

**St. Louis School : Plan on Use of Capacity Enhancement Grant (CEG) in 2014/15 School Year**

Means by which teachers have been consulted: Open invitation and staff meetings

No. of operating classes: 25

CEG received (2014/15): ***\$595,562.40***

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation
1	OLE – Caritas Community Service Program	A, C & E	At least 90% of students can complete at least 10 hours of services and hand in a reflection.	Meetings would be held with social workers from Caritas	CWK	<p>1. Evaluation of each group</p> <ul style="list-style-type: none"> <li>• Group 1: Students performed well, but the participants were not so obedient and so student helpers could not get the sense of satisfaction.</li> <li>• Group 2: A student lacked confidence. He did some destructive thing during meeting but turned out quite well in the real service.</li> <li>• Group 3: Target aged 4-6. Students showed partnership and great bonding. Students showed caring and support to the children who didn't feel comfortable.</li> <li>• Group 4: Students brought some daily items to the households. Students performed quite well.</li> <li>• Group 5: Students performed quite well and they were not required to prepare teaching materials.</li> <li>• Group 6: Service target could not be handled by students. It was suggested that the ability of service target should be considered carefully.</li> <li>• Group7: A little bit demanding. Students who were not responsible to be actors were not required to attend some meetings.</li> <li>• Group 8: Some students could not reach the homes of the elderly directly as they were not familiar with the place.</li> <li>• Group 9 &amp; 10: Students showed more interest towards the topic.</li> <li>• Group 11: Quite demanding. It was proposed that only trainings and visit will be conducted next year.</li> <li>• Group 12: Participants were a bit shy.</li> <li>• Group 13: OK in general.</li> </ul> <p>2. The coordination work was done well. The percentage of students who had successfully completed 20 hours of service is (112/130=86.1%). Most of the students attended the meetings in time and completed the whole session. Another school had approached the Centre for a similar OLE project. But the resources allocation won't be affected.</p> <p>3. More details should be given in the boards. 3 groups will do presentation and the others will prepare boards.</p>
2	Pastoral Assistant	A, D & E	75% of the teachers concerned (members of the Religious Studies Panel and Religious Education Team) agree that the performance of the pastoral assistant is satisfactory.	Questionnaire	LKH/HKF	100% of the teachers concerned agree that the performance of the pastoral assistant is satisfactory
3	親炙作家講座	B	學生認真聆聽講座	周記	MPY	由於本校初中同學訂閱《明報》，《明報》提供作家講座，費用全免。故本學年並沒有使用CEG撥款。

