

St. Louis School

Evaluation Report for DLG-funded Other Programme (Gifted Education) 15/16

Title	Prefects' Association Training (A)																																																																																																
Objectives	<ul style="list-style-type: none"> To equip the students with knowledge and skills to handle discipline problems. To build up confidence, teamwork and leadership skills among prefects as student leaders. The workload of discipline teachers will be relieved. 																																																																																																
Deliverables	Camps and workshops																																																																																																
Target	S4-S5 prefects																																																																																																
Selection mechanism	1. Open recruitment 2. Individual interview and group discussion held by Discipline Team teachers and S5 Prefects' Association Committee members.																																																																																																
Duration and venue	<ul style="list-style-type: none"> The first camp: 19-20/10/2015 at St. Louis School and Chek Keng Campsite, Sai Kung East Country Park The second camp: 1-4/4/2016 at St. Louis School and Yee Ting Campsite, Sai Kung West Country Park 																																																																																																
Evaluation	<p>There were a total of 24 participants in the training camp, over 90% of them were satisfied with the training and found them useful. From the questionnaire shown below, they agreed that the training enhanced their confidence, improved their communication and cooperation, as well as increased their sense of belongings towards P.A.</p> <p>In the Discipline Team meeting, members agreed that the prefects, in general, are able to carry out the disciplinary duties and activities.</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:5%;"></th> <th style="width:45%;"></th> <th style="width:10%; text-align:center;">極不滿意/ 極不贊成 1</th> <th style="width:10%; text-align:center;">2</th> <th style="width:10%; text-align:center;">3</th> <th style="width:10%; text-align:center;">4</th> <th style="width:10%; text-align:center;">非常滿意/ 非常贊成 5</th> </tr> </thead> <tbody> <tr> <td colspan="7">I 對訓練內容及設計的意見</td> </tr> <tr> <td>1</td> <td>活動設計有趣味性</td> <td align="center">0</td> <td align="center">0</td> <td align="center">4%</td> <td align="center">46%</td> <td align="center">50%</td> </tr> <tr> <td>2</td> <td>能加強自信心</td> <td align="center">0</td> <td align="center">4%</td> <td align="center">4%</td> <td align="center">38%</td> <td align="center">54%</td> </tr> <tr> <td>3</td> <td>能加強自我管理能力的</td> <td align="center">0</td> <td align="center">8%</td> <td align="center">0</td> <td align="center">46%</td> <td align="center">46%</td> </tr> <tr> <td>4</td> <td>能更積極克服困難</td> <td align="center">0</td> <td align="center">0</td> <td align="center">4%</td> <td align="center">29%</td> <td align="center">67%</td> </tr> <tr> <td>5</td> <td>能提升與同學之間的合作精神</td> <td align="center">0</td> <td align="center">0</td> <td align="center">0</td> <td align="center">46%</td> <td align="center">54%</td> </tr> <tr> <td colspan="7">II 對導師的意見</td> </tr> <tr> <td>6</td> <td>與學員的交流</td> <td align="center">0</td> <td align="center">0</td> <td align="center">0</td> <td align="center">25%</td> <td align="center">75%</td> </tr> <tr> <td>7</td> <td>解說或分享有啟發性</td> <td align="center">0</td> <td align="center">0</td> <td align="center">8%</td> <td align="center">25%</td> <td align="center">67%</td> </tr> <tr> <td>8</td> <td>對導師的整體滿意程度</td> <td align="center">0</td> <td align="center">0</td> <td align="center">0</td> <td align="center">13%</td> <td align="center">88%</td> </tr> <tr> <td colspan="7">III 整體意見</td> </tr> <tr> <td>9</td> <td>對活動的整體滿意程度</td> <td align="center">0</td> <td align="center">0</td> <td align="center">0</td> <td align="center">30%</td> <td align="center">71%</td> </tr> </tbody> </table>								極不滿意/ 極不贊成 1	2	3	4	非常滿意/ 非常贊成 5	I 對訓練內容及設計的意見							1	活動設計有趣味性	0	0	4%	46%	50%	2	能加強自信心	0	4%	4%	38%	54%	3	能加強自我管理能力的	0	8%	0	46%	46%	4	能更積極克服困難	0	0	4%	29%	67%	5	能提升與同學之間的合作精神	0	0	0	46%	54%	II 對導師的意見							6	與學員的交流	0	0	0	25%	75%	7	解說或分享有啟發性	0	0	8%	25%	67%	8	對導師的整體滿意程度	0	0	0	13%	88%	III 整體意見							9	對活動的整體滿意程度	0	0	0	30%	71%
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Expenditure	\$10,000																																																																																																

