

St. Louis School : Plan on Use of Capacity Enhancement Grant (CEG) in 2014-15 School Year

Means by which teachers have been consulted: Open invitation and staff meetings

No. of operating classes: 25

No.	Program Title	Task Area#	Major Areas(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	I/C
1	OLE – Caritas Community Service Program	A, C & E	To strengthen students' perception of care for the community.	Students will be serving different target groups under the guidance of social workers.	Students will think more about issues in the community.	10 hrs of services	Tuition Fee for about 13 groups of students: \$10,000	At least 90% of students can complete at least 10 hours of services and hand in a reflection.	Meetings would be held with social workers from Caritas	CWK
2	Pastoral Assistant	A, D & E	<ul style="list-style-type: none"> To share the teaching duties of the Religious Studies Panel; To organize & monitor the religious activities and sodalities; To conduct religious education lessons for the Catholics and Catechumens in the General Education lessons 	To employ one full-time staff as the Pastoral Assistant.	The workload of teachers of the Religious Studies Panel and Religious Education Team will be relieved.	1 Sep 2014 – 31 Aug 2015	Salary of the Pastoral Assistant for the year: Monthly salary \$16,274 x 12 months = \$ 195,288 (+MPF: \$813.7 x 12 = \$9,764.4) Total: \$205,052.4	75% of the teachers concerned (members of the Religious Studies Panel and Religious Education Team) agree that the performance of the pastoral assistant is satisfactory.	Questionnaire	LKH
3	親炙作家講座	B	提供不同學習方式，擴闊學生學習視野。	邀請作家到訪本校	提高同學閱讀及寫作興趣	一次	\$900	學生認真聆聽講座	周記	MPY
4	Putonghua Oral Training Course (S1-3)	B & C	<ul style="list-style-type: none"> To cater for student diversity; To improve students' speaking skills; To give more capable students opportunities to represent the school in Speech Festival 	To recruit tutors from service providers in conducting 15 hours of supplementary lessons for selected students.	The workload of the Putonghua teachers will be relieved and students will benefit.	Oct 2014 – Nov 2014 (after school hours)	Salary of the tutors: \$7,500 (\$500/hr. x 15)	<ul style="list-style-type: none"> Average attendance 70% Achieving satisfactory results in Speech Festival The participants consider the course useful. 	<ol style="list-style-type: none"> Attendance record; Result of Speech Festival Questionnaire 	CKH

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5	NSS – Chemistry Remedial Program (S4, S5)	C	<ul style="list-style-type: none"> To cater for student diversity; To provide extra learning opportunities for the academically weak students. 	To employ a tutor in holding tutorial lessons for the bottom 30 students of S4 and the bottom 40 students of S5.	The workload of the Science teachers (Chem) will be relieved and students will benefit.	<ul style="list-style-type: none"> S4 : 1st term Oct-Nov 2014 (5 lessons), 2nd term Mar-Apr 2015 (5 lessons) S5 : Oct-Nov 2014 (4 lessons) 	Photocopying fee of worksheets and notes: \$900 Tutor's remuneration: S4 \$450 x 10= \$4,500 S5 \$450 x 4= \$1,800 Total: \$7,200	<ul style="list-style-type: none"> More than 50% of the participants attain an attendance of 50%; Their participation in class and learning attitude is considered as good by the tutors; The participants consider the course useful. 	1. Attendance record; 2. Tutors' observation and feedback; 3. Questionnaire	LCY/LHF
6	S5 Chemistry Consolidation Course	C	To cater for the diversified needs of students.	<ul style="list-style-type: none"> Based on the student-oriented principle, provide a broad and diversified teaching method so as to cater for the diversified learning of students. To employ a tutor in holding consolidation classes. 	<ul style="list-style-type: none"> Top 25 students and some voluntary participants from two S5 Chem classes. The workload of the Science teachers (Chem) will be relieved and students will benefit. 	Nov - Dec 2014 (3 lessons) May -Jun 2015 (3 lessons) Once a week; one and a half hours for each lesson. Total: 6 lessons	Photocopying fee of worksheets and notes.: \$400 Tutor's (2 OB) remuneration: (\$350/lesson) \$350 x 6 x 2 = \$4,200 Total: \$4,600	<ul style="list-style-type: none"> More than 85 % of the participants attend the course punctually. More than 85% of the participants rate 3 or above (out of 5) in different items in Course Evaluation Questionnaire. 	1. Attendance record; 2. Questionnaire	LCY