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4	Putonghua Oral Training Course (S1-3)	B & C	<ul style="list-style-type: none"> <li>Average attendance 70%</li> <li>Achieving satisfactory results in Speech Festival</li> <li>The participants consider the course useful.</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Result of Speech Festival</li> <li>Questionnaire</li> </ol>	LCYJ	<ol style="list-style-type: none"> <li>12 Students participated in the oral training, the average attendance rate is 75%.</li> <li>8 of them obtained the “優良獎狀” and 3 of them get the “良好獎狀”.</li> <li>Most students responded that they benefit much from the oral training course. Most of them are more confident in speaking in front of a crowd of audience.</li> </ol>																																																																																																
5	NSS – Chemistry Remedial Program (S4, S5)	C	<ul style="list-style-type: none"> <li>More than 50% of the participants attain an attendance of 50%;</li> <li>Their participation in class and learning attitude is considered as good by the tutors;</li> <li>The participants consider the course useful.</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Tutors’ observation and feedback;</li> <li>Questionnaire</li> </ol>	LCY/ LHF	<ol style="list-style-type: none"> <li>The attendance of S4 Chem students (21) in 10 lessons was ranged from 70% to 100%.</li> <li>S4 Chem Responses and options collected from the questionnaires :             <div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>1st Course Evaluation Questionnaire result for the NSS-Science (S4 FX Chem) Remedial Class 2014-2015</b></p> <table border="1"> <thead> <tr> <th>Question No.</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr><td>1. The course was well organized.</td><td>-21</td><td>0</td><td>0</td><td>11</td><td>10</td></tr> <tr><td>2. The course was of an appropriate level of difficulty.</td><td>-21</td><td>0</td><td>0</td><td>11</td><td>10</td></tr> <tr><td>3. I had the chance to extend my learning beyond the classroom.</td><td>-21</td><td>0</td><td>0</td><td>11</td><td>10</td></tr> <tr><td>4. I am confident with the time allowed in the course.</td><td>-21</td><td>0</td><td>0</td><td>11</td><td>10</td></tr> <tr><td>5. The response helps me to know the subject well.</td><td>-21</td><td>0</td><td>0</td><td>11</td><td>10</td></tr> <tr><td>6. The awarded prizes should be added in future.</td><td>-21</td><td>0</td><td>0</td><td>11</td><td>10</td></tr> <tr><td>7. The work load in the course was</td><td>-21</td><td>0</td><td>0</td><td>11</td><td>10</td></tr> </tbody> </table> <p><b>Other comments:</b> (Please type here) _____</p> <p><b>Q.4. What was a weak and a strong point?</b></p> <p>Weak: _____</p> <p>Strong: _____</p> </div> <div style="width: 45%;"> <p><b>2nd Course Evaluation Questionnaire result for the NSS-Science (S4 FX Chem) Remedial Class 2014-2015</b></p> <table border="1"> <thead> <tr> <th>Question No.</th> <th>Strongly disagree</th> <th>disagree</th> <th>neutral</th> <th>agree</th> <th>strongly agree</th> </tr> </thead> <tbody> <tr><td>1. The course was well organized.</td><td>-29</td><td>1</td><td>2</td><td>11</td><td>15</td></tr> <tr><td>2. The course was of an appropriate level of difficulty.</td><td>-29</td><td>1</td><td>1</td><td>11</td><td>16</td></tr> <tr><td>3. I had the chance to extend my learning beyond the classroom.</td><td>-29</td><td>1</td><td>1</td><td>11</td><td>16</td></tr> <tr><td>4. I am confident with the time allowed in the course.</td><td>-29</td><td>1</td><td>2</td><td>11</td><td>15</td></tr> <tr><td>5. The response helps me to know the subject well.</td><td>-29</td><td>1</td><td>1</td><td>11</td><td>16</td></tr> <tr><td>6. The awarded prizes should be added in future.</td><td>-29</td><td>1</td><td>1</td><td>11</td><td>16</td></tr> <tr><td>7. The work load in the course was</td><td>-29</td><td>1</td><td>1</td><td>11</td><td>16</td></tr> </tbody> </table> <p><b>Other comments:</b> (Please type here) _____</p> <p><b>Q.4. What was a weak and a strong point?</b></p> <p>Weak: _____</p> <p>Strong: _____</p> </div> </div> </li> </ol>	Question No.	Strongly disagree	disagree	neutral	agree	strongly agree	1. The course was well organized.	-21	0	0	11	10	2. The course was of an appropriate level of difficulty.	-21	0	0	11	10	3. I had the chance to extend my learning beyond the classroom.	-21	0	0	11	10	4. I am confident with the time allowed in the course.	-21	0	0	11	10	5. The response helps me to know the subject well.	-21	0	0	11	10	6. The awarded prizes should be added in future.	-21	0	0	11	10	7. The work load in the course was	-21	0	0	11	10	Question No.	Strongly disagree	disagree	neutral	agree	strongly agree	1. The course was well organized.	-29	1	2	11	15	2. The course was of an appropriate level of difficulty.	-29	1	1	11	16	3. I had the chance to extend my learning beyond the classroom.	-29	1	1	11	16	4. I am confident with the time allowed in the course.	-29	1	2	11	15	5. The response helps me to know the subject well.	-29	1	1	11	16	6. The awarded prizes should be added in future.	-29	1	1	11	16	7. The work load in the course was	-29	1	1	11	16
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(1<sup>st</sup> stage)