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Title	Student Leaders Training Program						
Objectives	Students can acquire knowledge about organizing activities and the practical procedures of holding an activity in the school.						
Deliverables	Revised club year plans and the calendar for club activities						
Target	26 S4 students who applied to be a club chairman in the next academic year.						
Selection mechanism	The proposals submitted by students were screened. Only applicants with good proposals will be invited to attend the program.						
Duration and venue	25 June : 2pm - 4pm 26 June : 2pm - 4pm 2 July : 2pm- 4pm 9 July: 10 am - 12pm, 2pm - 4pm At B205 Classroom						
Evaluation	Students in general agreed that in this course is engaging, relevant and interesting. Please find the details of the questionnaire.						
	Questions	Very Good				Very Poor	Total
	The workshop is interactive and engaging	6	12	3			21
	The topics were relevant to me and my position	7	10	4			21
	I will recommend this workshop to other conservators	11	4	4	2		21
	The program was well paced within the allotted time	10	9		1	1	21
	The instructor was a good communicator	9	9	3			21
	The material was useful and presented in an organized manner	8	10	3			21
	The instructor was knowledgeable on the topic	4	14	3			21
	I would be interested in attending a follow-up, more advanced workshop on this same subject	6	12	1	1	1	21
		Too short	Right length	Too long			
	Given the topic, was this workshop		18	3			21
		Boring	OK	Fun			
	In your opinion, was this workshop	2	13	6			21
Expenditure	\$4,500						

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Title	Liberal Studies Critical Thinking and Writing Course
Objectives	Students are expected to develop a more critical way of thinking towards current issues. They are also expected to learn how to write an issue essay in a structural manner.
Deliverables	A post-programme survey for students Student's exam result in LS
Target	The top 30 students in each form (S4, 5) according to their mid-year exam results and motivation to learn.
Selection mechanism	The top 30 students in S4 were shortlisted according to their results in mid-year exam. They then were suggested by their LS teachers and can participate in the programme voluntarily. The top 30 students in S5 were shortlisted according to their results in mid-year exam and overall performance in LS in S4. They then were suggested by their LS teachers and can participate in the programme voluntarily. Other students can also volunteer to join the programme if there were vacancies and they were suggested by their LS teachers.
Duration and venue	March - April 2016
Evaluation	Students' attendance were satisfactory S4: 80% S5: 85% The satisfactory level of the workshop was different between S4 & S5. In the post-programme survey, only 55% of the S4 participants were satisfied with the programme but 70% of the S5 participants were satisfied with the programme. Some S4 participants reflected that the course could be more closely related to exam syllabus and skills, which was not the objectives of the course. In the next year, the objective of the course would be conveyed to the students more clearly. Exam performance: The improvement of students' performance was not significant. About 35% of the S4 participants received a higher mark in the final exam comparing to the mid-year exam. About 45% of the S5 participants received a higher mark in the final exam comparing to the mid-year exam. As improving exam result is not the objective of the course, teachers expressed that it might not be a good criterion to measure the course effectiveness.
Expenditure	Critical and Writing skills workshop 2015/16 for Elite S4 Liberal Studies students: \$9,000 Critical and Writing skills workshop 2015/16 for Elite S5 Liberal Studies students: \$9,000 Total: \$18,000