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7	NSS – Biology Remedial Program (S4-5)	C	To cater for student diversity, to promote student's interest in learning and to enhance learning effectiveness	To employ a tutor in holding tutorial lessons for the bottom 30 students of S4 & bottom 30 students of S5	The workload of the Science teachers (Bio) will be relieved and students will benefit.	S4: 2nd term Apr-May 2015 (5 lessons) S5: 1st term Sep-Oct 2014 (5 lessons), 2nd term Apr-May 2015 (5 lessons)	Tutor's remuneration: (\$450/lesson) \$450 x 15 = \$6,750	<ul style="list-style-type: none"> • More than 50% of the participants attain an attendance of 50%; • Their participation in class and learning attitude is considered as good by the tutors; • The participants consider the course useful. 	<ol style="list-style-type: none"> 1. Attendance record; 2. Tutors' observation and feedback; 3. Questionnaire 	TYH
8	SGT Training Camp	C	<ul style="list-style-type: none"> • Development of mentors (S3-S5). Enhancing their ability as leaders. • Development of S1 students. Enhancing their ability to adapt to their secondary school life. 	<ul style="list-style-type: none"> • To organize training camp • To equip mentors with guidance knowledge and skills • To facilitate mentors' personal development 	<ul style="list-style-type: none"> • To enhance the mutual support among higher form and lower form students. • To assist S1 students to adapt to the secondary school life 	August 2015	Training fee for 35 students: 35 x \$200 = \$7,000	<ul style="list-style-type: none"> • 75% of the participants find the activity meaningful. • Positive feedback from teachers-in-charge 	<ol style="list-style-type: none"> 1. Questionnaire; 2. Evaluation meeting 	YYP
9	Junior Training Program	C & E	To develop S1-S4 students' leadership skills	Some students are responsible for preparing a leadership training program for their fellow schoolmates in a camp.	Students can improve their leadership skills and strengthen their sense of belonging to the school	3D2N (Summer, 2015)	\$50 each for 48 participants and \$200 each for 23 Organizing Committee members Total: \$7,000	80% of the participants agree that the activity is meaningful.	Questionnaire	CWK / WCK

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10	Prefects' Association Training	E	<ul style="list-style-type: none"> To enhance the prefects' ability on handling discipline problems. To build up confidence, teamwork and leadership skills among prefects as student leaders 	<ul style="list-style-type: none"> To organize training camps and workshops for the prefects to facilitate their growth. To equip the prefects with knowledge and skills to handle discipline problems. 	<ul style="list-style-type: none"> The workload of discipline teachers will be relieved. Prefects will obtain knowledge and skills to handle discipline problems. The personal growth of prefects will be fostered. 	20 Oct 2014 – 6 May 2015	Training fee \$20,000	<ul style="list-style-type: none"> 75% of the participants find the activity useful Prefects are able to carry out the disciplinary duties and activities at school. 	<ol style="list-style-type: none"> Questionnaire; Observation by advisors and discipline teachers. 	CWL
11	Life Wide Learning Day	E	To promote various kinds of activities to students	<p>Different kinds of activities are provided through real contexts and authentic settings.</p> <p>S1: Visit to churches S2: Visit to the Art Museum S3: Science Competition S4: Sports experiences S5: Hiking</p>	Students learn real experiences from real contexts and authentic settings. It is to address different kinds of learning not covered in a traditional classroom.	31 Oct 2014	Transportation fee, tutor/coach fee, Photocopying fee Total: \$40,000	Positive feedback from teachers-in-charge and students.	Evaluation would be conducted with teachers-in-charge from different forms.	CWK
12	Indoor Rowing Coach	E	<ul style="list-style-type: none"> To cultivate students' sense of belonging to school. To promote physical health to students. 	To employ an external expert as coach of Indoor Rowing Team	<ul style="list-style-type: none"> The beginners can learn the basic skills of Indoor Rowing. The current school team players can have appropriate and regular trainings. 	1 Sep 2014- 31 Aug 2015	Salary of coach: 1 session: 2 hours \$250 per session Total no. of sessions per year: 40 Total amount: \$10,000	<ul style="list-style-type: none"> Average attendance 70% Achieving satisfactory results in inter-school indoor rowing competitions organized by HKSSF. 	<ol style="list-style-type: none"> Attendance record; Result of inter-school indoor rowing competition 	CKK

