

## St. Louis School : Three-year plan – provision of gifted education programmes for the sixth cohort of senior secondary students (from 14/15 - 16/17)

The following programmes are adopted with the support of EDB's Diversity learning Grant (DLG):

DLG Funded Programme(s)	Objectives (Strategies & benefits anticipated)	Programme Title	Duration / Start Date	Target students	Estimated no. of students involved in each school year			Success Criteria and Method(s) of Evaluation	Teacher -in-charge
					14/15	15/16	16/17		
Other Programme	<ul style="list-style-type: none"> <li>To equip the students with knowledge and skills to handle discipline problems.</li> <li>To build up confidence, teamwork and leadership skills among prefects as student leaders</li> <li>The workload of discipline teachers will be relieved.</li> </ul>	Prefects' Association Training (A)	<ul style="list-style-type: none"> <li>Trainings are provided to prefects during Oct to May.</li> </ul>	S4-S5 prefects	40	40	40	1. Questionnaire <ul style="list-style-type: none"> <li>75% of the participants find the activity useful.</li> </ul> 2. Observation by advisors and discipline teachers. <ul style="list-style-type: none"> <li>Prefects are able to carry out the disciplinary duties and activities at school.</li> </ul>	CKK, CWL
Other Programme	Students can acquire knowledge about organizing activities and the practical procedures of holding an activity in the school.	Student Leaders Training Program (B)	Jun 15 – Aug 15  4 Structured lessons (2 hrs) + Individual follow up	All S4 students (about 20) who applied to be a club chairman in the next academic year.	20	20	20	Questionnaire <ul style="list-style-type: none"> <li>More than 90% of students found this course useful.</li> </ul>	CWK
Other Programme	Students are expected to develop a more critical way of thinking towards current issues. They are also expected to learn how to write an issue essay in a structural manner.	Liberal Studies Critical Thinking and Writing Course (D)	3 weeks: Mar-May	The top 35 students in each form (S4,5) according to their exam result and motivation to learn.	70	70	70	1. Student's attendance <ul style="list-style-type: none"> <li>80% or above;</li> </ul> 2. A post-programme survey <ul style="list-style-type: none"> <li>70% of participants are satisfied with the programme</li> </ul> 3. Exam result <ul style="list-style-type: none"> <li>60% of the participants receive a higher average mark in the final exam comparing to the mid-year exam.</li> </ul>	HSY

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Other Programme	Student leaders can further improve their leadership skills and strengthen their sense of belongings to the school through workshops, games and group tasks.	Leadership Training Camp (E)	Jan 2015 – Aug 2015 3 Activity Days 2 Camps ( 3D2N in Easter Holiday and 4D3N in Summer)	<ul style="list-style-type: none"> <li>About 45 S5 and S4 students consisting of 18 organizing committee members from SAA &amp; 27 selected students</li> </ul>	45	45	45	1. Application received <ul style="list-style-type: none"> <li>- More than 45 students submitted their applications.</li> </ul> 2. Questionnaire <ul style="list-style-type: none"> <li>- 90% of participants agree that they've acquired at least one of the following skills: communication skills, leadership skills, presentation skills, confidence</li> </ul>	CWK
Other Programme	Help students gain a better understanding of themselves and prepare for the admission or job interview	Interview Preparation Workshop (F)	<ul style="list-style-type: none"> <li>2 classes (25 students per class)</li> <li>2 lessons per class</li> <li>1.5 hours per lesson</li> </ul>	S6	50	50	1. Attendance <ul style="list-style-type: none"> <li>- Over 90% attendance</li> </ul> 2. Questionnaire <ul style="list-style-type: none"> <li>- Participants agree that the program is useful</li> </ul> 3. Feedback from participants <ul style="list-style-type: none"> <li>- Participants agree that the program is useful</li> </ul>	CSL, CCKP	
Other Programme	Through regular training and competition on debate, it is expected that the confidence, eloquence and teamwork of students will be developed.	Chinese Debating Team (G)	1/9/2014 - 31/7/2015	S4-S5 team members	6	6	6	1. Attendance <ul style="list-style-type: none"> <li>- Average attendance 70%</li> </ul> 2. Number of competition attend <ul style="list-style-type: none"> <li>- Every team member has at least 2 opportunities to participate in inter-school debating competitions.</li> </ul>	HSY