organised with the IT panel, was held to arouse students' awareness of the importance of life planning. ◇ To help students broaden their work-related experience, students took part in numerous workplace visits and a workshop called "Working Reality". Some elite students were asked to join the SLMP (St. Louis Mentorship Programme) which aims to provide our student-mentees with opportunities, interacting with our proficient alumni-mentors, to better equip themselves and explore study opportunities and vocational choices, thereby to develop their potentials and actualize their academic and careers aspirations. ◇ To help students prepare for further studies, several seminars about studying overseas in Taiwan, Mainland and English-speaking countries were organised. Moreover, a joint-school mock interview was conducted to improve students' performance in interviews. Furthermore, some students were encouraged and subsidized to attend the HKUST and PolyU summer programme. ◇ To link study opportunities and career choices, a JUPAS talk, an EAPP talk, a VTC talk, and university admission talks were conducted. Parent seminars and S6 information session were also held. Additionally, counselling services were extended to two days after the release of HKDSE results. 	<ul style="list-style-type: none"> ◇ Most students began to be aware of the importance of life planning. ◇ Most students were engaged in CRE activities and the average attendance of the activities was over 90%. ◇ 50% of the careers teachers completed the Certificate Course in Career Education for Secondary School Teachers ◇ Two class teachers were invited to attend the Seminar for Secondary School Teachers on Roles of Class Teachers in Supporting Students for Life Planning ◇ One careers teacher attended the Thematic Seminar for Secondary School Teachers on Career Guidance Services for students with Special Education Needs (SEN) ◇ One careers teacher attended the Non-Chinese Speaking Students : From Cultural Understanding to Career Guidance Speaking ◇ Three parent seminars were organised to promote the life planning of students 	<ul style="list-style-type: none"> ◇ For employment of staff (\$214,200) ◇ For school-based programmes <ul style="list-style-type: none"> S1 Self Exploration (\$16,395.4) S2 My Dream (\$19,800.5) S3 Progression Path (\$8,080.6) S4 Working Reality (\$75,771) S5 Upgrade Myself (\$46,781.5) S6 Study Strategy (\$4,387) ◇ Other Expenses (\$23,551.4)