

**St. Louis School**

**Evaluation Report for DLG-funded Other Programme (Gifted Education) 13/14**

<b>Title</b>	Prefects' Association Training (A)																																																																																																		
<b>Objectives</b>	<ul style="list-style-type: none"> <li>To equip the students with knowledge and skills to handle discipline problems.</li> <li>The workload of discipline teachers will be relieved.</li> </ul>																																																																																																		
<b>Deliverables</b>	Camps and workshops																																																																																																		
<b>Target</b>	S4-S5 prefects																																																																																																		
<b>Selection mechanism</b>	1. Open recruitment 2. Individual interview and group discussion held by Discipline Team teachers and S5 Prefects' Association Committee members.																																																																																																		
<b>Duration and venue</b>	<ul style="list-style-type: none"> <li>The first camp and workshop: 19-20/10/2013 at St. Louis School and Jockey Club Cheung Chau Don Bosco Youth Centre</li> <li>The second camp and workshop: 23-25/4/2014 at St. Louis School and YWCA Sydney Leong Holiday Lodge</li> </ul>																																																																																																		
<b>Evaluation</b>	<p>There were a total of 22 participants in the training camp, over 90% of them were satisfied with the training. From the questionnaire shown below, they agreed that the training enhanced their confidence, improved their communication and cooperation, as well as increased their sense of belongings towards P.A.</p> <table border="1"> <thead> <tr> <th>項目</th> <th>十分滿意</th> <th>滿意</th> <th>不滿意</th> <th>十分不滿意</th> <th>作答總人數</th> <th>表示有幫助及非常有幫助的參加者人數百分比</th> </tr> </thead> <tbody> <tr> <td>你對活動時間安排之滿意程度是</td> <td>6</td> <td>13</td> <td>0</td> <td>0</td> <td>19</td> <td>100.0%</td> </tr> <tr> <td>你對提供服務的職員整體表現之滿意程度是</td> <td>10</td> <td>9</td> <td>0</td> <td>0</td> <td>19</td> <td>100.0%</td> </tr> <tr> <td>你對提供服務的環境及設施整體之滿意程度是</td> <td>3</td> <td>16</td> <td>0</td> <td>0</td> <td>19</td> <td>100.0%</td> </tr> <tr> <td>你認為活動能夠增加個人自信心</td> <td>10</td> <td>9</td> <td>0</td> <td>0</td> <td>19</td> <td>100.0%</td> </tr> <tr> <td>你認為活動能夠增進你與學長之間的溝通和合作</td> <td>6</td> <td>13</td> <td>0</td> <td>0</td> <td>19</td> <td>100.0%</td> </tr> <tr> <td>你認為活動能夠提昇你對學長會(PA)的歸屬感及凝聚力</td> <td>8</td> <td>11</td> <td>0</td> <td>0</td> <td>19</td> <td>100.0%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>項目</th> <th>十分滿意</th> <th>滿意</th> <th>不滿意</th> <th>十分不滿意</th> <th>作答總人數</th> <th>表示有幫助及非常有幫助的參加者人數百分比</th> </tr> </thead> <tbody> <tr> <td>你認為活動能夠增加個人自信心</td> <td>7</td> <td>15</td> <td>0</td> <td>0</td> <td>22</td> <td>100.0%</td> </tr> <tr> <td>你認為活動能夠增進你與其他學長之間的溝通和合作</td> <td>16</td> <td>6</td> <td>0</td> <td>0</td> <td>22</td> <td>100.0%</td> </tr> <tr> <td>你認為活動能夠提昇你對學長會(PA)的歸屬感及凝聚力</td> <td>12</td> <td>10</td> <td>0</td> <td>0</td> <td>22</td> <td>100.0%</td> </tr> <tr> <td>時間安排</td> <td>10</td> <td>11</td> <td>1</td> <td>0</td> <td>22</td> <td>95.5%</td> </tr> <tr> <td>工作人員的表現及態度</td> <td>12</td> <td>10</td> <td>0</td> <td>0</td> <td>22</td> <td>100.0%</td> </tr> <tr> <td>地點安排</td> <td>10</td> <td>12</td> <td>0</td> <td>0</td> <td>22</td> <td>100.0%</td> </tr> </tbody> </table>	項目	十分滿意	滿意	不滿意	十分不滿意	作答總人數	表示有幫助及非常有幫助的參加者人數百分比	你對活動時間安排之滿意程度是	6	13	0	0	19	100.0%	你對提供服務的職員整體表現之滿意程度是	10	9	0	0	19	100.0%	你對提供服務的環境及設施整體之滿意程度是	3	16	0	0	19	100.0%	你認為活動能夠增加個人自信心	10	9	0	0	19	100.0%	你認為活動能夠增進你與學長之間的溝通和合作	6	13	0	0	19	100.0%	你認為活動能夠提昇你對學長會(PA)的歸屬感及凝聚力	8	11	0	0	19	100.0%	項目	十分滿意	滿意	不滿意	十分不滿意	作答總人數	表示有幫助及非常有幫助的參加者人數百分比	你認為活動能夠增加個人自信心	7	15	0	0	22	100.0%	你認為活動能夠增進你與其他學長之間的溝通和合作	16	6	0	0	22	100.0%	你認為活動能夠提昇你對學長會(PA)的歸屬感及凝聚力	12	10	0	0	22	100.0%	時間安排	10	11	1	0	22	95.5%	工作人員的表現及態度	12	10	0	0	22	100.0%	地點安排	10	12	0	0	22	100.0%
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<b>Expenditure</b>	\$8,000																																																																																																		

