

**ST. LOUIS SCHOOL ANNUAL PLAN 2019-2020****SUBJECT / TEAM****ECONOMICS****(I) Aims**

1. To provide students with basic economic knowledge and skills to understand better the world in which they live.
2. To develop students' ability to apply economic concepts and analysis to economic problems and issues.
3. To integrate school's major concerns into the syllabus. The school's major concerns for the coming 3 years 2019-2022 are as follows:
  - To boost the learning effectiveness and academic performance of students through systematically structured learning strategies.
  - To guide students developing their creative thinking within their learning.
  - To cultivate students' personal growth in particular in value education especially on ideas related to fairness and justice.

**(II) Situational Analysis****(a) Strengths**

- The subject nature is very interesting and lively. Social issues that can be discussed in the subject.
- Students in St. Louis are generally prepared for conducting mathematical analysis needed in Economics.

**(b) Weakness**

- Language ability is relatively demanding for the careless and absent-minded students as the subject requires very careful minded thinking.
- Student diversity is great in elective classes that pose a challenge in lesson design.

**(c) Opportunities**

- The SBA in HKDSE has been postponed so that students and teachers can concentrate themselves on conventional learning and teaching.

**(d) Threats**

- New assessment requirement is implemented by HKEAA which is not yet clear to be officially discussed.
- It takes time to develop a new set of teaching material as the subject is adapting to a new panel head.

**(III) Highlight**

- (a) Students strived to obtain satisfactory results in DSE 2019.

**(IV) Short Term Direction**

- (a) To maintain good HKDSE results. i.e. 100% passing rate; >50% credit rate (level 4 or above)  
 (b) To cater for student diversity by (i) better lesson design for average learners; and (ii) higher-ordered materials for advanced learners.

**(V) Areas of Concern**

1. **Major Concern 1:** Students as visionary leaders possessing enhanced thinking skills, especially creativity and problem solving

**Program title (1):** S4 Orientation

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Students have solid and extensive knowledge base	A week of orientation to setup a proper expectation and study skills for students. Such arrangement prepares students for a new set of study skills for NSS curriculum.	Students can show their study work in an organized way in the end of year.	By checking students note-taking and folder	Whole year	CKL	Stationaries

2. **Major Concern 2:** To nurture Students as visionary leaders with necessary positive values including self-discipline and respect inculcated

**Program title (1):** Economics Competition

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
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Students could articulate what they want themselves to be and work out effective plan to follow their vocation	Students will participate in competition outside school that require students to contemplate economics out of the textbook	Award from competitions	Benchmark from authorized organization	3 to 6 months	CKL	
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**(VI) Other panel-based / team-based concerns:**

Program title (1): Remedial class

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
To help less-able students regain their confidence in learning	Extra manpower would be recruited to give after-school classes to selected students. Such arrangement helps less-able students regain their confidence in learning.	Over 50% of participants maintain an attendance of 50%; Participants learning attitude become positive.	By observation and survey	Mar – Jun 2020	CKL	Tutor fee And Printing fee

**(VII) Provisional Scheme of work**

<b>Month</b>	<b>Events</b>	<b>PIC / VPIC</b>
<b>Sept 2019</b>	Remedial class in progress for S.6	<b>CKL</b>
<b>Oct 2019</b>	Prepare S.5 students for news commentary	<b>CKL</b>
<b>Nov 2019</b>	S.5 news commentary in progress	<b>CKL</b>
<b>Dec 2019</b>	Prepare S.5 students for economics competition	<b>CKL</b>
<b>Jan 2020</b>	Prepare S.5 students for economics competition	<b>CKL</b>
<b>Feb 2020</b>	Prepare S.5 students for economics competition	<b>CKL</b>
<b>Mar 2020</b>	Remedial class in progress	<b>CKL</b>
<b>Apr 2020</b>	Remedial class in progress	<b>CKL</b>
<b>May 2020</b>	S3 Economics taster	<b>CKL</b>
<b>Jun 2020</b>	Identify potential students for upcoming economics related activity	<b>CKL</b>
<b>Jul 2020</b>		
<b>Aug 2020</b>		

**(VIII) Budget and Other Resources**

	<b>Amount</b>
<b>EXPENDITURE</b>	
<b>A. General Panel / Team-based budget</b>	
A1. Administrative printing fee (e.g. documentations, S3 taster, subject operation, etc.)	500.00
A2. Teaching references (Past-papers & reference books)	1,000.00
A3. Remedial class for S.4	4,000.00
A4. Remedial class for S.5	4,000.00
A5. Economics competition (e.g. competition fee, stationary, crafting material, etc.)	200.00
Sub-total (A) =	<b>9,700.00</b>
<b>B. CEG</b>	
B1.	
B2.	
Sub-total (B) =	
<b>C. Furniture and Equipment (F &amp; E)</b>	
C1.	
C2.	
Sub-total (C) =	
<b>D. DLG</b>	
D1.	
D2.	
Sub-total (D) =	

<b>E. Reading Grant</b>	
E1.	
E2.	
	Sub-total (E) =
<b>F. Life Wide Learning Grant (LWLG)</b>	
F1.	
	Sub-total (F) =
<b>G. Budget of items using other specific grant from EDB* : _____</b> *Chinese History, NCS or Student Support grant	
G1.	
	Sub-total (G) =
<b>H. Other Resources</b>	
H1.	
	Sub-total (H) =
	<b>Total Expenditure =</b>
	<b>9700.00</b>

**(IX) Members**

Chan Ka Lai Gary (CKL) – Panel Chairperson