

St. Louis School : Three-year plan – provision of gifted education programmes for the fifth cohort of senior secondary students (from 13/14 - 15/16)

The following programmes are adopted with the support of EDB’s Diversity learning Grant (DLG):

DLG Funded Programme(s)	Strategies & benefits anticipated	Programme Title	Duration / Start Date	Targets students	Estimated no. of students involved in each school year			Success Criteria / Method(s) of Evaluation	Teacher -in-charge
					13/14	14/15	15/16		
Other Programme	<ul style="list-style-type: none"> To equip the students with knowledge and skills to handle discipline problems. To build up confidence, teamwork and leadership skills among prefects as student leaders The workload of discipline teachers will be relieved. 	Prefects’ Association Training (A)	<ul style="list-style-type: none"> Trainings are provided to prefects during Oct to May for handling discipline problems. 	S4-S5 prefects	30	30	30	Questionnaire - 75% of the participants find the activity useful	CKK, CWL
Other Programme	Students can acquire knowledge about organizing activities and the practical procedures of holding an activity in the school.	Student Leaders Training Program (B)	Jun 14 – Aug 14 4 Structured lessons (2 hrs) + Individuals follow up	All S4 students (about 20) who applied to be a club chairman in the next academic year.	20	20	20	Each participant has to complete an evaluation form by the end of this course. - More than 90% of students found this course useful.	CWK
Other Programme	<ul style="list-style-type: none"> Help students to translate their careers aspiration into specific study goals. Help students to acquire the skills in mastering the commercial media production software. 	Media production courses (C)	<ul style="list-style-type: none"> 15 lessons in 3 months (video) 30 lessons in 6 months (photography) 5 lessons in 1 months (video) 	S4-S6	2	2	2	1. Attendance record - 80% attendance 2. Interview	KSY

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Other Programme	Students are expected to develop a more critical way of thinking towards current issues. They are also expected to learn how to write an issue essay in a structural manner.	Liberal Studies Critical Thinking and Writing Course (D)	3 lessons from March to May 2014	S4 – S5 Elite Students in Liberal Studies Subject	80	80	80	<ol style="list-style-type: none"> 1. Student's attendance <ul style="list-style-type: none"> - 80% or above 2. Student Post-Programme survey <ul style="list-style-type: none"> - 70% or above of students find that the programme is useful and are satisfied with it. 3. Result of post-course test <ul style="list-style-type: none"> - Students have average score of 60/100 in the post-course test 	FSM
Other Programme	Student leaders can further improve their leadership skills and strengthen their sense of belongings to the school through workshops, games and group tasks.	Leadership Training Camp (E)	Jan 2014 – Aug 2014 3 Activity Days 2 Camps (3D2N in Easter Holiday and 4D3N in Summer)	<ul style="list-style-type: none"> • About 25 S5 and 25 S4 students. • 18 Organizing committee members from SAA & 32 students selected by TA and SAA. 	50	50	50	<ol style="list-style-type: none"> 1. More than 50 students submitted their applications. 2. Evaluation meetings will be hold after each program 	CWK
Other Programme	Help students gain a better understanding of themselves and prepare for the admission or job interview	Interview Preparation Workshop (F)	<ul style="list-style-type: none"> • 2 lessons per class • 1.5 hours per lesson • April 2014 	S6	50	50	50	Questionnaires <ul style="list-style-type: none"> - Participants agree that program is valuable 	CSL, CCKP
Other Programme	To enhance the analytical skills and critical thinking of the team members	Chinese Debating Team (G)	1/9/2013 - 31/7/2014	S4-S5 team members	6	6	6	The school team can achieve rewarding results in inter-school competitions.	CKI