



ST. LOUIS SCHOOL
Circular No. 125a (17-18)

9th January, 2018

Dear Parents/Guardians,

Re: Collecting Parents' Views about St. Louis School

We are conducting a survey to collect your views on the major aspects of our school work. Your views will be very valuable for our school to plan for our future improvement and development.

Kindly complete the online survey **during 9 January 2018 to 13 February 2018**. The survey is entirely confidential and anonymous. For more information, please refer to the instructions at the end of this letter. Thank you for your support.

Yu Lap Fun Peter
Principal



聖類斯中學
通告第 125a 號 (17-18)

各位家長/監護人：

收集家長對學校工作的意見

本校現進行問卷調查，收集家長對學校工作的意見。台端的意見對本校持續改善和未來發展至為重要。

請台端於一月九日至二月十三日期間，登入學校網頁填寫一份由教育局設計的「家長持份者問卷」。問卷採不記名方式，所得資料亦絕對保密。填寫問卷的步驟，詳見通告附件。在此謹表謝意。

校長 余立勳

二零一八年一月九日

Instructions

Part A. Login 登入

1. Access to the school website **www.stlouis.edu.hk** and select "Stakeholder Survey 2017-18" or scan the QR code:

登入學校網頁www.stlouis.edu.hk並點選「持分者問卷調查2017-18」或掃描QR碼:



2. Enter your Username and Password to login 請輸入用戶名稱及密碼登入「學校發展與問責」數據電子平台:

- a. If your son's 5-digit School Registration Number (as shown in his Student Identity Card) is 12345, then your username is p12345. 如貴子弟學生證上五位數字的學生註冊編號為12345，則家長用戶名稱為 p12345。
- b. Your password is your son's HKID number (all the letters and numerals of the HKID number, including the check digit without the bracket). 用戶密碼是貴子弟的香港身份證號碼。請輸入所有英文字母及數字，但無須輸入括號。例如，貴子弟的香港身份證號碼是 Y123456(7)，則用戶密碼為Y1234567。
- c. Click "login". 按「登入」。

3. After the completion of the questionnaire, press "save" and then "logout" to quit. 完成問卷後，按「儲存」，然後按「登出」離開。
4. Change language 變更語言

問卷標題	目的	對象	開始/結束日期
家長問卷	幫助學校蒐集教師、家長和學生對學與教及學校工作的意見，作為學校自我評估的參考。	家長 [隨機]	2018/01/09 ~ 2018/02/13

In the "Languages" section, click the "Eng".

在「語言」部分，按一下「中」。

Part B. You may visit the following website to get more information about the survey.

E-platform for School Development and Accountability (ESDA)

參考資料: 「學校發展與問責」數據電子平台

<http://www.edb.gov.hk/index.aspx?nodeID=6622&langno=1>