

**ST. LOUIS SCHOOL ANNUAL PLAN 2019-2020****SUBJECT****RELIGIOUS STUDIES****(I) Aims**

1. Increase their religious knowledge and help them self-evaluate more frequently by thinking of the meaning of life.
2. Introducing God to students, so that they can have a more healthy spiritual life.

(II) Situational Analysis**(a) Strengths**

1. A strong team of teaching staff with outstanding teaching skills, experience and qualifications
2. The panel members have been able through their enthusiasm to secure the full support of school
3. Teachers are aware of the need to diversify their methodology and curriculum to incorporate more fun activities and also to develop learners' creativity and aesthetic awareness.

(b) Weakness

- Teaching materials are usually heavily examination-oriented and these may not arouse students' own initiative to learn religion in their leisure times.

(c) Opportunities

- Adequate audio-visual resources to allow teachers to extend their repertoire of classroom activities and methodology

(d) Threats

- Some students and parents are not aware of the importance of religion and they believe that all things related with religion are dull.

(III) Highlight

- Our panel built up a tradition of visit of churches since 1999. And this activity received good response and comment.

(IV) Short Term Direction

- To match up and support the plans of Roman Catholic Church and Salesian Society.

(V) Areas of Concern**Major Concern 1: Students as visionary leaders possessing enhanced thinking skills, especially creativity and problem solving**

Program title (1): Diversified Learning activities

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Students have solid and extensive knowledge base	1. The learning focuses and strategies will be categorized separately by RS teachers of different forms. The core and extension parts will be indicated clearly in the panel schemes-of- work. In order to cater for students' diverse needs, all students are required to complete the core section whereas students with higher abilities are advised to take the extension section, which is challenging and cognitively demanding.	Most Student devote their attention and strength on the lesson	Diversified Learning activities such as group discussion, debate, PowerPoint presentation	Whole year	Yung Yat Pui	Teaching materials

	<p>2. To foster students' self-understanding of their interests, abilities and academic/career aspiration.</p> <p>3. To foster students' good learning habits and skills so that they can undertake some of their learning before the lesson, actively engaged in their learning "during a lesson" and continue their learning "after the lesson".</p> <p>4. To help students develop high order questioning skills to enhance their interactions in classes and promote their high order thinking skills; To create opportunities for students to learn how to ask questions and how to think deeply about a topic.</p>					
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Major Concern 2: Students as visionary leaders with necessary positive values including self-discipline and respect inculcated

Program title (1): Inter-class Competition on decoration on bulletin- board

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Students could listen and observe actively	<p>1. Devise class-based programs to promote class spirit.</p> <p>2. Boost sense of belongings and spirit through various inter-class competitions.</p>	All classes joined the competition and most of them can create wonderful product.	Inter-class Competition on decoration on bulletin- board	October,	Yung Yat	Poster,

	3. Boost sense of belongings by encouraging students to take an active part in various competitions at both school and territory levels.			2019	Pui	Prize for winners
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Major Concern 3: The school equipped as a Salesian oratory of the 21st century

Program title (1): Activities on Feast Day

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge	Resources Required
Refurbishing the school to meet the needs for Salesian way of education	<ol style="list-style-type: none"> To enhance learning effectiveness through morning prayers, hidden curriculum on campus, board design, newspaper clippings, related articles, personal stories, inspirational slogans, etc All members of the school actively participate in school morning prayer. Various religious activities and rituals are conducted to fortify the spirit of gratitude in practice. Encourage students to practice and internalize the values through active participation in community services or visits. Develop students' spirit of love and service, enhance students' positive image, and internalize what they have learned through reflection and sharing. Help students to set up their goals in life, in particular in the area of careers and vocation in collaboration with the Careers team and the Religious Committee. Enhance the religious activities and solidarity society in order to develop students' spiritually and faith. 	Most student enjoyed the feast days and receive meaningful message	Activities on Feast Day .eg: Feast of John Bosco , Feast of Mary of Christian	<p>4 December, 2019</p> <p>23 January , 2020</p> <p>19 May, 2020</p>	Yung Yat Pui	printing

(VI) Provisional Scheme of work

Month	Events	PIC / VPIC
Sept 2019		
Oct 2019	-Inter-class Competition on decoration on bulletin- board	Yung Yat Pui
Nov 2019		
Dec 2019	-Support on Feast Day	Yung Yat Pui
Jan 2020		
Feb 2020	-Support on Feast of John Bosco	Yung Yat Pui
Mar 2020		
Apr 2020		
May 2020	-Support on Feast of Mary of Christian	Yung Yat Pui
Jun 2020		
Jul 2020		
Aug 2020		

(VII) Budget and Other Resources

	Amount
EXPENDITURE	
A. General Panel / Team-based budget	
A1. Competition on decoration on bulletin-board	2,000.00
A2. Teaching resources	800.00

	Sub-total (A) =	2,800.00
B. CEG		
B1.		
B2.		
	Sub-total (B) =	
C. Furniture and Equipment (F & E)		
C1.		
C2.		
	Sub-total (C) =	
D. DLG		
D1.		
D2.		
	Sub-total (D) =	
E. Reading Grant		
E1.		
E2.		
	Sub-total (E) =	
F. Life Wide Learning Grant (LWLG)		
F1.		
F2.		
	Sub-total (F) =	
G. Budget of items using other specific grant from EDB* :		

*Chinese History, NCS or Student Support grant	
G1.	
Sub-total (G) =	
H. Other Resources	
H1.	
Sub-total (H) =	
Total Expenditure =	2,800.00

(VIII) Members — Lai Chung Hau, Miranda Lui, Lawrence Ho , William So and Yung Yat Pui,