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<b>Title</b>	Student Leaders Training Program
<b>Objectives</b>	Students can acquire knowledge about organizing activities and the practical procedures of holding an activity in the school.
<b>Deliverables</b>	The year plan of each club in the coming year.
<b>Target</b>	All S4 students (about 20) who applied to be a club chairman in the next academic year.
<b>Selection mechanism</b>	1. S4 students who applied to be club chairman, and 2. Their club proposals were approved by teacher advisors.
<b>Duration and venue</b>	26/6, 27/6, 9/7, 10/7 at school
<b>Evaluation</b>	<p>There are a total of 33 valid evaluation forms being collected at the last session. The results are shown as follows:</p> <p>Q1 Content: 4.70/5 (mean score)            Q2 Format: 4.55/5 (mean score)            Q3 Tutor: 4.79/5 (mean score)            Q4 After the workshop,</p> <ul style="list-style-type: none"> <li>➤ 100% of students agreed that               <ul style="list-style-type: none"> <li>✓ Students can know more about different school activities and structure of different student organizations in the school;</li> <li>✓ Students can arrange activities in a more systematic and precise way;</li> <li>✓ Students can better realize the responsibility and importance of being student leaders.</li> </ul> </li> <li>➤ 90.91% of students agreed that               <ul style="list-style-type: none"> <li>✓ Students can improve their skills in communication and job allocation.</li> </ul> </li> <li>➤ 81.82% of students agreed that               <ul style="list-style-type: none"> <li>✓ Students are more confident and better prepared for the role of student leaders.</li> </ul> </li> <li>➤ 75.76% of students agreed that               <ul style="list-style-type: none"> <li>✓ Students can learn to strike a balance between activities and studies</li> </ul> </li> </ul> <p>Q5 Most of the students commented that they like the sharing part from the guests and the tutor. Some students concluded that the course is very useful for them, as they can know the factors they needed to concern before planning and the procedures that involved in planning and organizing activities. They said they could improve their presentation skills after joining this course. Some students suggested that they should be encouraged to perform more during the course.</p>
<b>Expenditure</b>	\$4,500

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<b>Title</b>	Media Production Courses
<b>Objectives</b>	<ul style="list-style-type: none"><li>• Help students to translate their careers aspiration into specific study goals.</li><li>• Help students to acquire the skills in mastering the commercial media production software.</li></ul>
<b>Deliverables</b>	<ul style="list-style-type: none"><li>• Students would apply their learned skills in helping the school in different aspects (e.g. photo-taking, video editing)</li><li>• Students would take part in the public contest.</li><li>• Students would provide training to lower form students.</li></ul>
<b>Target</b>	S5 and S6 students
<b>Selection mechanism</b>	Students nominated by teacher based on: <ol style="list-style-type: none"><li>1. Their present media production work.</li><li>2. Their working attitudes in helping school in different events.</li></ol>
<b>Duration and venue</b>	<ol style="list-style-type: none"><li>1. 6 lessons in 1 month (Fundamental of Screenwriting) at HKAPA</li><li>2. 4 lessons in 1 month (photography) at studio of Cannon</li></ol>
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Only one S6 student had time to take the courses while the other was too busy to participate.</li><li>2. The S6 student completed two media courses. He stated that he learned a lot in the courses.</li></ol>
<b>Expenditure</b>	\$1,565