~80% rate ≥ 3

(2<sup>nd</sup> stage)

~50% rate ≥ 3

- The first tutor (FWM) responded that the learning attitude of S4 chem students was acceptable whereas second tutor (CLS) said that of attendants was a bit noisy.
- The overall satisfaction rating on both course and instructor evaluations from participated students were also lower in second stage compared with that of first stage.
- As some students participated in the course were not really so weak this year ; meanwhile, the classroom management skill of the fresh second tutor (CLS) was not good enough to handle such students. As a result, the general rating on second stage on both instructor and course evaluations were not good as previous stage.
- Another tutor (Tong Yiu Hin (got 5\* in DSE) , more presentable and tough enough to manage classroom discipline OR Kwok Tsun Ka) will be recruited next year.

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6	S5 Chemistry Consolidation Course	C	<ul style="list-style-type: none"> <li>More than 85 % of the participants attend the course punctually.</li> <li>More than 85% of the participants rate 3 or above (out of 5) in different items in Course Evaluation Questionnaire.</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Questionnaire</li> </ol>	LCY	<p>1. The attendance of 14 students in these 6 lessons was ranged from 85% to 100%. The absentees were requested to hand in parent letter to explain their absence. [The attendance was not 100% as scheduled, it was clashed with other school events that were not previously informed, e.g. Perfect Association Leadership training camp and mock interview held by career team that could not be avoided as their date of activities were always ad-hoc.]</p> <p>2. Responses and options collected from the questionnaires :</p> <div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>1st Course Evaluation Questionnaire result for the NSS-Science (S5 FX Chem) Consolidation Class 2014-2015</b></p> <p><b>(1<sup>st</sup> stage)</b> ~72% rate <math>\geq 3</math></p> </div> <div style="width: 45%;"> <p><b>2nd Course Evaluation Questionnaire result for the NSS-Science (S5 FX Chem) Consolidation Class 2014-2015</b></p> <p><b>(2<sup>nd</sup> stage)</b> ~92% rate <math>\geq 3</math></p> </div> </div> <p>3. Tutors responded that the learning attitude of S5 chem. students was good and responsive.</p> <p>4. It reflected that overall satisfaction rating from students was well above average.</p>

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Please refer below for details.</li> <li>Responses collected from the questionnaires: S4 <table border="1"> <thead> <tr> <th colspan="2">Course Evaluation</th> <th>Strongly disagree</th> <th>Disagree</th> <th>Neutral</th> <th>Agree</th> <th>Strongly Agree</th> </tr> <tr> <th></th> <th></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>The course was well organized</td> <td></td> <td></td> <td>50%</td> <td>36%</td> <td>14%</td> </tr> <tr> <td>2</td> <td>The course was at an appropriate level of difficulty</td> <td></td> <td></td> <td>36%</td> <td>43%</td> <td>21%</td> </tr> <tr> <td>3</td> <td>I find the learning materials (e.g. notes, handouts) for this course useful</td> <td></td> <td></td> <td>21%</td> <td>64%</td> <td>14%</td> </tr> <tr> <td colspan="7">a. 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3	The instructor presented the course material clearly			21%	50%	29%																																																																																																																																																																																																																									
4	The instructor stimulated my interest in the course			50%	36%	14%																																																																																																																																																																																																																									
5	The instructor was helpful and responsive to students			14%	50%	36%																																																																																																																																																																																																																									
6	I got adequate support where required on issues related to the course			36%	43%	21%																																																																																																																																																																																																																									
7	The learning atmosphere was good	7%	14%	29%	36%	14%																																																																																																																																																																																																																									
8	The classroom management was good		7%	43%	29%	14%																																																																																																																																																																																																																									