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Title	Leadership Training Camp
Objectives	Student leaders can further improve their leadership skills and strengthen their sense of belongings to the school through workshops, games and group tasks.
Deliverables	A stage performance from each group of students, carried out in the summer camp.
Target	47 students from S4-S5 consisting of 17 organizing committee members from SAA & 30 selected students
Selection mechanism	Application forms were collected and students were required to fill in their expectations in this activity. Their performance was discussed after the first day of activity, students with unsatisfied performance will be screened out.
Duration and venue	1 Activity Day :13 February 1 3D2N Camp:29-31 March 1 Activity Day: 14 May 1 4D3N Camp :26-29 July
Evaluation	According to the questionnaires collected, 92.1% of the participants agree that they had learnt a lot in this activity. 98.9% of the participants agree that they enjoyed the program 98.9% of the participants agree that they had improved either of the following: Communication Skills, Leading Skills, Presentation Skills, Confidence.
Expenditure	\$25,000

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Title	Chinese Debating Team
Objectives	Through regular training and competition on debate, it is expected that the confidence, eloquence and teamwork of students will be developed.
Deliverables	Debate training
Target	S4 and S5 members of Chinese Debating Team
Selection mechanism	Open recruitment and then selected by teacher advisor and team captain through interviews
Duration and venue	1/9/2015-31/7/2016
Evaluation	The school debating team has participated several inter-school debate competitions including “第四十八屆聯校中文辯論比賽”, “華辯人權法律盃”. Through regular training and competition on debate, it is expected that the confidence, eloquence and teamwork of students will be developed.
Expenditure	\$0

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Title	Interview preparation workshop
Objectives	Help students gain a better understanding of themselves and prepare for the admission or job interview
Deliverables	<ul style="list-style-type: none">• Handouts about presentation skills• Help students to develop their own CV
Target	S6 students
Selection mechanism	Open recruitment and then selected by Careers Team
Duration and venue	Duration: 3 hours per sessions No. of session: 2 Venue: school
Evaluation	100% of the participants have attained an attendance of 50% or above since the timetable clashed with admission interview. Questionnaire & Feedback: Many students stated that the programme was very useful since they learned various interview skills like self-introduction and dress code, etc. Besides, mock interview was arranged during workshops so as to develop their confidence for the admission interview.
Expenditure	\$12,000

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Title	English Debating Team
Objectives	Through regular training and taking part in English debating activities, students can develop confidence of using English to express themselves persuasively. It is expected that their English rhetoric and critical thinking skills are developed.
Deliverables	Taking part in the Hong Kong Secondary Schools English Debating Competitions and the NESTA Debating Competitions 2015-2016.
Target	S.4 students who have higher proficiency and interest in English
Selection mechanism	Students with previous debating experience, showing interest and possessing a higher-than-average English proficiency
Duration and venue	From September 2015 to April 2016
Evaluation	<ol style="list-style-type: none">1. The total number of participants was: 122. Attendance Rate: all participants attended over 90% of the training courses, which were conducted by experience debaters at HKU and CUHK.3. Training courses were organized to equip participants with the skills and practice of speaking for/against the motions that were assigned by the 2 competition organizers mentioned above (refer to Section: Deliverables).4. Participants took part in the following debates (Each debate accommodates only 3 students and each student took part in the debate once):<ol style="list-style-type: none">a. October 23 against HKWMA Chu Shek Lun Secondary Schoolb. March 7 against HKMA David Li Kwok Po Collegec. March 11 against Stewards Pooi Tun Secondary Schoold. April 29 against HKWMA Chu Shek Lun Secondary School5. Besides being coached for the debating competitions, competitors were also given educational feedback on their performance after each debate by the hired coaches and the teacher- in- charge of the programme.
Expenditure	\$4,000