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<b>Title</b>	Liberal Studies Critical Thinking and Writing Course
<b>Objectives</b>	To improve the writing skill of students To train the critical thinking skill of students
<b>Deliverables</b>	A post-programme survey for students A post-course test for students
<b>Target</b>	S4-S5 Elite Students in Liberal Studies
<b>Selection mechanism</b>	Students who rank from 1-35 in their mid-year examination and term-test result are selected
<b>Duration and venue</b>	10/5/2014, 17/5/2014, 24/5/2014 At School
<b>Evaluation</b>	<p><b>1. Student's attendance – 80% or above</b> S4 student's attendance – achieved (around 84%) S5 student's attendance – failed (around 66%) In the coming year, more attention should be paid to improve students' attendance, especially in S5. The selection method could also be modified in order to select students with better motivation</p> <p><b>2. Student Post-programme survey – 70% or above of students find that the programme is useful and are satisfied with it.</b> A large majority (88%) of students found that the program was useful and satisfied with it The quality of courses provided was considered satisfactory, and therefore the working relationship with the service provider could be kept in the coming year.</p> <p><b>3. Student have average score of 60/100 in the post-course test</b> <b>(As there was no post-course test in the programme, this criteria will be modified to comparing the ranking of students in term test and final examination.)</b> About 35% S5 participants' ranking improved in final exam About 47% S4 participants' ranking improved in final exam In the coming year, a more detailed discussion (about whether there's a post-course test) is required to conduct with the service provider or/and the test and exam results could be used as success criteria.</p>
<b>Expenditure</b>	\$16,500

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<b>Title</b>	Leadership Training Camp
<b>Objectives</b>	Student leaders can further improve their leadership skills and strengthen their sense of belongings to the school through workshops, games and group tasks.
<b>Deliverables</b>	A stage performance from each group of students, carried out in the summer camp.
<b>Target</b>	About 45 S5 and 20 S4 students.
<b>Selection mechanism</b>	Committee members of SAA are responsible for organizing the camp. Each applicant had to hand in an application form for selection. The selection process was conducted by TA and committee members of SAA.
<b>Duration and venue</b>	2 Activity Days ( 9/3/14, 25/5/14) at school 2 Camps (21-23/4/14, 24-27/7/14) at Jockey Club Tai Tong Holiday Camp and CUHK
<b>Evaluation</b>	According to the evaluation forms collected: 97.7% of participants agree that they had learnt a lot in the program 97.7% of participants enjoyed the program 100% of participants agree that they had acquired at least one of the following skills: Communication Skills, Leadership Skills, Presentation Skills, Confidence
<b>Expenditure</b>	\$25,000

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<b>Title</b>	Chinese Debating Team
<b>Objectives</b>	To enhance the analytical skills and critical thinking of the team members
<b>Deliverables</b>	Participate in different competitions
<b>Target</b>	S4 and S5 members of Chinese Debating Team
<b>Selection mechanism</b>	Open recruitment and then selected by teacher advisor and team captain through interviews
<b>Duration and venue</b>	1/9/2013-31/7/2014
<b>Evaluation</b>	<p>The school debating team has participated several inter-school debate competitions including “第 13 屆全港基本法多面體中學生辯論比賽”, “星島第 29 屆全港學校辯論比賽”, “第 46 屆聯校中文辯論比賽” and successfully entered into round two, round three and round two respectively.</p> <p>Our captain, Wong Kai Nam (5E) has won a total of five “best debater prize” in the above inter-school debate competitions.</p>
<b>Expenditure</b>	\$5,580

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<b>Title</b>	Interview preparation workshop
<b>Objectives</b>	To help students to prepare for the admission or job interview in a systematic and sophisticated way
<b>Deliverables</b>	Paper notes
<b>Target</b>	S5 and S6 students
<b>Selection mechanism</b>	Open recruitment and then selected by Careers Team
<b>Duration and venue</b>	2 workshops held in school on 3 and 17 May 2014 1.5 hours per workshop No. of Class: 2
<b>Evaluation</b>	Students can better understand the interview process and learn how to prepare the questions before attending interviews.
<b>Expenditure</b>	\$13,000