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8	SGT Training Camp	C	<ul style="list-style-type: none"> <li>75% of the participants find the activity meaningful.</li> <li>Positive feedback from teachers-in-charge</li> </ul>	1. Questionnaire; 2. Evaluation meeting	YYP	1. About 80% of the participants showed that the activity was interesting and meaningful. 2. Teachers-in-charge showed that the activity ran smoothly and the feedback was positive.																																																																																											
9	Junior Training Program	C & E	80% of the participants agree that the activity is meaningful.	Questionnaire	CWK/WCK	According to the questionnaires collected, 86.5% of the participants agreed that they had learnt a lot in this activity. 100% of the participants agreed that they improved in either Communication Skills, Leading Skills, Presentation Skills or Confidence. 94% of the participants agreed that they enjoyed the program.																																																																																											
10	Prefects' Association Training	E	<ul style="list-style-type: none"> <li>75% of the participants find the activity useful</li> <li>Prefects are able to carry out the disciplinary duties and activities at school.</li> </ul>	1. Questionnaire; 2. Observation by advisors and discipline teachers.	CWL	<p>There were a total of 22 participants in the training camp, over 90% of them were satisfied with the training. From the questionnaire shown below, they agreed that the training enhanced their confidence, improved their communication and cooperation, as well as increased their sense of belonging towards P.A.</p> <p>In the Discipline Team meeting, members agreed that the prefects, in general, are able to carry out the disciplinary duties and activities.</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>極不滿意/ 極不贊成 1</th> <th>2</th> <th>3</th> <th>4</th> <th>非常滿意/ 非常贊成 5</th> </tr> </thead> <tbody> <tr> <td colspan="7">I 對訓練內容及設計的意見</td> </tr> <tr> <td>1</td> <td>活動設計有趣味性</td> <td>0</td> <td>0</td> <td>4%</td> <td>31%</td> <td>65%</td> </tr> <tr> <td>2</td> <td>能加強自信心</td> <td>0</td> <td>0</td> <td>4%</td> <td>44%</td> <td>52%</td> </tr> <tr> <td>3</td> <td>能加強自我管理能能力</td> <td>0</td> <td>0</td> <td>14%</td> <td>38%</td> <td>48%</td> </tr> <tr> <td>4</td> <td>能更積極克服困難</td> <td>0</td> <td>0</td> <td>4%</td> <td>33%</td> <td>63%</td> </tr> <tr> <td>5</td> <td>能提升與同學之間的合作精神</td> <td>0</td> <td>0</td> <td>0</td> <td>17%</td> <td>83%</td> </tr> <tr> <td colspan="7">II 對導師的意見</td> </tr> <tr> <td>6</td> <td>與學員的交流</td> <td>0</td> <td>0</td> <td>0</td> <td>27%</td> <td>73%</td> </tr> <tr> <td>7</td> <td>解說或分享有啟發性</td> <td>0</td> <td>0</td> <td>3%</td> <td>23%</td> <td>74%</td> </tr> <tr> <td>8</td> <td>對導師的整體滿意程度</td> <td>0</td> <td>0</td> <td>0</td> <td>21%</td> <td>79%</td> </tr> <tr> <td colspan="7">III 整體意見</td> </tr> <tr> <td>9</td> <td>對活動的整體滿意程度</td> <td>0</td> <td>0</td> <td>0</td> <td>27%</td> <td>73%</td> </tr> </tbody> </table>			極不滿意/ 極不贊成 1	2	3	4	非常滿意/ 非常贊成 5	I 對訓練內容及設計的意見							1	活動設計有趣味性	0	0	4%	31%	65%	2	能加強自信心	0	0	4%	44%	52%	3	能加強自我管理能能力	0	0	14%	38%	48%	4	能更積極克服困難	0	0	4%	33%	63%	5	能提升與同學之間的合作精神	0	0	0	17%	83%	II 對導師的意見							6	與學員的交流	0	0	0	27%	73%	7	解說或分享有啟發性	0	0	3%	23%	74%	8	對導師的整體滿意程度	0	0	0	21%	79%	III 整體意見							9	對活動的整體滿意程度	0	0	0	27%	73%
