



ST. LOUIS SCHOOL

Circular No. 62 (17-18)

22nd September, 2017

Dear Parents/Guardians,

Re: English Remedial Programme

I am writing to inform you that your son has been chosen to attend a number of English lessons, which use drama to motivate your son and build up his confidence in using this language.

There are only 20 seats for this programme. One of them is reserved for your son because we have found that his S.3 English examination results was alarming last year. We honestly think that this should warrant attention of your son and he should seek remedial measures to help himself. This programme is an initiative that all S.4 teachers are taken to assist your son to improve his learning attitude and subsequently his results in English. It is hoped that by joining this programme, your son can speak and read with native speakers of English. There will be reading and speaking activities in the lessons. Your son will be reading drama scripts, encouraged to express their opinions and thoughts about the stories and those native speakers of English will facilitate your son to express themselves in English and through body language, which is essential to attaining a higher mark in the speaking paper and the coming School-based assessments. Last but not the least, your son is expected to give performances to primary students in the final stage of the programme, which aim at boosting the confidence of your son.

As described above, the programme is the first initiative we take to help your son, and if he goes through the number of lessons without absence, and finally makes it to the public performance, we will then take the next move to help him with the DSE examination preparation.

I hope you fully understand that this programme is not just an English activity. It is a learning programme not based on any textbooks but on reading and speaking activities that your son will find fun and meaningful to complete. He is strongly encouraged to take bold steps to express himself in English and this will eventually help him become more confident and thereby improve his interest in English.

Please refer to page 2 for the schedule of this programme. Your son should attend all the lessons and he cannot take leave without good reason and prior notification to his English teacher. Attendance will be taken very seriously as we are making use of public money on this programme.

Kindly sign the reply slip (back page) and return to your son's English teacher before 27th September, 2017.

Thank you very much for your attention and cooperation.

(Mr. Cheung Wing Wah)
for the Principal

有關以英語話劇促進英語學習事宜：

我們挑選了 20 名學生參加這項英語話劇計劃，由於他們去年的英文考試成績較弱，我們認為問題值得關注，需要補救措施。所有中四英文教師都會在這項計劃中協助 貴子弟提高他的學習態度，以至改善他的英語成績。我們希望通過這個計劃，貴子弟可以透過課程中的閱讀和講解活動，多練習英語說話和閱讀。貴子弟將會閱讀話劇劇本，和提出他們關於該故事的意見和想法，外籍英語話劇導師將幫助 貴子弟用英語和身體語言表達想法，這將有助 貴子弟在說話考試獲得更佳成績，以及準備即將到來的校本評估。另外，貴子弟將獲安排在該計劃的後期時間為小學生演出，以提升信心。

有別於一般的英語活動，是次學習計劃並非以教科書為本，而是透過閱讀及口語實踐來學習，使學習過程成為有趣難忘的經驗，希望 貴子弟能嘗試超越自己，在英語學習上建立穩固的興趣及信心！

Dates		Time	Topics
2017 Oct	Fri: 6 (L1)	3:45-4:45pm	English Through Drama – Develop their English language confidence and their confidence as performers 1 hour per session (in a total of 10 sessions) 10 sessions → 7 sessions <i>Remarks: L8-10 combined into L2-7</i>
	Fri: 13, 20, 27 (L2-4) (1.5hr / lesson)	3:45-5:15pm	
Nov	Fri: 17, 24 (L5-6) (1.5hr / lesson)		
Dec	Fri: 1 (L7) (1.5hr / lesson)		
2018 Jan	Fri: 12, 19 (L11-12)	3:45-5:45pm	Basic skills of facilitation and improvisation 2 hours per session (in a total of 3 sessions)
	Feb		
2018 Mar	Fri: 2, 9, 16 (L14-16)	3:45-5:45pm	Rehearsal for Theatre-in- Education performances of The Journal of Jeremiah Scrimshaw 2 hours per session (in a total of 7 sessions)
	Apr		
May	Fri: 4 (L20)		
Jun			
2018 Jun			Performance and debriefing
July	Thur-Fri: 5, 6 (L21-24)	Morning: 9:30-12nn and Afternoon: 2:00-4:30pm	2.5 hours per session (in a total of 4 sessions)

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Reply slip
Re: English Remedial Programme

Circular No. 62 (17-18)

Dear Principal,

I acknowledge that my child _____ of Class _____ (No. _____) will take part in the **English Remedial Programme**.

Signature of Parent/Guardian : _____

Name of Parent/Guardian : _____

Parent Contact Number : _____

Student Contact Number : _____

Date : _____