St. Louis School: Three-year plan – provision of gifted education programmes for the sixth cohort of senior secondary students (from 14/15 - 16/17)

The following programmes are adopted with the support of EDB’s Diversity learning Grant (DLG):

<table>
<thead>
<tr>
<th>DLG Funded Programme(s)</th>
<th>Objectives (Strategies &amp; benefits anticipated)</th>
<th>Programme Title</th>
<th>Duration / Start Date</th>
<th>Target students</th>
<th>Estimated no. of students involved in each school year</th>
<th>Success Criteria and Method(s) of Evaluation</th>
<th>Teacher in-charge</th>
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| Other Programme         | • To equip the students with knowledge and skills to handle discipline problems.  
                          • To build up confidence, teamwork and leadership skills among prefects as student leaders  
                          • The workload of discipline teachers will be relieved.  
                          Prefects’ Association Training (A)  
                          • Trainings are provided to prefects during Oct to May.  
                          S4-S5 prefects | 14/15 | 15/16 | 16/17 | 40 | 40 | 40 | 1. Questionnaire  
                          - 75% of the participants find the activity useful.  
                          2. Observation by advisors and discipline teachers.  
                          - Prefects are able to carry out the disciplinary duties and activities at school.  
                          CKK, CWL |
| Other Programme         | Students can acquire knowledge about organizing activities and the practical procedures of holding an activity in the school.  
                          Student Leaders Training Program (B)  
                          Jun 15 – Aug 15  
                          4 Structured lessons (2 hrs)  
                          + Individual follow up  
                          All S4 students (about 20) who applied to be a club chairman in the next academic year. | 20 | 20 | 20 | Questionnaire  
                          - More than 90% of students found this course useful.  
                          CWK |
| Other Programme         | Students are expected to develop a more critical way of thinking towards current issues. They are also expected to learn how to write an issue essay in a structural manner.  
                          Liberal Studies Critical Thinking and Writing Course (D)  
                          3 weeks: Mar-May  
                          The top 35 students in each form (S4,5) according to their exam result and motivation to learn. | 70 | 70 | 70 | 1. Student’s attendance  
                          - 80% or above;  
                          2. A post-programme survey  
                          - 70% of participants are satisfied with the programme  
                          3. Exam result  
                          - 60% of the participants receive a higher average mark in the final exam comparing to the mid-year exam.  
                          HSY |
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<td>Other Programme</td>
<td>Student leaders can further improve their leadership skills and strengthen their sense of belongings to the school through workshops, games and group tasks.</td>
<td>Leadership Training Camp (E)</td>
<td>Jan 2015 – Aug 2015 3 Activity Days 2 Camps (3D2N in Easter Holiday and 4D3N in Summer)</td>
<td>• About 45 S5 and S4 students consisting of 18 organizing committee members from SAA &amp; 27 selected students</td>
<td>14/15: 45  15/16: 45  16/17: 45</td>
<td>1. Application received  - More than 45 students submitted their applications.  2. Questionnaire  - 90% of participants agree that they’ve acquired at least one of the following skills: communication skills, leadership skills, presentation skills, confidence</td>
<td>CWK</td>
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<td>Other Programme</td>
<td>Help students gain a better understanding of themselves and prepare for the admission or job interview</td>
<td>Interview Preparation Workshop (F)</td>
<td>• 2 classes (25 students per class)  • 2 lessons per class  • 1.5 hours per lesson</td>
<td>S6</td>
<td>14/15: 50  15/16: 50</td>
<td>1. Attendance  - Over 90% attendance  2. Questionnaire  - Participants agree that the program is useful  3. Feedback from participants  - Participants agree that the program is useful</td>
<td>CSL, CCKP</td>
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<td>Other Programme</td>
<td>Through regular training and competition on debate, it is expected that the confidence, eloquence and teamwork of students will be developed.</td>
<td>Chinese Debating Team (G)</td>
<td>1/9/2014 - 31/7/2015</td>
<td>S4-S5 team members</td>
<td>14/15: 6  15/16: 6  16/17: 6</td>
<td>1. Attendance  - Average attendance 70%  2. Number of competition attend  - Every team member has at least 2 opportunities to participate in inter-school debating competitions.</td>
<td>HSY</td>
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