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13	Football Coach	E	<ul style="list-style-type: none"> To cultivate a strong sense of belonging to school. To promote physical health to students. 	To employ an external expert as coach of School Football Team	Students will get more intensive and high quality training and the workload of teachers will be relieved.	1 Sep 2014 to 31 May 2015	Salary of coach: \$300 x 100 hrs. = 30,000	<ul style="list-style-type: none"> Average attendance 70% Achieving satisfactory results in inter-school Football competitions organized by HKSSF. 	<ol style="list-style-type: none"> Attendance record; Results of inter-school football competition. 	CBL
14	Basketball Coach	E	<ul style="list-style-type: none"> To cultivate a strong sense of belonging to school To promote physical health to students. 	To employ an external expert as coach of School Basketball Team	Students will get more intensive and high quality training from the professional basketball coach.	1 Sep 2014 – 31 Aug 2015	Salary of coach: \$300 x 198 hrs. = \$59,400	<ul style="list-style-type: none"> Average attendance 80% Achieving satisfactory results in inter-school basketball competitions organized by HKSSF 	<ol style="list-style-type: none"> Attendance record; Results of inter-school basketball competition. 	WCK
15	Table Tennis (TT) Coach	E	<ul style="list-style-type: none"> To cultivate a strong sense of belonging to school. To promote physical health to students. 	By joining the Outreach Coaching Program, organized by the Leisure and Cultural Services Department, we are subsidized by half for employing a licensed TT coach for giving our TT Team a training session once a week throughout the year.	<ul style="list-style-type: none"> To improve students' TT skills, hopefully to achieve favorable results in the inter-school competition. Students can sense the importance of being a part of the school team, thus increasing their sense of belonging. 	1 Sep 2014 – 31 Aug 2015	2 hrs. per session, total 14 sessions Coach fee: \$17,040 Booking fee: \$3,920 Total fee: \$20,960	<ul style="list-style-type: none"> Average attendance 80% Stay in Division 1 	<ol style="list-style-type: none"> Attendance record; Results of inter-school table tennis competition. 	LHY

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16	Badminton Team	E	<ul style="list-style-type: none"> To cultivate a strong sense of belonging to school To promote physical health to students. 	<ul style="list-style-type: none"> The team would have regular training sessions twice a week. Each session will last for 2 hours depending on the availability of venue. 8 sessions per month in around 8 months of practice per academic year. The estimated number of training sessions is 64. 	Teamwork and self-confidence of students should be developed after they participate in the competitions and training.	One Academic Year (2014-2015)	Salary of coach (\$40,000 estimated) <ul style="list-style-type: none"> \$400 per hour (Around 100 hours of practice) Extra hours on competition days Expenditure on booking badminton courts for practice (\$5,000 estimated) Total Budget: \$45,000	<ul style="list-style-type: none"> All team members of Grades B and C should attend 80% of the regular practice. At least one grade (A, B or C) should enter the final round of the inter-school badminton competition this year. Positive feedback given from coach 	<ol style="list-style-type: none"> Attendance record; Results of inter-school badminton competition; Feedback from coach 	CMY
17	Swimming Team	E	<ul style="list-style-type: none"> To cultivate a strong sense of belonging to school To promote physical health to students. 	To provide regular training to students who have potential talent in swimming.	Promote health and self-confidence of the student participants	Sep-Nov 2014; Apr-May, July-August 2015 Total: 7 months	2 hrs. per session, total 42 sessions Lane booking fee: \$9,130 Coach fee: \$20,870 Swimming gear: \$1,000 Total: \$31,000	<ul style="list-style-type: none"> Average attendance 70% Students get medals in the inter-school swimming competition organized by HKSSF 	<ul style="list-style-type: none"> Attendance record; Number of medals achieved in the inter-school swimming competition 	HSY
18	Chinese Orchestra	E	<ul style="list-style-type: none"> To let students know more about Chinese culture through music To cultivate students' artistic charisma. 	Students will participate in Chinese musical instrument classes. Invited students will participate in orchestra practices and performances.	Students will learn more about Chinese music, including appreciation and performing skills; Students will cultivate a passion for performing Chinese music and will become more confident.	<ul style="list-style-type: none"> 30 hours per student (instrument classes); extra 30 hours per student (orchestra) 	Tuition fee for 6 instrument classes and orchestra practices \$40,000	<ul style="list-style-type: none"> Students are satisfied with the instrument classes and orchestra practices; Conducted at least 3 performances in the scholastic year 	<ol style="list-style-type: none"> Questionnaire; Number of performances 	LYS

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19	Instrument Class	C & E	To nurture students' aesthetic development, which is a part of their whole person development	<ul style="list-style-type: none"> To arrange weekly rehearsals to enhance the standard of the chamber orchestra To provide performance opportunities for string, wind and brass players To introduce the selected music piece to the audience 	<ul style="list-style-type: none"> Players can represent the School in all matters concerning orchestral playing Players can perform in school events including ceremonies, liturgies and Thanksgiving Nite Players gain confidence when they perform in front of their fellow schoolmates and parents Players are exposed to different music pieces and thus their musical knowledge and playing techniques are enhanced Non-instrument players will develop a sense of appreciation towards western music 	Sep 2014 – Aug 2015	Tutor's remuneration: \$600 x 2 x 36 = \$43,200	<ul style="list-style-type: none"> Attain an average attendance of 70% Their participation in class and learning attitude is considered as good by the tutors The participants consider the course useful 	<ol style="list-style-type: none"> Attendance record; Tutors' observation and feedback; Interview 	NKW
							Total:	\$595,562.40		

Legend: * A: curriculum development; B: enhancing students' language proficiency; C: coping with the diverse and special learning needs of students; D: school administration; E: school activities.