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11	Life Wide Learning Day	E	Positive feedback from teachers-in-charge and students.	Evaluation would be conducted with teachers- in-charge from different forms.	CWK	In general, the feedback from teachers and students were positive. There were further opinion listed below: 1. S2 Visit of the Arts Museum <ul style="list-style-type: none"> <li>After the tour arranged by the museum, the free visit time of students was too long.</li> </ul> 2. S3 Paper Plane Contest <ul style="list-style-type: none"> <li>The event finished 15-20 minutes before the scheduled time. It is suggested that a model plane should be shown to the students before they started to work.</li> </ul> 3. S4 Sports (Ice-skating/ Boxing/ Softball/ Rugby/ Rock Climbing) <ul style="list-style-type: none"> <li>Rugby: Better communication should be made with the rugby association, especially about the equipment.</li> <li>Rock Climbing: the whole program needed to be cancelled if it rains.</li> </ul> 4. S5 Hiking <ul style="list-style-type: none"> <li>The route was quite difficult for some teachers.</li> </ul>
12	Indoor Rowing Coach	E	<ul style="list-style-type: none"> <li>Average attendance 70%</li> <li>Achieving satisfactory results in inter-school indoor rowing competitions organized by HKSSF.</li> </ul>	1. Attendance record; 2. Result of inter-school indoor rowing competition	CKK	1. The core members of school team attained over 70% attendance in the regular practice. 2. Our school ranked 13 <sup>th</sup> out of 42 in the Inter-school Indoor Rowing Competition. The result is satisfactory.
13	Football Coach	E	<ul style="list-style-type: none"> <li>Average attendance 70%</li> <li>Achieving satisfactory results in inter-school Football competitions organized by HKSSF.</li> </ul>	1. Attendance record; 2. Results of inter-school football competition.	CBL	1. Average attendance over 70%, some more details as follows: <ul style="list-style-type: none"> <li>Grade A: &gt;80 %</li> <li>Grade B: ~80%</li> <li>Grade C: ~50%</li> </ul> 2. HKSSF results: <ul style="list-style-type: none"> <li>Overall : 6th place</li> <li>Grade A: 6th place</li> </ul>
14	Basketball Coach	E	<ul style="list-style-type: none"> <li>Average attendance 80%</li> <li>Achieving satisfactory results in inter-school basketball competitions organized by HKSSF</li> </ul>	1. Attendance record; 2. Results of inter-school basketball competition.	WCK	1. Average attendance over 80%, some more details as follows: <ul style="list-style-type: none"> <li>Grade A: &gt;90 %</li> <li>Grade B: ~80%</li> <li>Grade C: ~60%</li> </ul> 2. HKSSF results: <ul style="list-style-type: none"> <li>Overall : 4th place</li> <li>Grade A: 2nd place</li> </ul>
15	Table Tennis (TT) Coach	E	<ul style="list-style-type: none"> <li>Average attendance 80%</li> <li>Stay in Division 1</li> </ul>	1. Attendance record; 2. Results of inter-school table tennis competition.	LHY	1. Attendance record for all team members are over 80%. The overall attendance was satisfactory. 2. We finished the Inter-school Table Tennis Competition 2014/15 with rank 11st. The result in Inter-school Table Tennis Competition was unsatisfactory and we got demoted to division two in the next year. The unsatisfactory result mainly due to the students' unstable performance and lack of focus training.

No.	Program Title	Task Area#	Success Criteria	Method(s) of Evaluation	I/C	Evaluation
16	Badminton Team	E	<ul style="list-style-type: none"> <li>All team members of Grades B and C should attend 80% of the regular practice.</li> <li>At least one grade (A, B or C) should enter the final round of the inter-school badminton competition this year.</li> <li>Positive feedback given from coach</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Results of inter-school badminton competition;</li> <li>Feedback from coach</li> </ol>	CMY	<ol style="list-style-type: none"> <li>Most Grades B and C members attended 80% of the badminton team practice sessions.</li> <li>Outstanding achievement in the inter-school badminton competition <ul style="list-style-type: none"> <li>Grade A has got the third runner-up</li> <li>Grade B has got the champion</li> </ul> Obtained overall the second and will be promoted to Division 1 (Hong Kong Island) in the coming year.</li> <li>The coach commented that most students were willing to improve and could be more eager to take up responsibilities.</li> </ol>
17	Swimming Team	E	<ul style="list-style-type: none"> <li>Average attendance 70%</li> <li>Students get medals in the inter-school swimming competition organized by HKSSF</li> </ul>	<ul style="list-style-type: none"> <li>Attendance record;</li> <li>Number of medals achieved in the inter-school swimming competition</li> </ul>	HSY	<ol style="list-style-type: none"> <li>Average attendance over 70%, some more details as follows: <ul style="list-style-type: none"> <li>Attendance record for the S1 students was above 90%.</li> <li>Attendance record for the S2-6 students ranged from 50% to about 90%.</li> <li>The overall attendance was satisfactory.</li> </ul> </li> <li>Result in the Inter-school Swimming Competition 2014/15: Students received 5 medals in individual events, in which 4 were in Grade A and 1 was in Grade B. Our teams got 2 medals in 2 relay events, in which 1 was in Grade A and the other was in Grade B. Our team ranked 7 in the overall result.</li> </ol>
18	Chinese Orchestra	E	<ul style="list-style-type: none"> <li>Students are satisfied with the instrument classes and orchestra practices;</li> <li>Conducted at least 3 performances in the scholastic year</li> </ul>	<ol style="list-style-type: none"> <li>Questionnaire;</li> <li>Number of performances</li> </ol>	LYS	<ol style="list-style-type: none"> <li>The performance of instructors was good (most aspects of all instructors were scored over 70 through questionnaire).</li> <li>Five internal performances were conducted, namely, S1 Orientation (August 2014), Joint Club Exhibition (September 2014), Speech Day (November 2014), Lunar New Year Lunchtime performance (February) and Thanksgiving Nite (March 2015).</li> <li>The orchestra was eager to promote Chinese music through different performances.</li> </ol>
19	Instrument Class	C & E	<ul style="list-style-type: none"> <li>Attain an average attendance of 70%</li> <li>Their participation in class and learning attitude is considered as good by the tutors</li> <li>The participants consider the course useful</li> </ul>	<ol style="list-style-type: none"> <li>Attendance record;</li> <li>Tutors' observation and feedback;</li> <li>Interview</li> </ol>	NKW	<ol style="list-style-type: none"> <li>A total of 22 students participated in this year's Instrument Class, which was held regularly on Fridays after school with each session lasting for two hours. Attendance was fair, with 60% of participants attaining an attendance of 100%. Reasons for absence include: <ul style="list-style-type: none"> <li>members had detentions on Fridays;</li> <li>members joined a Korean course of Community-based After School Programme which was held on several Fridays without the teacher advisor's permission;</li> </ul> </li> <li>Coached by Miss Aniela Emma Chaudhuri, the Chamber Orchestra delivered three performances during formal school functions: <ul style="list-style-type: none"> <li>a quality performance on Annual Speech Day;</li> <li>a quality performance on Thanksgiving Nite; and</li> <li>a fair performance during the Outstanding ECA Award Presentation Tea Party.</li> </ul> </li> <li>Member participation in class and learning attitude were considered as fair by Miss Aniela and all students considered the class useful in developing their musical talents. Content, approaches, time, and arrangement of the Instrument Class were considered satisfactory by participants.</li> </ol>

Legend:

# A: curriculum development; B: enhancing students' language proficiency; C: coping with the diverse and special learning needs of students; D: school administration; E: school activity.

+ New programme